



BRENTSIDE HIGH SCHOOL

LEARNING AND ACHIEVING TOGETHER

Provider Access Policy

Updated and awaiting ratification	March 2025
Review date	March 2026
SLT responsible	MRs

Brentside High School Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Brentside High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Brentside High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Brentside High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Brentside High School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Brentside High School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Assistant Headteacher, Mel Rosenblatt and Deputy Headteacher, Jayne Griffiths) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Safeguarding and Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. **Brentside High School** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Mel Rosenblatt**, Careers Leader. **Mel Rosenblatt** may be contacted by telephone or email, m.rosenblatt@brentsidehigh.ealing.sch.uk, Tel **020 8575 9162**

Below are opportunities provided for training and education providers to speak to students and/or their parents/carers

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<p>Achievement Journal – How to make ourselves employable</p> <p>Your Life You Choose: Students meet people in a range of careers</p>	<p>Achievement Journal – How to make ourselves employable</p> <p>National Apprenticeship Week Assembly</p> <p>Meet an Apprenticeship provider: Q&A session</p> <p>National Careers Week Assembly</p> <p>Citizenship Scheme of Work: Careers and Employability</p>	<p>Achievement Journal – How to make ourselves employable</p> <p>Employer assembly</p>
YEAR 8	<p>Achievement Journal – How to make ourselves employable</p>	<p>Achievement Journal – How to make ourselves employable</p> <p>Year 8 Options Evening</p> <p>National Careers Week Assembly</p> <p>National Apprenticeship Week Assembly</p> <p>Meet an Apprenticeship provider: Q&A session</p> <p>Applied Learning Day: Enterprise Activity</p>	<p>Achievement Journal – How to make ourselves employable</p> <p>Global Academy Assembly</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 9	<p>Achievement Journal – How to make ourselves employable</p> <p>Assembly and tutor group opportunities – employability skills</p>	<p>Achievement Journal – How to make ourselves employable</p> <p>Apprenticeship Week Assembly</p> <p>Apprenticeship Week: Meet a provider: Q&A session</p> <p>National Careers Week- Assembly</p>	<p>No encounters – encounters must have taken place by 28 February</p>
YEAR 10	<p>Post-16 technical education options assembly with West London College</p> <p>Assembly and tutor group opportunities – employability skills</p>	<p>National Apprenticeship Week Assembly</p> <p>National Careers Week Assembly- Preparation for Mock Interview Day</p> <p>Apprenticeship Week: Meet a provider: Q&A session</p> <p>Cambridge University Workshop (Selected students)</p> <p>Mock Interview Day: Employer event</p>	<p>Assembly and tutor group opportunities- pathways</p> <p>Applied Learning Day: Technical/vocational tasters at local college/s, training providers</p> <p>Meetings with careers adviser</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 11	<p>Post-16 provider open evenings</p> <p>Post-16 apprenticeships assembly</p> <p>Meetings with careers adviser</p> <p>Post-16 applications</p> <p>Meetings with careers adviser</p>	<p>Post-16 interviews</p> <p>Apprenticeships – support with applications</p> <p>Meetings with careers adviser</p>	<p>No encounters – encounters must have taken place by 28 February</p> <p>Confirmation of post-16 education and training destinations for all pupils</p> <p>Meetings with careers adviser</p>
YEAR 12	<p>Post-18 assembly – apprenticeships</p> <p>Meetings with careers adviser</p>	<p>Apprenticeship Week Assembly: Apprenticeship Provider Capel Manor</p> <p>Apprenticeship Week: Meet a provider: Q&A session: HS2/Balfour Beatty</p> <p>Small group sessions: future education, training and employment options</p> <p>Meetings with careers adviser</p> <p>Mock Interview Day: Employer event</p>	<p>Futures Day</p> <p>UCAS convention</p> <p>Work Experience</p> <p>Meetings with careers adviser</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 13	<p>Post-18 assembly – with higher and degree apprenticeship providers</p> <p>Workshops – HE and higher apprenticeship applications</p> <p>Meetings with careers adviser if missed in Year 12</p>	<p>National Apprenticeship Week: Assembly</p> <p>Meet an Apprenticeship provider: Q&A session</p> <p>Meetings with careers adviser if missed in Year 12</p>	<p>No encounters – encounters must have taken place by 28 February</p> <p>Confirmation of post-18 education and training destinations for all pupils</p> <p>Careers support on results day</p>

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or core citizenship lessons, Applied Learning Days, Careers or Raising Aspirations events that Brentside High School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with ***Brentside High School***.

Details of premises or facilities to be provided to a person who is given access

Brentside High School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Brentside High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental engagement is encouraged, and presentations will be shared on our school website and through our Parent Forums.

Management

The Careers Leader coordinates all provider requests and is responsible to her deputy headteacher line manager.

Complaints Procedure

Any complaints related to provider access can be raised following the school complaints procedure [Brentside High School - Policies & Documents](#) or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Careers Leader, Deputy Headteacher line manager and Careers Link Governor.

Policy Coordinator: Mel Rosenblatt

Policy Reviewed: March 2025

Appendix

Providers who have been invited into Brentside High School include:

- Capel Manor
- HS2/Balfour Beatty
- Cambridge University
- Global Academy UTC

Destinations of previous pupils from Brentside High School include:

Key Stage 4 leavers

- Uxbridge College
- West Thames College
- St Dominics Sixth Form College
- Ealing and Hammersmith and West London College Hammersmith Site

Key stage 5 leavers

- Royal Holloway, University of London
- Kingston University
- King's College London, University
- Brunel university