



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER

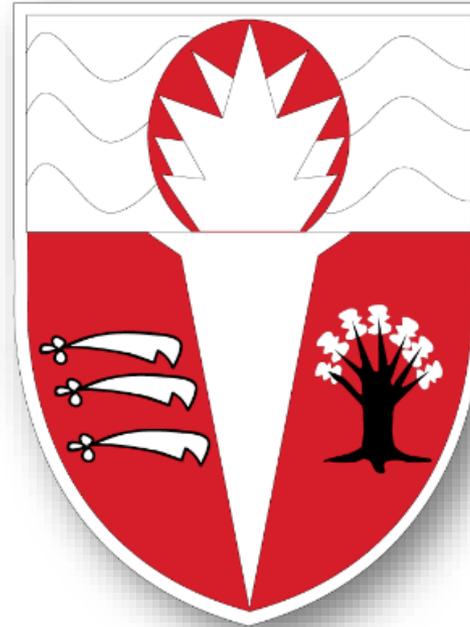


**Welcome to the Year 8 Year Ahead Evening
Tuesday, 30 September 2025**



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HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER



Welcome from Ms Lane, Assistant Headteacher



Aims of the evening:



- Provide information on how to successfully prepare for assessments and options choices
- How to support your child make the most of this year
- How to develop effective study and revision skills
- Logging onto ClassCharts for information about your child



Mr Chelh
Year Leader for Year 8



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A green road sign with white text is mounted on two wooden posts. The sign is tilted and has a reflective border. The background is a sky with scattered clouds.

Road to Success



Ms Cumberbatch
Assistant Headteacher



Home Learning

You need:

- a fixed **TIME** to study
and
- a fixed **PLACE** to study
- a **positive learning environment**: calm, quiet, equipped, inspiring
- **positive learning habits**: drink water, put your phone away, don't listen to music (unless it's study music)





Home Learning

How much homework should I be doing each evening?

The national guidelines are that:

- Year 7 and 8 = 45 minutes
- Year 9 = 1 hour
- GCSE = 1.5 - 2 hours

- All students need to continue **reading** for pleasure; this makes a huge difference to your language development (your understanding of what we teach and your ability to remember it).





Home Learning

What if I finish early?

- Go back over your work in your book
- Make mind maps or graphic organisers to support your revision
- Watch YouTube films on your lesson topics
- Use your time wisely!
- Remember you should be reading for at least 20 minutes before bedtime also.

Mind Mapping

1 Paper
Blank paper.
Landscape not portrait.
Use only one side.

2 Central image
Central image attracts the eye.

3 Branches
Main branches thicker to show importance.
Curved lines - interest the eye.
Length of line = length of word.

4 Words
Only keywords
Main branch word - upper case
Lower branch word - lower case
Vary size relative to importance.

5 Images
Easy to remember.
Attract the eye.
The eye takes in images faster than words (and remembers them for longer).

6 Colour
Stimulates the right hemisphere of the brain.
Use one colour per main branch.

7 Spacing
Leave lots of space so you can add to the mind map.

8 Symbols
Use arrows to guide the eye.
Use symbols (create your own).

9 Personal style
This is important.
It is your mind map for YOU. Develop your own personal mind map style.

10 Have Fun
When learning is fun you learn faster.
When learning is fun you remember it.
Make your mind maps fun.
Have fun doing them!



ClassCharts

- Download the ClassCharts app
- The use of ClassCharts is for homework, Year Leader notifications and reward/merit and behaviour notifications.
- This should be on your phone with notification setting on.





Mr Moynihan
Assistant Headteacher



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Thresholds in KS3 and GCSE grades in KS4

Thresholds come from Y6 data, internal Y7 CAT tests and then FFT20 targets

Threshold	Descriptor	FFT20
Excellence	Students have command of the foundation, developing and secure skills. Students can critically evaluate concepts within a subject, as well as creating original ideas.	G7-9
Secure	Students have command of the foundation and developing skills. Students can make connections across topic areas within a subject.	G5-6
Developing	Students have command of the foundation skills. Students can apply information in new, similar, situations within a subject.	G4
Foundation	Students can recall key facts and explain ideas within a subject.	G1-3



Start with the End of Year 7 Report

Threshold – the band a student should be working within if making progress in line with top 20% nationally

AtL = Attitude to Learning score 1- 4

Achievement Points: 7

Behaviour Points: 1

Subject	Teacher	Threshold	Progress	Internal Assessment Grade	AtL	Praise	Concern
English	Mrs A. Gogna	Found	Expected	Expected	4		

Progress compared to target threshold	Progress Descriptor
Above Threshold	Exceptional
Within Threshold	Good
	Expected
Below Threshold	Less than expected

Any particular praise or concern is noted here



Preparing for GCSE/BTEC options

- Assemblies, Form Time and lessons
- Y8 Options Evening: 5 March 2026 (16:30- 18:30)
- Y8 Parents' Evening: 19 March 2026 (16:30- 19:30)
- Y8 Exam Week: begins Monday, 18 May 2026





Ms Nagra

Subject Leader for Mathematics



Ready for Learning



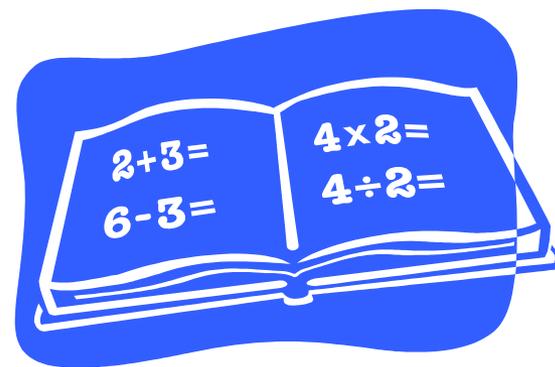
All students should have a scientific calculator.

Pencils, pens (green and blue/black), rubber, ruler, protractor, highlighters in a pencil case.



Revision Materials

- Revision is an important skill for life.
- Revision guides and past papers (purchased from school shop).
- Homework on SPARX to go through the videoclips and practice questions – following the topics taught and consolidate Year 7 work.
- Websites: BBC GCSE Bitesize, Maths Genie, Corbett Maths.





Ms Binfield

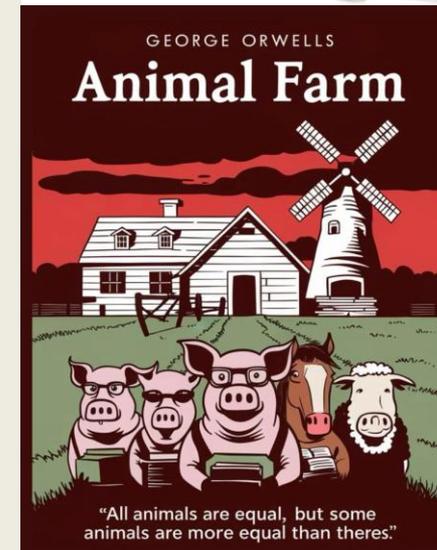
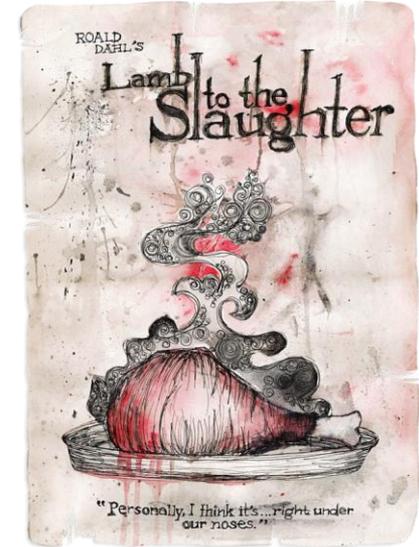
Key Stage 3 Lead for English



English in Year 8

New modules:

- A short story – Lamb to the Slaughter – Roald Dahl
- The Demon Headmaster – Gillian Cross
- Romeo and Juliet - Shakespeare
- Poetry – modern poems about identity
- Animal Farm – George Orwell
- Non-fiction module
- Culture project





Assessment Schedule

Internal assessments:

- May 18th = beginning of exam week
- English exam will be to write a letter

General assessments:

- Formative assessments = S&L half termly
- Summative assessments = written, half termly



Reading

Reading

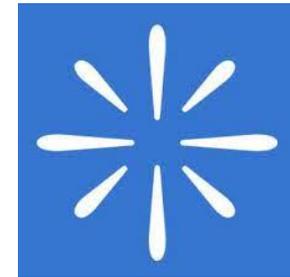
The correlation between reading for pleasure and success at GCSE is undeniable, so please encourage your child to read for up to 30 minutes a day.





Suggested online resources

- Mr Bruff
- Seneca Learning
- Massolit
- BBC Bitesize





Dr Malik
Subject Leader for Science



How to be successful at KS3 Science





Why do science?

- **Technological innovation**
- **Health care**
- **Fantastic careers with creative and enjoyable jobs**



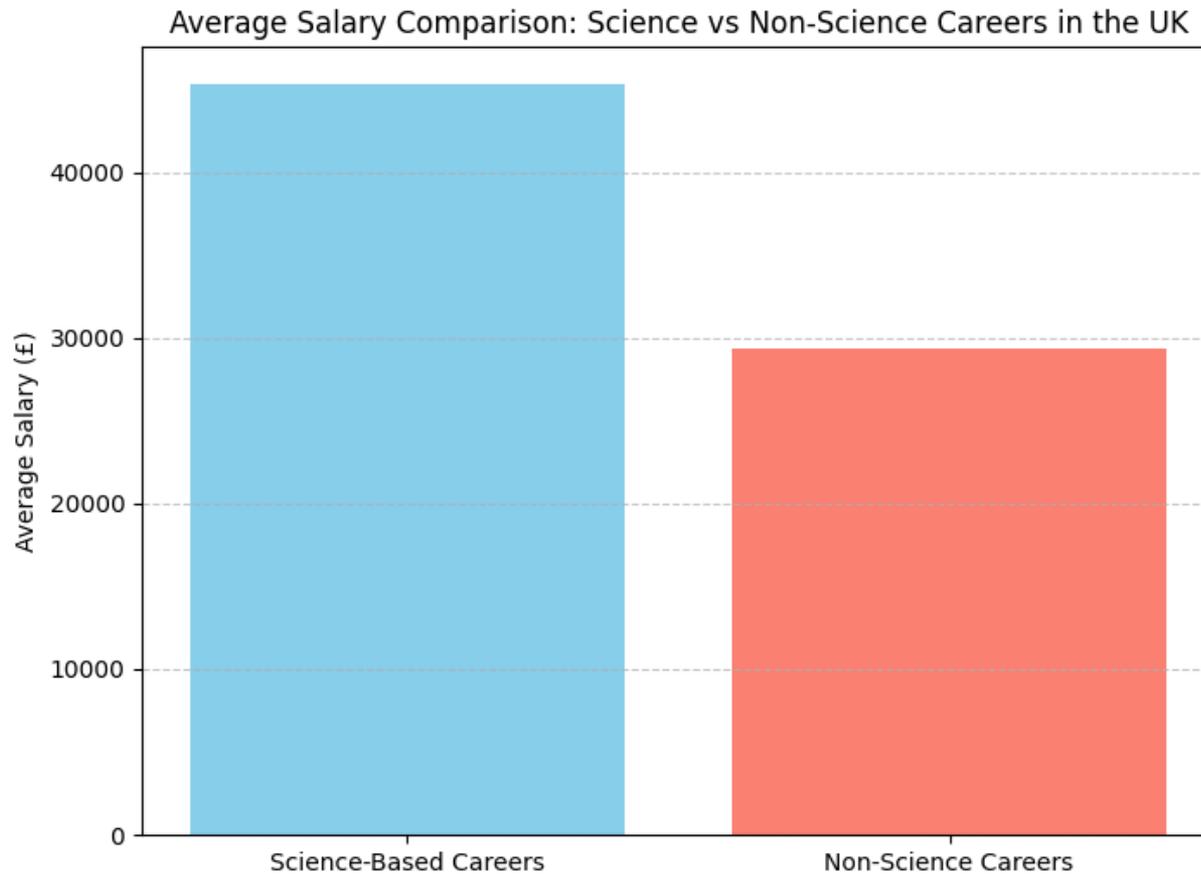


... not to mention space exploration!





Let's talk money





To effectively revise for your science exams...

1. Schedule

- one or two days for each science

2. Split

- each subject (biology, chemistry and physics) into the different topics

3. Start

- using the science resources given to you



**Don't forget the
Achievement
Trackers and
Curriculum Maps!**

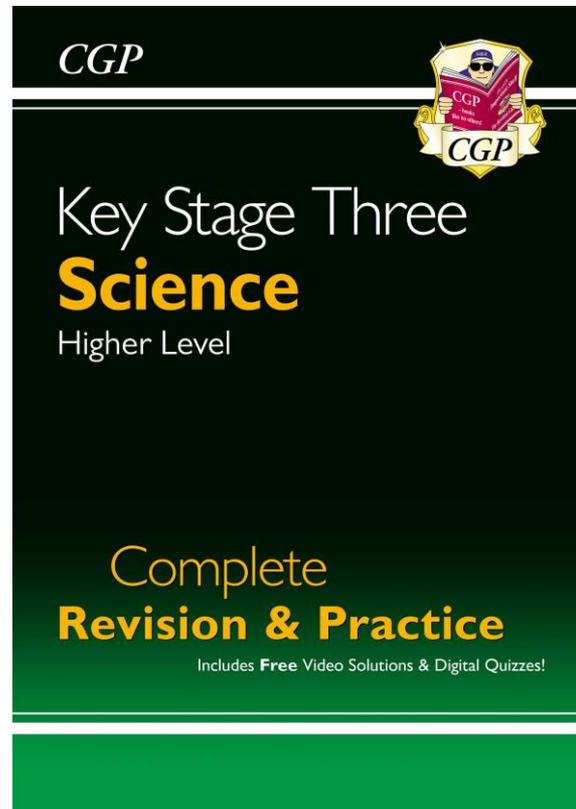


The schedule

Day	Subject	Topic Name	Completed
Mon (6-7.30pm)	Physics	Topic 1 – Motion and forces – Weight and Mass	Yes
Tues (6-7.30pm)	Chemistry	Topic 3 – Rates of reactions – Measuring rates of reaction	
Wed (6-7.30pm)	Break	Go running	



The resources





The digital extra resources

www.senecalearning.com





Science routines

- **Equipment emphasis**
– **scientific calculators**

“

You'll never change your
life until you change
something you do daily.
The secret to your success
is found in your daily
routine.

—
JOHN C. MAXWELL



Requirements For 6th form Science

A-levels

- Five Grade 5's or more AND
- A High 6 in the science you want to do
- Grade 6 in Maths
- Grade 5 in English (literature or language)
- **At Y8 should be getting 80% of marks across three sciences**

BTEC Applied Science

- Five Grade 4's or more (including a 4 in science, maths and English)
- **At Y8 should be getting 50% of marks across three sciences**



It is all possible!

- Our GCSE and A-level results have been outstanding this year
- Our 6th form has been graded as outstanding by Ofsted
- Work hard in lesson and revise at home = amazing science result!





Next assessments!

**Year 8 Assessments
from
Monday, 6 October**





Mr Chelh
Year Leader for Year 8



Attendance

Everyone's target: 100% Attendance





SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

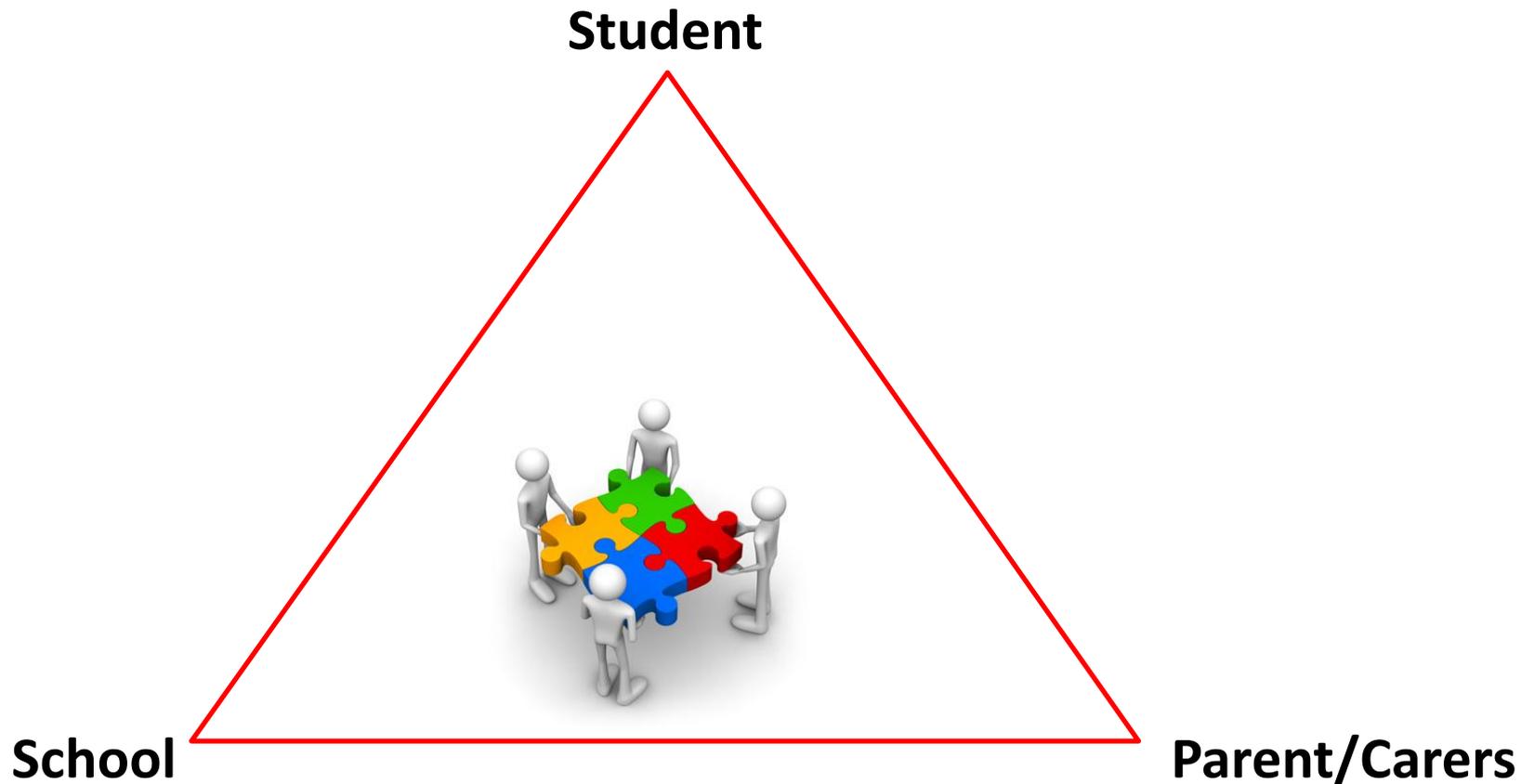
SUCCESS



**WHAT IT REALLY
LOOKS LIKE**

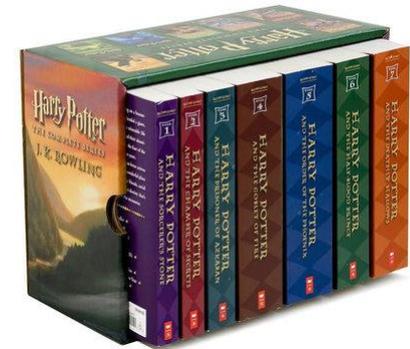
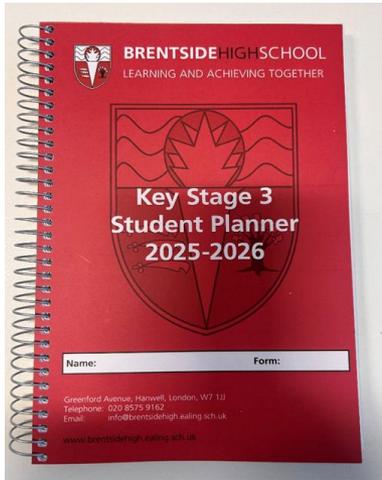


Working together - Communication





Organisation



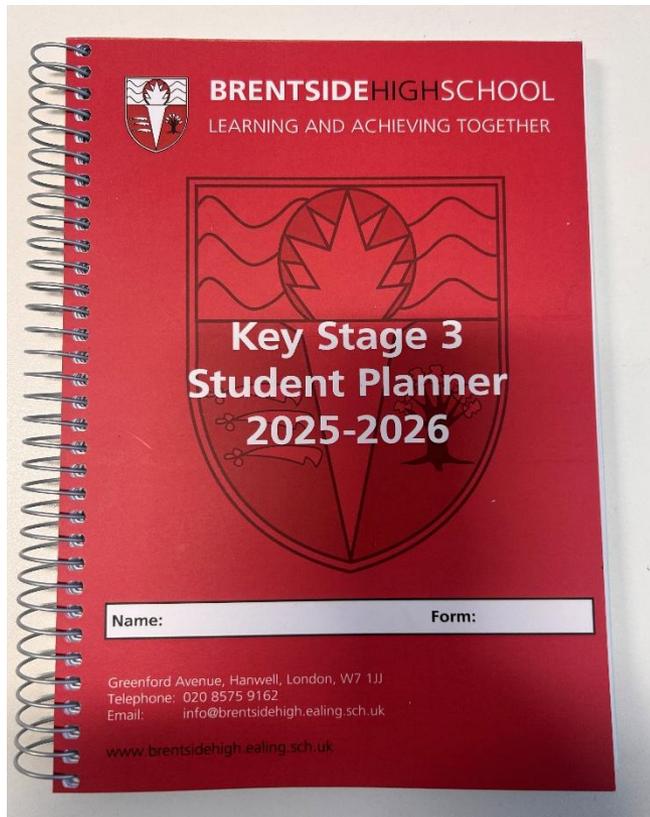


Student Planner

- Key communication to supporting students
- Students need it every day to help organise themselves
- All notes to school should be in the planner

Pages to take note of:

- Page 3 – Key dates
- Page 5 – Timetable
- Page 6 – Homework timetable
- Page 21 – Help available to Parents/Carers
- Page 39 and 40 – Uniform expectations





Searching, screening and confiscation- phone outside of Yondr pouch

Authorised members of staff can, and will, conduct screening and searching for smartphones as a 'school prohibited item' daily. Please refer to pages 36 and 37 in your planner re: banned items and searching, screening and confiscation.

If students are found with any mobile phone which is not contained within a locked Yondr pouch, whether this is from:

- Using an alternate phone, a brick phone or broken phone in the pouch
- Ignoring staff on the gate upon entry
- Bypassing staff in any way upon entry
- Pretending to lock their pouch
- Being dishonest about having a phone on them, which includes giving it to other students
- Any other means for not using the pouch in a manner that is dishonest with staff

Confiscation	Time
1 st confiscation	1 full week
2 nd confiscation	2 full weeks
3 rd confiscation	6 full weeks
4 th confiscation	3 months



Lanyards

Expectations

The lanyard must be always worn on the school site, all day, every day. This applies to every person. No exceptions. No excuses. This means you wear your lanyard around your neck – **it should not be in your hand or in your pocket.**

- If you do not have a lanyard or case or any part of it, then you must see your Year Leader.
- You must be organised in the mornings.
- Staff have been instructed to log all students at all times not wearing lanyards.
- You should take off your lanyard when playing on the basketball courts only.
- There is no excuse for not doing so when in school.
- Detentions will be issued for repeated non wearing of lanyards.





The choices we make each day

Life is full of choices

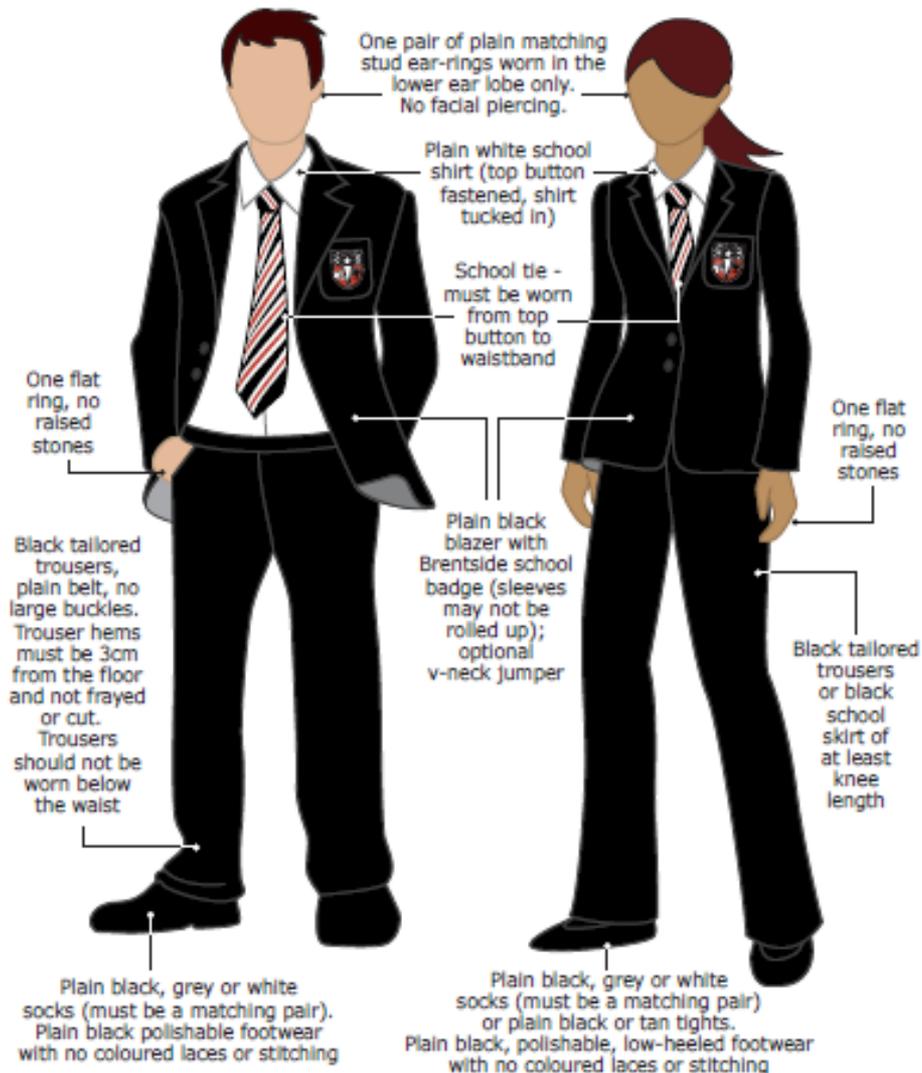
- **Most students make great choices** every day - Some students make poor choices and errors of judgement
- **Asking for help is a strength** – everyone matters, we are all unique and brilliant in our own ways
- Students should **always speak to staff** before a situation escalates
- Staff are always on duty to **keep students** (everyone) **safe**
- **Unsafe behaviour will not be tolerated** at all, ever
- There are **staff** and that **support you** every day
- **We are here to support you**, to give you a **good education** and **prepare you for life** beyond the school – in the moment *it may not always feel like that*
- Staff often take the more difficult path by holding you up to **high expectations** and **holding you to account for your actions** – if we did not **care** we would not do this



School Uniform

The school dress code is designed to be suitable for an educational setting.

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.





Acceptable Footwear



Unacceptable Footwear





Acceptable Trousers, Skirts and Belts



Unacceptable Trousers, Skirts and Belts



No tight
trousers or
leggings



No short or tight
tube skirts



No large
buckles



No black
jeans





Acceptable Blazer and Jumper



Blazer and
BHS badge



Black V-neck
jumper



Unacceptable Items



No hoodies



No
cardigans



No track
tops/jackets





Learning and achieving together...

Enrichment at Brentside High School



STEM Club



Awards Evening



Junior Engineering Engagement Programme



Chick Club



Sports Day



Book Sale



Applied Learning Day



School Cabinet



House Teams



Learning in Science



International Market Day



School Production - Olivier Awards



Important dates this year

Early closures

- Friday, 3 October 2025 – 12:25
- Wednesday, 11 March 2026 – 12:25

Target Setting Day

- Thursday, 27 November 2025

The timetable is suspended for Year 8, they come with you, in uniform to meet with their tutor to discuss their school report and to set themselves targets for the next term. Meetings are made directly with the tutor.

INSET Days

- Thursday, 23 October 2025
- Friday, 24 October 2025
- Monday, 3 November 2025
- Friday, 28 November 2025
- Monday, 23 February 2026



Thank you for your support!

If you have any questions, please contact:

- **Mr Chelh**, Year Leader for Year 8
- **Ms Vara**, SAFE Worker
- **Ms Lane**, Assistant Headteacher