24 May 2018

Dear Parent / Carer

YEAR 7 INTERNAL EXAMINATIONS

Year 7 internal examinations will run from Monday 11 June until Wednesday 20 June 2018.

This booklet provides a summary of what topics students need to revise for all subjects in the attached assessment timetable, which can also be found on the school website. Their subject teachers have ensured they have a clear understanding of what to revise and what equipment is needed for each assessment. It is the student’s responsibility to bring in the appropriate equipment for all assessments. All subjects have provided further details, including all specific revision resources mentioned in this guide on www.showmyhomework.co.uk (SMHW). In order to support your child’s revision and preparation during the half term holiday, please refer to this website for further information.

Students will attend registration as usual at 08:45 and during this time form tutors will support students in preparing for their upcoming assessments and checking they are appropriately equipped. These assessments are of vital importance as they are an opportunity for students to develop their revision and examination skills that will prepare them for their entry into Year 8. It will also allow teachers to identify the appropriate set for certain subjects for your child on entry into Year 8. They also provide a chance to experience the procedures involved with examinations so these are highly familiar to students by the end of Year 11. Finally, they form a very important part of the wider assessment process and will support both students and teachers in understanding to what extent your child’s knowledge and skills have developed throughout the year.

I would like to take this opportunity to wish your child every success in the forthcoming assessments and to thank you in advance for your support.

Yours faithfully,

Miss Giles
Year 7 Leader

Learning and Achieving Together
Mathematics: Please use your exercise books, vle.mathswatch.co.uk & www.mymaths.co.uk to help with revision. Revise the following topics depending on your set:

<table>
<thead>
<tr>
<th>Sets 1 &amp; 2:</th>
<th>Sets 3 &amp; 4:</th>
<th>Sets 5 &amp; 6:</th>
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<tbody>
<tr>
<td>Factors/Multiples</td>
<td>Percentages</td>
<td>Adding money</td>
</tr>
<tr>
<td>Rounding</td>
<td>Factors/Multiples</td>
<td>Fractions</td>
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<tr>
<td>Value for Money</td>
<td>Rounding</td>
<td>Odd numbers</td>
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<tr>
<td>Decimals</td>
<td>Value for Money</td>
<td>Area</td>
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<tr>
<td>Percentages</td>
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<td>Sequences</td>
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<td>Area</td>
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<td>Volume</td>
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<tr>
<td>Algebraic</td>
<td>Sequences</td>
<td>Negative Numbers</td>
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<tr>
<td>Expressions/Simplifying</td>
<td>Volume</td>
<td>Rounding</td>
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<tr>
<td>Fractions</td>
<td>Angles in Triangles</td>
<td>Reflection</td>
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<tr>
<td>Volume</td>
<td>Formulae</td>
<td>Value for Money</td>
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<tr>
<td>Equations</td>
<td>Bidmas</td>
<td>Percentages</td>
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<tr>
<td>Angles in Polygons/Parallels</td>
<td>Area</td>
<td>Angles</td>
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<tr>
<td>Formulae</td>
<td>Substitution</td>
<td>Perimeter</td>
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<td>Substitution</td>
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<td>Coordinates</td>
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<td>Sequences</td>
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<td>Ratio</td>
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<tr>
<td>Bidmas</td>
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English: Please refer to the following website to prepare for your assessment on analysing non-fiction: http://www.bbc.co.uk/bitesize/ks3/english/reading/text_types/revision/4/

History: Revise the topics enumerate below, using the cited resources:

1. Medieval Medicine – Understanding the features (characteristics) of medieval medicine.
   - what they believed to cause disease during the Middle Ages
   - how they treated the sick and who treated the sick

   Useful websites to help you:
   BBC Bitesize: http://www.bbc.co.uk/schools/gcsebitesize/history/shp/middleages/
   The British Library: https://www.bl.uk/the-middle-ages/articles/medicine-diagnosis-and-treatment-in-the-middle-ages

2. Using sources Tudor portraits
   - Using sources carefully: deciding how sources can help us understand the past.
   - What can Tudor portraits tell us about the past?

   Useful website:

3. The significance and importance of some of the inventions that have happened in the past – remember, an invention or discovery is significant if:
   - it changed people’s lives
   - it has had a long-lasting impact on a country or the world
   - If it improved people’s lives or made them worse!
   - Examples of significant inventions or discoveries include: the telephone; World Wide Web; the microscope; the printing press; Christopher Columbus’ voyage.

   Useful websites to help you:
   https://www.thoughtco.com/a-to-z-inventors-4140564
Geography: Students will be assessed on the following topics:

1. Definitions of physical and human geography.
2. How to use four and six figure grid references.
3. Know the map symbols for Post Office, Public Telephone, Golf Course, Tourist Information and Footpath.
4. Be able to describe where people live in Russia (Russia's population distribution) and explain why.
5. Be able to explain how tourism can help developing countries improve their economy and transition into developed countries. Use an example of a country, e.g. Mali.
6. Understand the impacts of forced migration in the Middle East.
7. Understand the short and long term impacts of China's One Child Policy.

Science: Please use your exercise book and revision booklet provided by your teacher. Use the checklists on the following topic areas to help you understand your strengths and areas for development:

1. Cells
2. Reproduction
3. Particles
4. Forces

Citizenship: Use your exercise book to revise topics covered since September. All lessons are uploaded onto SMHW to support your revision. You will be assessed on the following topics:

- human rights
- government and democracy
- active citizenship – campaign

The paper will consist of a mixture of multiple choice, 1 mark, 2 marks, 6 mark and a 12 mark question. You should use your book to familiarise yourself with the structure for a 6 mark and a 12 mark question.

Religious Studies: Use your exercise book to revise topics covered since September. All lessons are uploaded onto SMHW to support your revision. You will be assessed on the following topics:

- Founders of religion: Abraham, Moses, Guru Nanak and Jesus - who they are and how they are remembered.
- Creation stories: Hindu beliefs, Muslim beliefs, scientific theories.
- Spirituality in sound and music: gospel music, Christian punk music, Rastafarianism, meditation music - the features of these songs and their historical significance.
- Beliefs regarding death: Hindu beliefs and funerals, and Muslim beliefs and funerals.

Your assessment will be a mixture of questions: some short questions, plus an essay question. The format will be the same as previous assessments and you should revise from your books and previous assessments.

Spanish: Revision can be supported using various resources, including exercise books and www.linguascope.com (Username: Brentside Password: london2017). Students will be assessed on the following topics:

Introductions: What is your name? How old are you? Have you got pets? My family and my school bag.

All about me: Where do you live? Where are you from? Your personality? Describe yourself (hair, eyes, skin..)?

Free time: What do you like to do in your free time? What sports you like and why?

My School: Your favourites subjects? Facilities in your school? What do you do in your break? Do you like your school?

Where you live: What is in your city and what can you do?
**French:** Revision can be supported using various resources, including exercise books and [www.linguascope.com](http://www.linguascope.com) (Username: Brentside Password: london2017). Students will be assessed on the following topics:

**Presentation**
- What is your name? Comment t'appelles-tu?
- How old are you? Quel âge as-tu?
- Do you have pets? As-tu un animal?
- Your family Ta famille
- In your school bag Dans ton sac

**All about me.**
- What I like Ce que j’aime
- My personality Mon caractère
- What I look like Mon apparence physique
- My favourite personality Ma célébrité préférée

**School**
- My subjects Mes matières
- My favourite subjects Mes matières préférées
- My timetable Mon emploi du temps
- A typical day Une journée typique
- In school what I eat. À la cantine

**My free time**
- My computer and my phone Mon ordi et mon portable
- The sport Le sport
- What other activities do you do? Tu fais quelles activités
- What do you like doing? Qu’est-ce que tu aimes faire?
- What do they like doing? Qu’est-ce qu’ils aiment faire?

**Music:** Students will be assessed on the following topics:

- **Elements of Music:** understanding the meanings of the different ‘Elements of Music’ - pitch (how high or low music is), tempo (how fast or slow Music is), texture (how many different parts are playing), silence (no sound), timbre (different sounds created by instruments), dynamics (how loud or soft music is) and duration (how long or short a note is).
- **Pitch:** recognising whether a pitch is higher, lower or the same as the first one heard.
- **Melody:** recognising whether a melody is the same or different compared to the first one heard.
- **Rhythm:** recognising whether a rhythm is the same or different compared to the first one heard.
- recognising the **shape of a melody through graphic score and notation**
- recognising **music from different cultures**
- recognising **different musical instruments**

**Computer science:** Students will be assessed on the following topics:

**Section 1 (E-safety): 15 marks**

[www.teach-ict.com](http://www.teach-ict.com)
Username: W7 1JJ
Password: python3

Go to KS3 Schemes of work and work through the lessons below. Online safety:
- viruses, password security and digital footprints
- cyberbullying and grooming
- sexting and selfies

**Section 2 (Algorithms and Programming): 35 marks**
Students need to systematically work through the revision guide (PPT file) posted to show my homework.

**Physical Education:** Use the Key Stage 3 theory booklet available on SMHW which covers all key topics in this assessment.