

Subject: Geography**Year group: 7**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Russia and Map Skills	Africa: A Developing and Emerging Continent	China: A Superpower	The Middle East	India: A Shaky World	Ecosystems
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
CW (map skills)	HW (extended project)	HW (booklet)	CW (GCSE-style exam)	IA	CW (ICT project)

Skills developed through the year:

- Recognise and describe distributions and patterns of both human and physical features at a range of scales using a variety of maps and atlases
- Draw, label, annotate, understand and interpret sketch maps
- Recognise and describe patterns of vegetation, land use and communications infrastructure, as well as other patterns of human and physical landscapes
- Describe and identify the site, situation and shape of settlements
- Label, annotate and interpret different diagrams, maps, graphs, sketches and photographs
- Use and interpret aerial, oblique, ground and satellite photographs from a range of different landscapes
- Use maps in association with photographs and sketches and understand links to directions
- Develop knowledge of locations, places, environments and processes

Resources to support independent learning

<https://www.bbc.co.uk/bitesize/subjects/z2f3cdm>

<https://www.internetgeography.net/>

<https://www.coolgeography.co.uk/>

Subject: Geography

Year group: 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weather & Climate	The Development Gap	Coastal Zones	Population	Water on the Land	Resource Management
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
HW (microclimate project)	CW (end-of-topic assessment)	CW (end-of-topic assessment)	HW (booklet)	CW (end-of-year exam)	HW (booklet)

Skills developed through the year:

- Recognise and describe distributions and patterns of both human and physical features at a range of scales using a variety of maps and atlases
- Draw, label, annotate, understand and interpret sketch maps
- Recognise and describe patterns of vegetation, land use and communications infrastructure, as well as other patterns of human and physical landscapes
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Resources to support independent learning

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Subject: Geography

Year group: 9

GCSE title: GCSE (9–1) in Geography A (1GA0)

Exam Board: Edexcel

[Paper 1- The Physical Environment](#)

37.5% of the Final Grade

1 hour and 30 minutes

[Paper 2 – The Human Environment](#)

37.5% of the Final Grade

1 hour and 30 minutes

[Paper 3 – Geographical Investigations: Fieldwork and UK Challenges](#)

25% of the Final Grade

1 hour and 30 minutes

Paper 1 and Paper 2 are out of 94 marks each; Paper 3 is out of 64 marks and includes a 12-mark question.

Each paper will cover all assessment objectives.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weather Hazards and Climate Change	Weather Hazards and Climate Change	Global Development	Global Development	The Changing Landscapes of the UK	The Changing Landscapes of the UK
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
HW	CW (end-of-topic assessment)	HW	CW (end-of-topic assessment)	HW	CW (end-of-topic assessment)

Skills developed through the year:

- Recognise and describe distributions and patterns of both human and physical features at a range of scales using a variety of maps and atlases
- Draw, label, annotate, understand and interpret sketch maps
- Recognise and describe patterns of vegetation, land use and communications infrastructure, as well as other patterns of human and physical landscapes
- Describe and identify the site, situation and shape of settlements

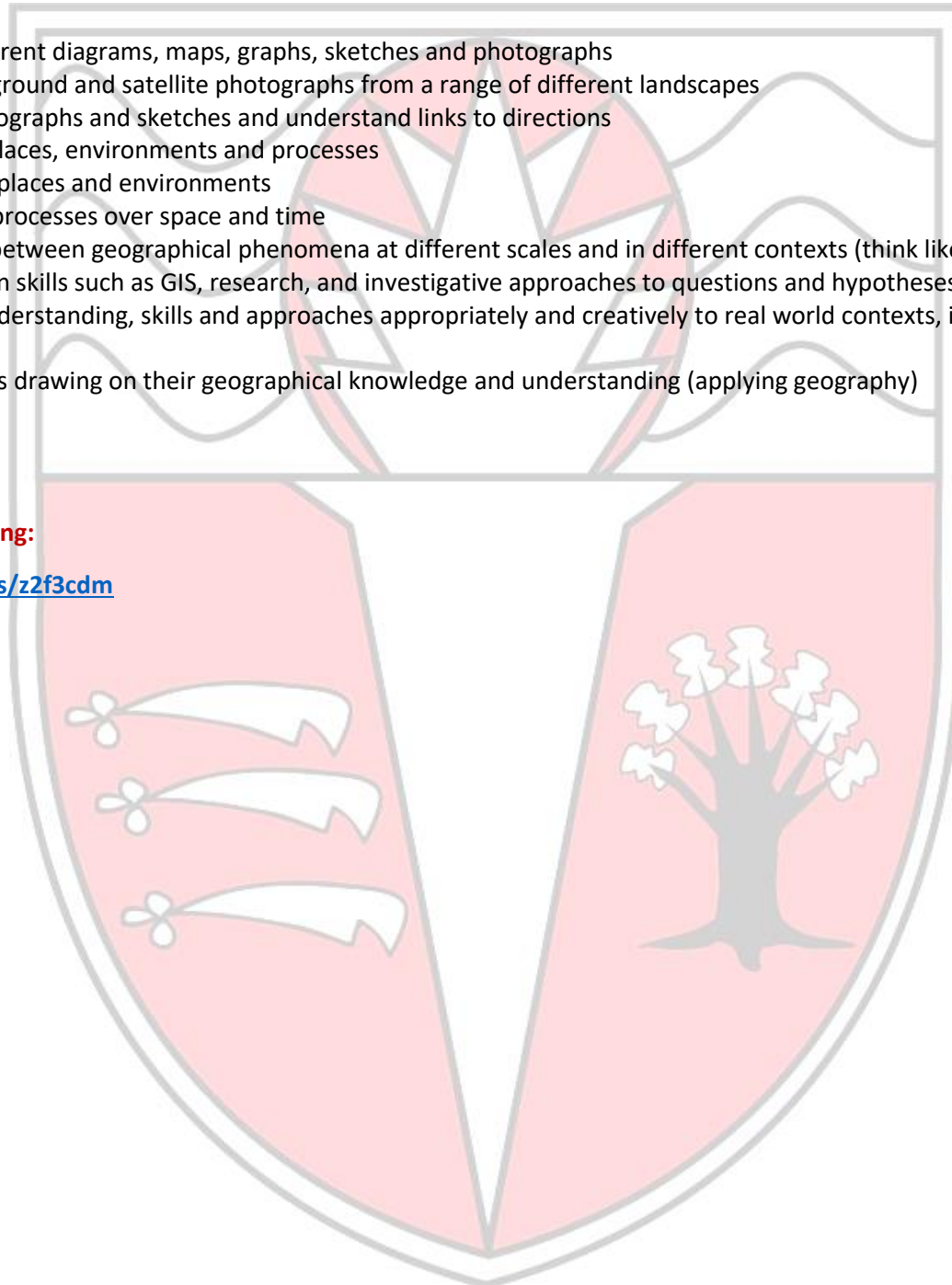
- Label, annotate and interpret different diagrams, maps, graphs, sketches and photographs
- Use and interpret aerial, oblique, ground and satellite photographs from a range of different landscapes
- Use maps in association with photographs and sketches and understand links to directions
- Develop knowledge of locations, places, environments and processes
- Understand interactions between places and environments
- Understand change in places and processes over space and time
- Understand the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer)
- Develop and extend competence in skills such as GIS, research, and investigative approaches to questions and hypotheses (study like a geographer)
- Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues
- Develop well-evidenced arguments drawing on their geographical knowledge and understanding (applying geography)

Resources to support independent learning:

<https://www.bbc.co.uk/bitesize/subjects/z2f3cdm>

<https://www.internetgeography.net/>

<https://www.coolgeography.co.uk/>



Subject: Geography

Year group: 10

GCSE title: GCSE (9–1) in Geography A (1GA0)

Exam Board: Edexcel

[Paper 1- The Physical Environment](#)

37.5% of the Final Grade

1 hour and 30 minutes

[Paper 2 – The Human Environment](#)

37.5% of the Final Grade

1 hour and 30 minutes

[Paper 3 – Geographical Investigations: Fieldwork and UK Challenges](#)

25% of the Final Grade

1 hour and 30 minutes

Paper 1 and Paper 2 are out of 94 marks each; Paper 3 is out of 64 marks and includes a 12-mark question.

Each paper will cover all assessment objectives.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Changing Landscapes of the UK – fieldwork	Ecosystems, Biodiversity and Management	Ecosystems, Biodiversity and Management / Resource Management	Resource Management	Changing Cities	Changing Cities – fieldwork
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
HW (rivers fieldwork)	HW	CW (end-of-topic assessment)	CW (end-of-topic assessment)	HW	CW (end-of-topic assessment)

Skills developed through the year:

- Recognise and describe distributions and patterns of both human and physical features at a range of scales using a variety of maps and atlases
- Draw, label, annotate, understand and interpret sketch maps
- Recognise and describe patterns of vegetation, land use and communications infrastructure, as well as other patterns of human and physical landscapes
- Describe and identify the site, situation and shape of settlements
- Label, annotate and interpret different diagrams, maps, graphs, sketches and photographs

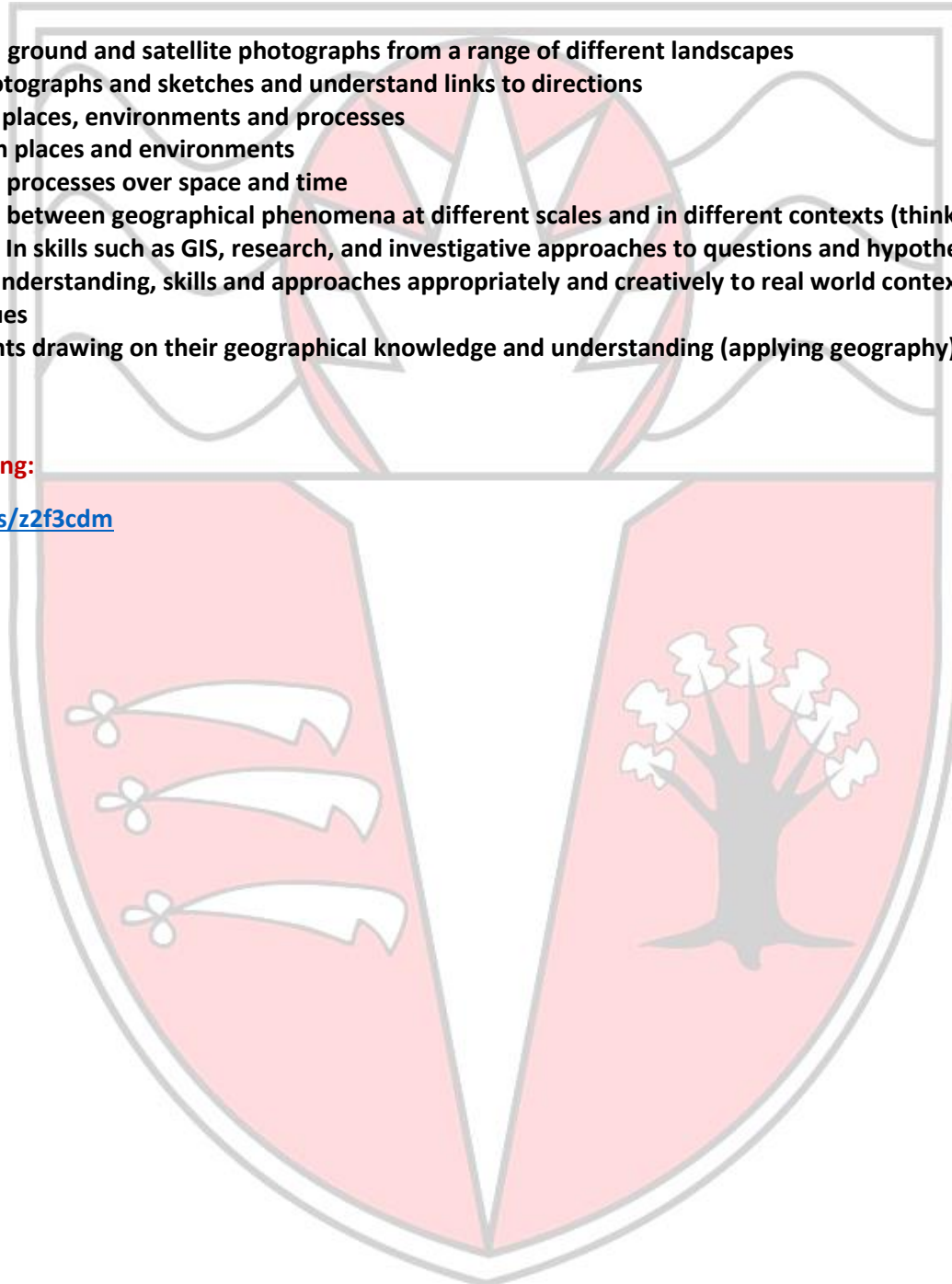
- Use and interpret aerial, oblique, ground and satellite photographs from a range of different landscapes
- Use maps in association with photographs and sketches and understand links to directions
- Develop knowledge of locations, places, environments and processes
- Understand interactions between places and environments
- Understand change in places and processes over space and time
- Understand the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer)
- Develop and extend competence in skills such as GIS, research, and investigative approaches to questions and hypotheses (study like a geographer)
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- Develop well-evidenced arguments drawing on their geographical knowledge and understanding (applying geography)

Resources to support independent learning:

<https://www.bbc.co.uk/bitesize/subjects/z2f3cdm>

<https://www.internetgeography.net/>

<https://www.coolgeography.co.uk/>



Subject: Geography

Year group: 11

GCSE title: Write name here (Write number here if applicable or delete)

Exam Board: Edexcel

Paper 1 – The Physical Environment

37.5% of the Final Grade

1 hour and 30 minutes

Paper 2 – The Human Environment

37.5% of the Final Grade

1 hour and 30 minutes

Paper 3 – Geographical Investigations: Fieldwork and UK Challenges

25% of the Final Grade

1 hour and 30 minutes

Paper 1 and Paper 2 are out of 94 marks each; Paper 3 is out of 64 marks and includes a 12-mark question.

Each paper will cover all assessment objectives.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Changing Cities – fieldwork	Revision: Weather and Climate	Revision: Development and Ecosystems	Revision: Resources, Changing Cities and fieldwork	Revision: synoptic	GCSE examinations

Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
HW (London)	CW	CW	CW	CW	GCSE

Skills developed through the year:

- Recognise and describe distributions and patterns of both human and physical features at a range of scales using a variety of maps and atlases
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