



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER



**Welcome to the Year 9 Year Ahead Evening
Tuesday, 30 September 2025**



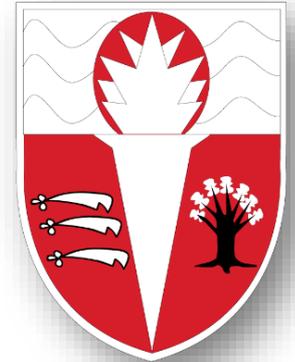
Welcome from Mr Reynolds, SLT Link for Year 9



Aims of the evening:

To provide information about:

- How to support your child make the most of this year
- Target grades in KS4 and how your child's progress will be tracked
- How to develop effective study and revision skills in preparation for assessments and exams
- Monitoring Class Charts for information about your child



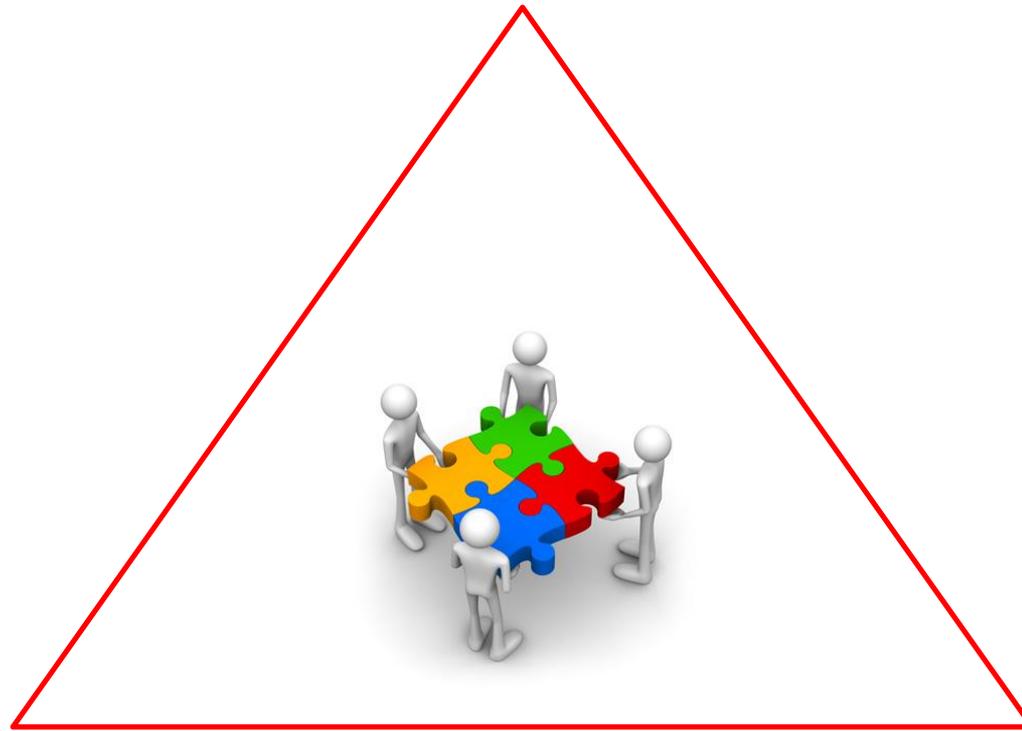


Miss Busingye Year Leader





Student



School

Parent



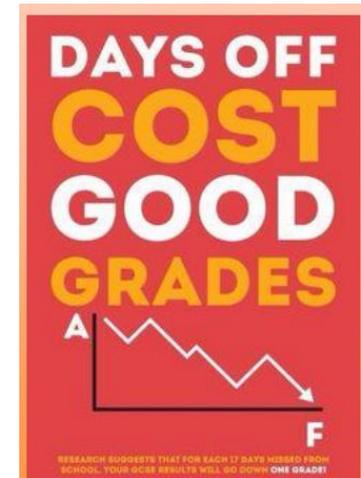
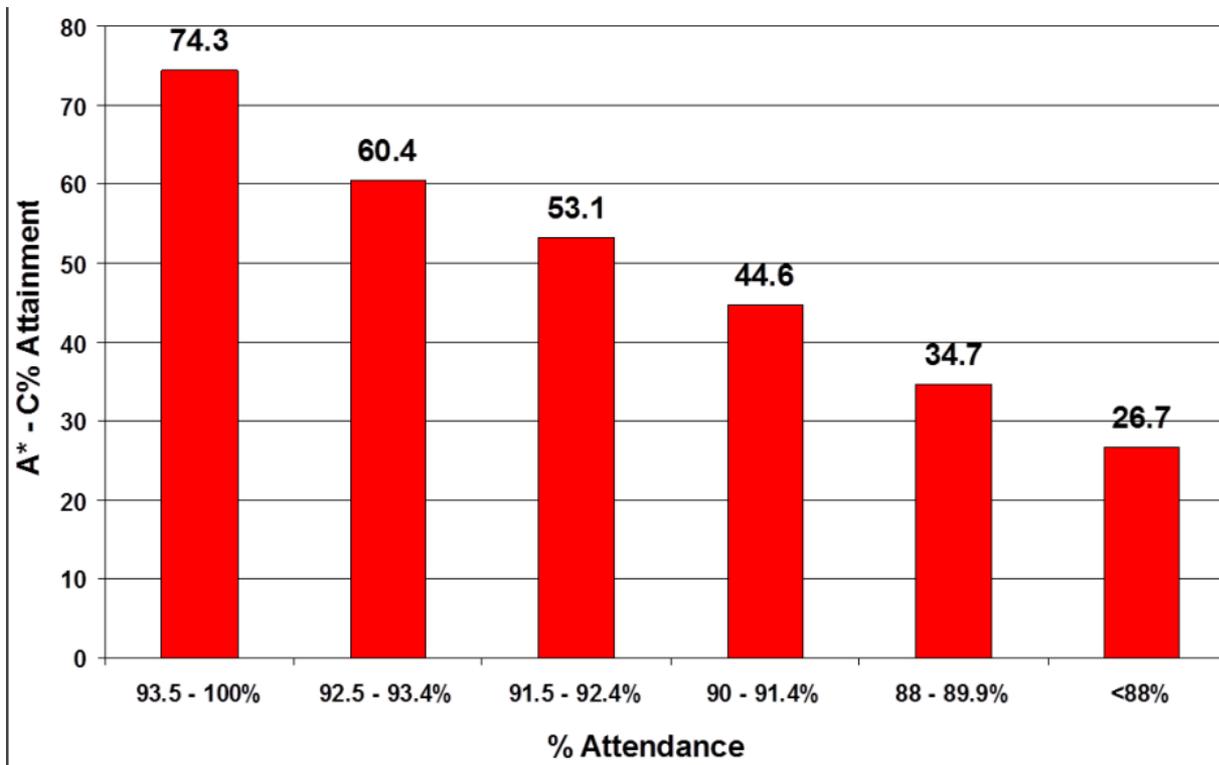
ATTENDANCE AND PUNCTUALITY

Help us get up and get to school on time. Every lesson does count.





90% attendance: Students generally achieve one grade below those with 100%... 90% = *missing one day a fortnight*





Prepared for learning

Arriving at school on time and with the correct equipment

Appointments and other commitments made outside of school hours wherever possible

Uniform: blazers, no makeup, no piercings except 1 pair of plain studs in each ear lobe, black shoes that can be polished



Preparation at home

- Quiet space to work
- Free from interruptions, especially brothers and sisters
- Keeping phones safe while they study!
- Music – preferably not, but if needed to drown out distractions, listen to something soft
- 30-minute chunks





ORGANISATION





HOMEWORK

September 29 – October 5 20

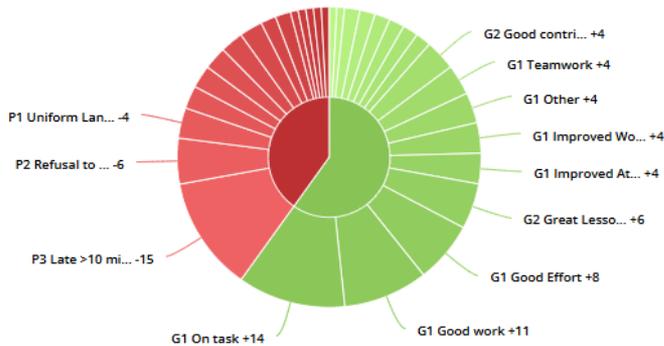
Monday 29 Sep	Tuesday 30 Sep	Wednesday 1 Oct	Thursday 2 Oct
9p/Bi2 Biology Miss A Nuur Mahamud	9B/Ca1 Catering Miss Z Sahir-Ahmed	9A/Ar2 Art Miss H Pinner	9B/Gg1 Geography Mrs S Shah
9p/En4 English Mr C Singh	9B/Dm1 Drama Ms F Northcott	9A/Ar4 Art Mr E Trona	
9p/Fr3 French Mrs H Ourad	9q/Sp5 Spanish Miss R Perez	9p/Ar1 Art Miss A Partington	
9B/Gg2 Geography Miss E Lafkas		9p/Cz3 Citizenship Mrs H Reddaway	
9q/Ma4a Maths Mr R Thakur		9p/Fr2 French Miss R Perez	
9q/Ma5 Maths Mrs V Heer		9A/Hi3 History Mr E Keal	
9p/Ma5 Maths Mr A Ahmed		9p/Ma1 Maths Mrs K Padda	
9B/Pe1 PE Mr R Cruz		9q/Ma2 Maths Mrs H Gill	
9p/Rs2 RS Miss N Bhati		9p/Ma4a Maths Mr A Hussain	
9q/Rs2 RS Miss N Bhati		9p/Ma6 Maths Mr B Tafilaku	
		9q/Ma2 Maths Mrs H Gill	

Year 9 = 15 hours over the two weeks (at least 1 hour per day)

English reading & 2x writing)	4 x 30min (2x Option A 2 x 40min
Mathematics	3 x 40min Option B 2 x 40min
Science	3 x 40min
Religious	1 x 40min
Studies	1 x 40min
Citizenship	1 x 40min
Art/Technology	2 x 40min
French/Spanish	2 x 40min



Behaviour score breakdown



Weekly Behaviour Breakdown



The use of Class Charts– homework, year leader notifications, merits and behaviour notifications. This should be on your phone – with notification setting on.





School Support

- Facilities available – library, clubs, ICT facilities
- After school sessions - catch up, revision, twilight class, independent study
- Literacy and numeracy spotlights in form time
- 1:1 time with students
- SAFE worker



Dealing with stress

- Focus on positives - what am I doing right?
- Good sleep and diet - healthy food welcome!
- Help us build a routine to manage our time - e.g., bedtimes and getting up
- Removing some of the stresses e.g., caring for siblings
- Help to manage workload - please can we share ideas with you and can you help with prioritising work
- Planning family activities around their study – Please don't invite the cousins over when I have a big exam the next day...
- It is good to talk about what we are doing; it is important to us to get different perspectives on things.

If your child is anxious or withdrawn encourage them to talk to you or a trusted adult and let them know you are there for them. We are here to help as well.



Important dates for Year 9:

Target Setting Day: Thursday, 27 November 2025

Target Review Day: Wednesday, 25 March 2026

Parents Evening: Thursday, 30 April 2026

Internal Assessments: Monday, 20 April – Friday,
24 April 2026



Ms Cumberbatch
Assistant Headteacher
Teaching and Learning





Starting your GCSEs....





Building a good
foundation
that supports your
personal growth
and development.

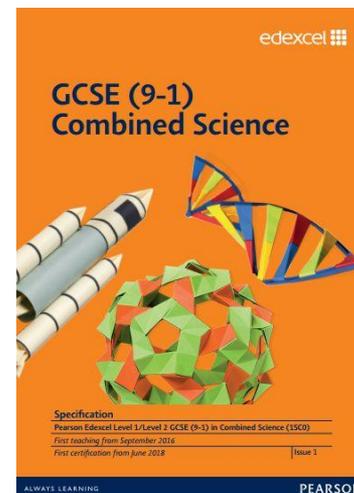
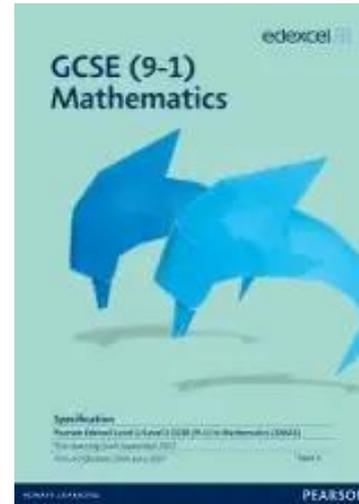


GCSE Specifications

Familiarise yourself with the specifications for each subject.

All GCSE subjects have specifications. They outline:

- the knowledge, understanding and skills required
- how the subject is examined





Study habits

Develop good study habits at home to support your learning.

- Create a positive learning environment with no distractions
- Create a study timetable.
- Always complete homework on the day it is set
- Catch up on missed work
- No screen time 1 hour before bed
- Get 8 hours of sleep each night





Revision – Interactive, little and often from the start.

- Regularly go back over your classwork
- Understanding, learning and testing

Examples of great interactive revision strategies that support memory and recall:

- Flashcards
- Mind maps
- Knowledge organisers
- Completing test questions
- SENECA
- SPARX

KS4 Revision Schedule 						
Start before 10am!	Session 1: 30-50 minutes	Session 2: 30-50 minutes	Session 3: 30-50 minutes	Session 4: 30-50 minutes	Session 5: 30-50 minutes	Optional reward session: 30 minutes
Day 1						
Day 2						
Day 3						
Day 4						
Day 5						

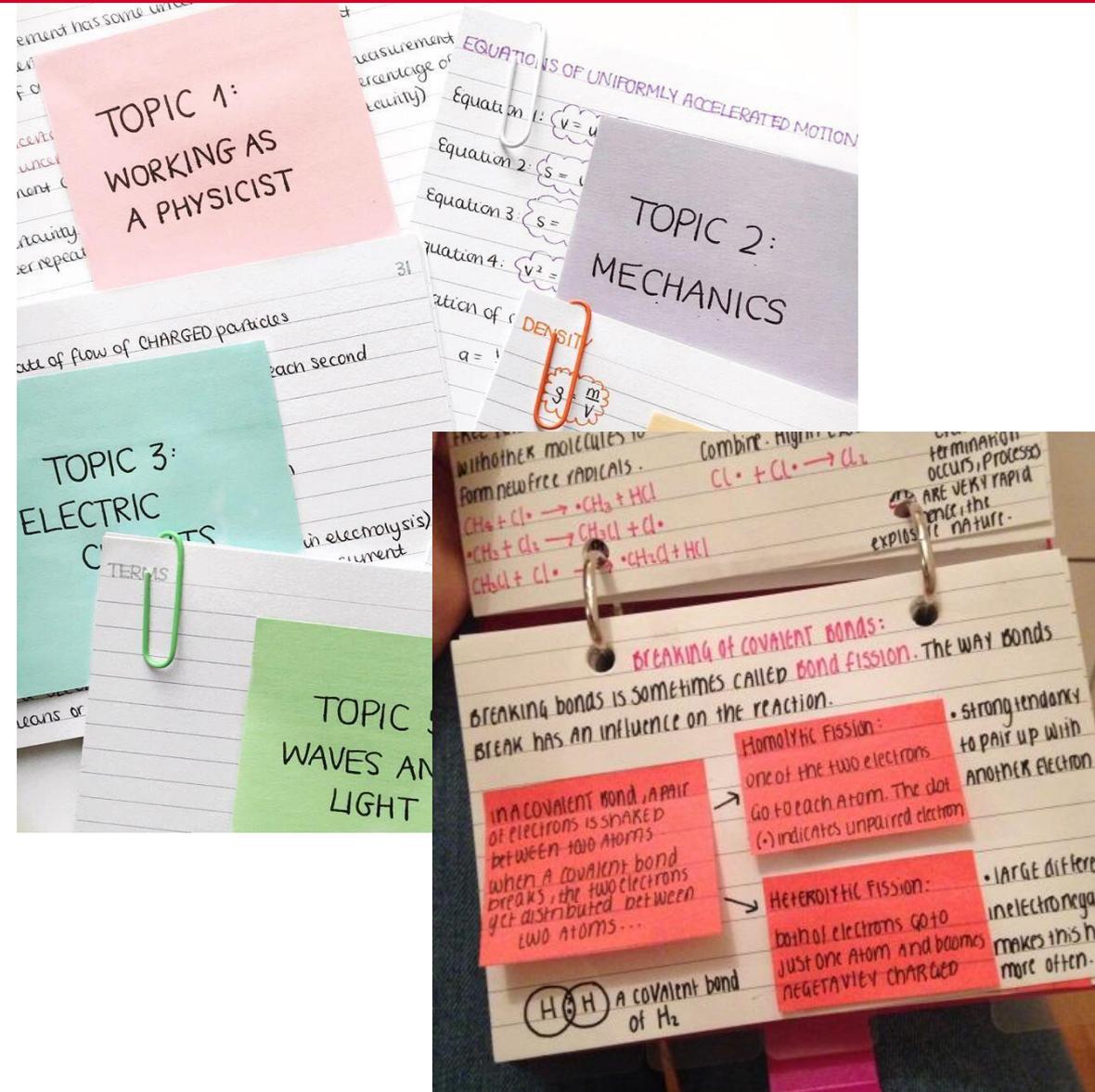
The earlier you start, the earlier you finish. Take a break in between each slot - move away from your work area to clear your head, drink water, have a snack. Tick off each task.

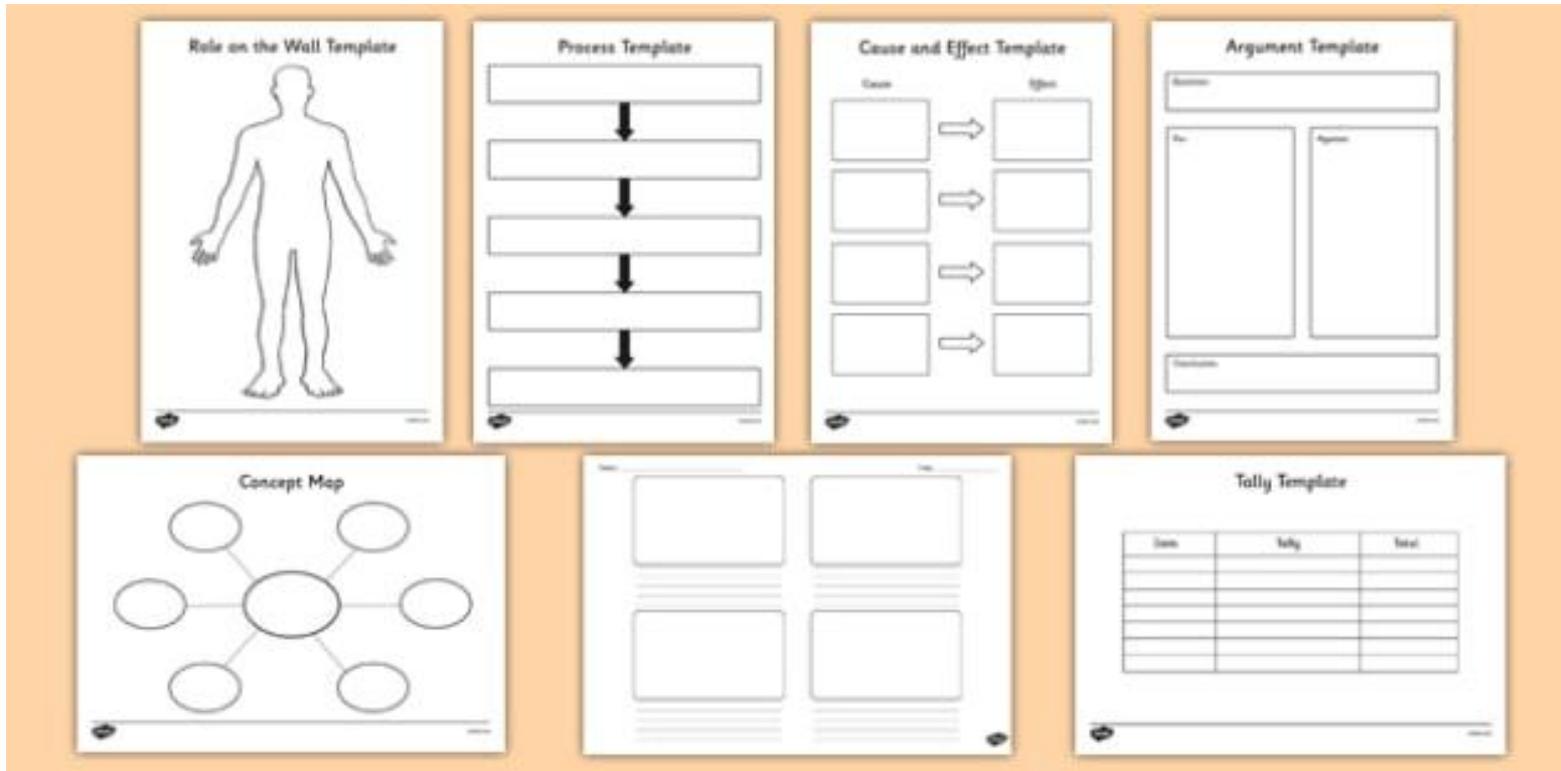


Why and how do we use flash cards?

They should be visually stimulating to help your photographic memory

Create Memorise Test





Graphic organisers

Summarise topics as they are taught

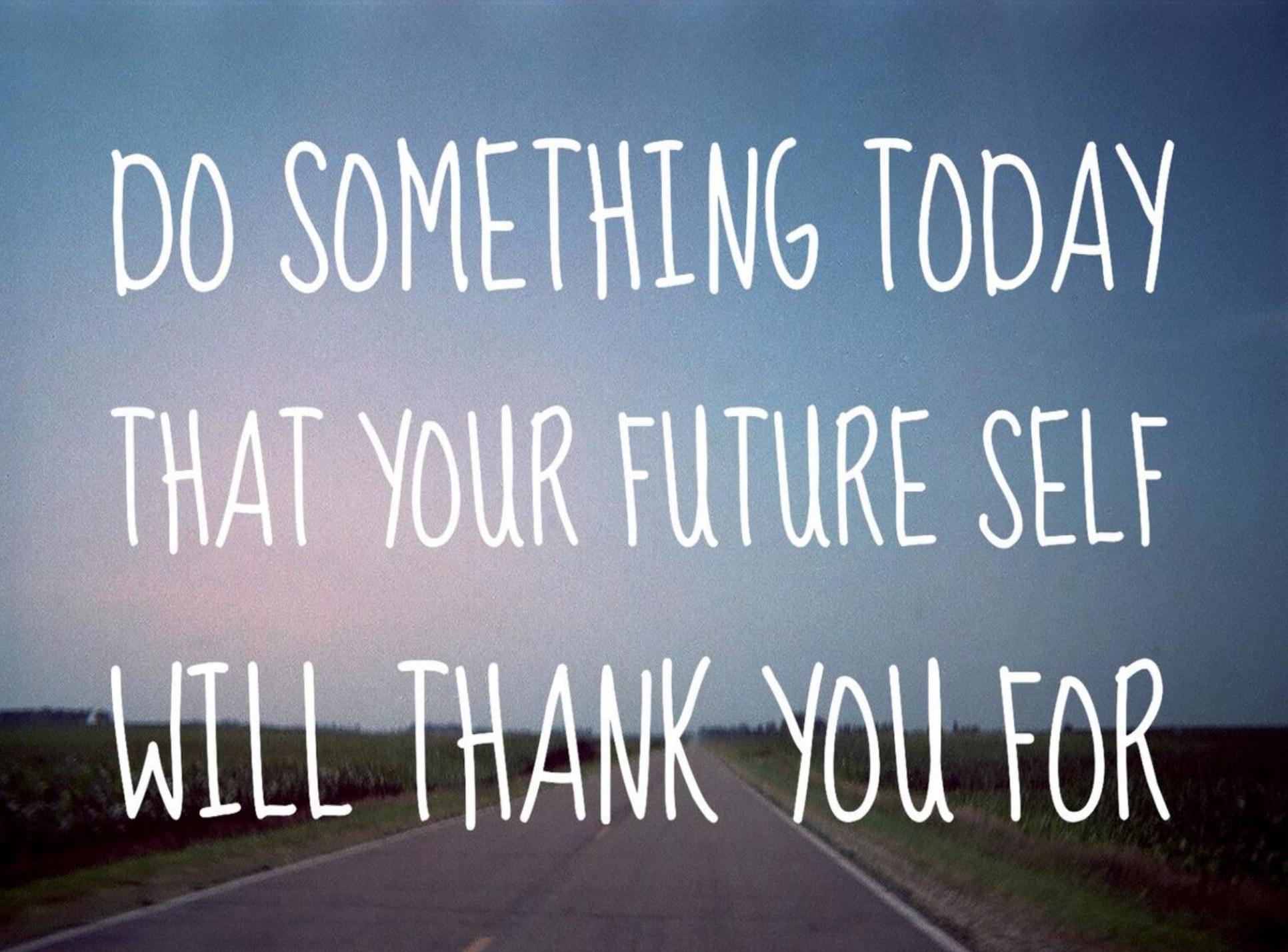


Seek support

If you need help with the work seek support from:

- Your teachers
- online resources
- Peers



A photograph of a paved road stretching into the distance, flanked by green fields. The sky is a clear, deep blue, and a bright sun flare is visible in the upper left quadrant. The text is overlaid in a white, hand-drawn font.

DO SOMETHING TODAY
THAT YOUR FUTURE SELF
WILL THANK YOU FOR



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Ms Nagra Subject Leader for Mathematics





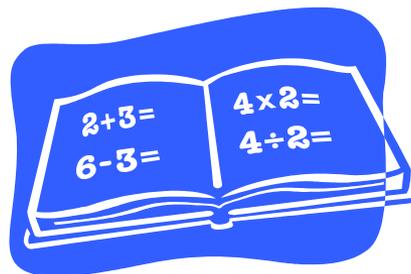
Ready for Learning

- All students should have a scientific calculator
- Pencils, pens (green and blue/black), rubber, ruler, protractor, highlighters in a pencilcase



Revision Materials

- Revision is an important skill for life.
- Revision guides and past papers (purchased from school shop).
- Homework on SPARX to go through the videoclips and practice questions – following the topics taught and consolidate Year 8 work.
- Websites: BBC GCSE Bitesize, Maths Genie, Corbett Maths.



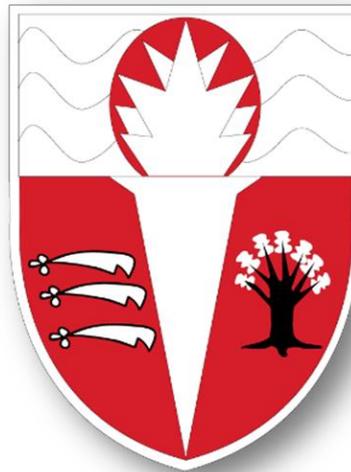


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Miss Binfield

KS3 Lead for English

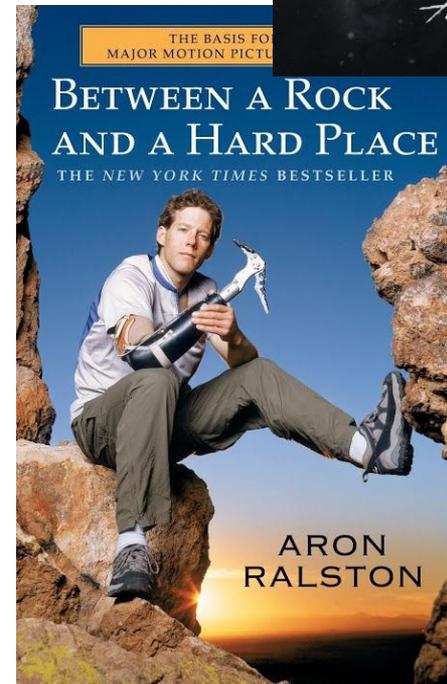




English in Year 9

Modules – GCSE curriculum:

- Non-fiction study – autobiography
- Speeches developing speaking and listening skills
- An Inspector Calls (GCSE text)
- Language paper 1
- A Christmas Carol– Shakespeare (GCSE text)
- Poetry anthology – Power and conflict (GCSE texts)





KS4 Curriculum

Main differences:

- More homework, this is 80% revision.
- GCSE texts are taught so that you can spend most of Y11 revising
- There will be interventions
- Exam style assessments to prepare for your exams
- Good attendance is even more crucial as your child could miss GCSE content which may not be revisited for a while



Assessment Schedule

Mock exams:

- Week beginning 20th April**

Other assessments:

Every term - 1x formative assessment

- 1x summative assessment**



Reading

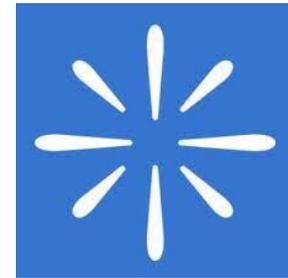
The correlation between reading for pleasure and success at GCSE is undeniable, so please encourage your child to read for up to 30 minutes a day.





Suggested online resources

- Mr Bruff
- Seneca Learning
- Massolit
- BBC Bitesize





Mr Moynihan

Assistant Headteacher





Target Setting

“It is **our choices** and not our abilities that make us who we are.”

- Success at school is more than the grades we get - it's **the people we are, how we make others feel, what we add to the lives of those around us, how we help others to achieve their goals.**
- In terms of grades, it's **how we do in relation to our strengths and abilities, not in relation to our friends/everyone else - we are not all the same**



SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



**WHAT IT REALLY
LOOKS LIKE**



KS3 Thresholds

Year 6 Data	FFT20 Target	Threshold
	Grade 7-9	Excellence
	Grade 5-6	Secure
	Grade 4	Developing
	Grade 1-3	Foundation

Progress
Judgement

Above Threshold	Exceptional	+2
Within Threshold	Good	+1
	Expected	0
Below Threshold	Less than expected	-1

Most students will consistently be working within their threshold throughout KS3 (0 or +1).



Top Target 20 (TT20)

- Students will receive target grades based upon KS2 SATs tests
- We have set a challenging Top Target 20 (TT20) which you should aim to achieve by the end of Year 11 meaning you are making progress in line with the top 20% of students nationally.
- We have set this challenging target because on average over time, students at Brentside achieve this strong level of progress.
- You can still be working well and not be on track/predicted to meet this challenging target- class teachers will let you know if you are making good progress.





Top Target 5 (TT5)

- We know that some of our students will aim for and achieve even greater progress
- We have set you a Top Target 5 (TT5) as well. This would put you in the top 5% of the country or better for progress which is exceptional.





Making sense of the grades



Subject	T20T target grade	T5T target grade	Predicted grade
English	5	6	5
French	4	5	4
Geography	3	4	4
ICT	6	7	5
Maths	5	6	6
Science	5	6	5



ASSESSMENT AND REPORTING HOME IN YEAR 9

Year 9 & 10	Eng, Maths	Sci	All others
Autumn 1	2	3	2
Autumn 2	2	3	2
Spring 1	2	3	1
Spring 2	2	3	1
Summer 1	2	3	1
Summer 2	2	3	1

Reporting home

Report 1: November 2025

Based on assessments and work in class

Report 2: March 2026

Based on assessments and work in class

Report 3: May 2026

Based on the summer exams (starting week

Monday 20 April 2026)



How to be successful in GCSE Science



Dr. Malik - Subject Leader for Science



Why do science?

- **Technological innovation**
- **Health care**
- **Fantastic careers with creative and enjoyable jobs**



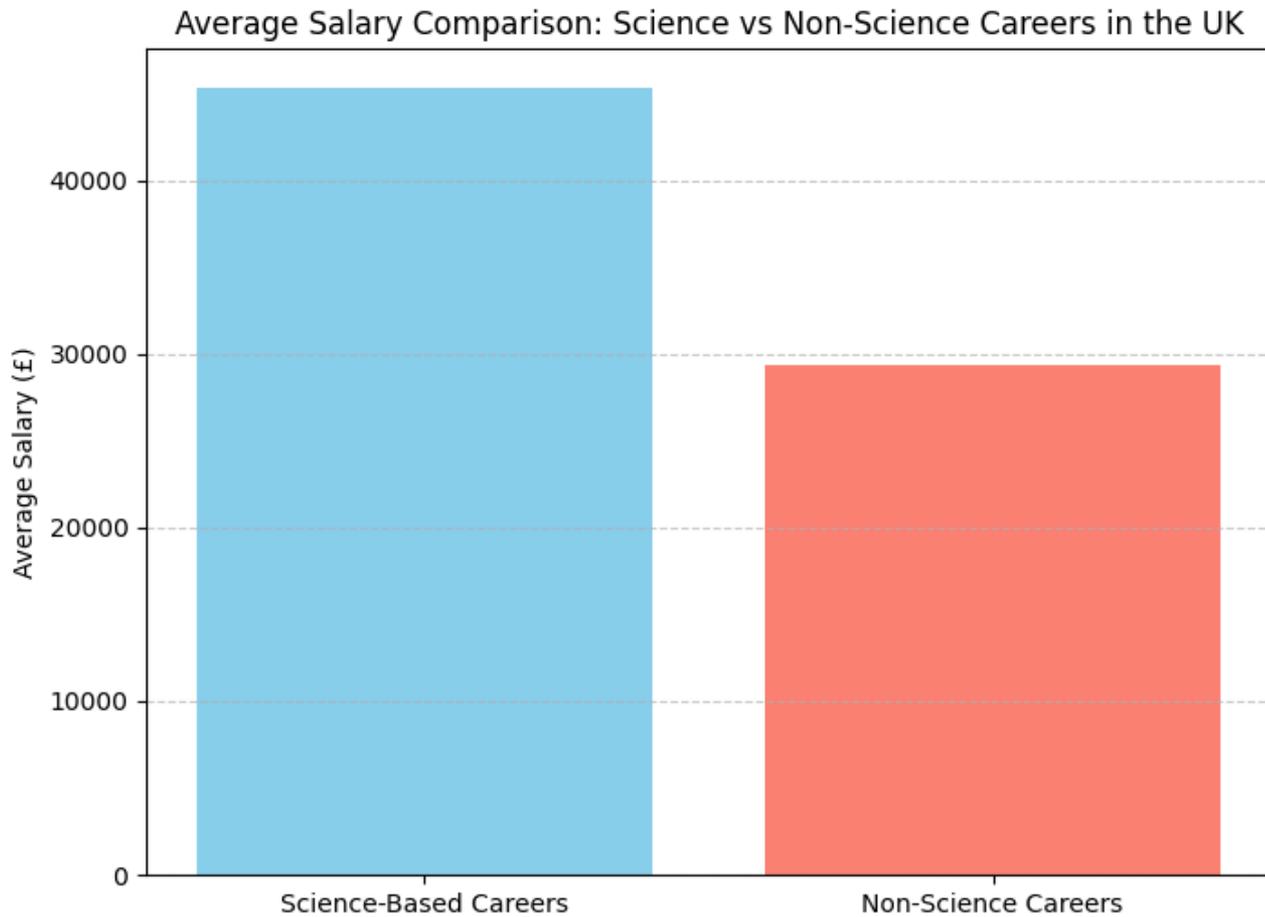


... not to mention space exploration!





Let's talk money





To effectively revise for your science exams...

1. Schedule

– one or two days for each science

2. Split

- each subject (biology, chemistry and physics) into the different topics

3. Start

– using the science resources given to you



**Don't forget the
Achievement
Trackers and
Curriculum Maps!**

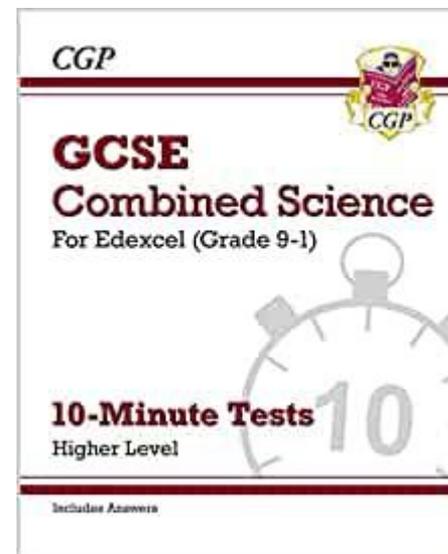
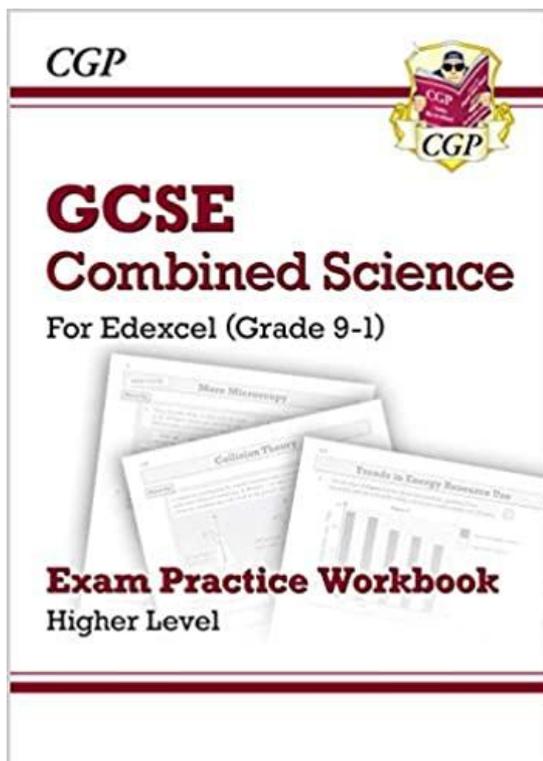
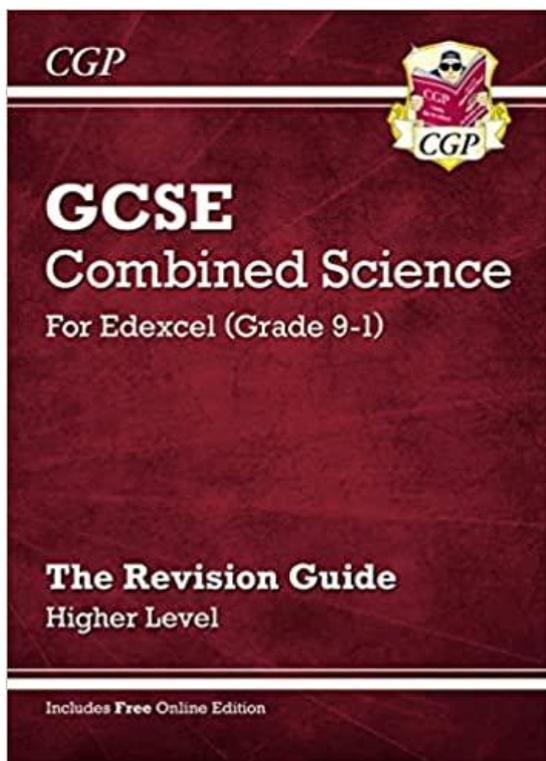


The schedule

Day	Subject	Topic Name	Completed
Mon (6-730pm)	Physics	Topic 1 – Motion and forces – Weight and Mass	Yes
Tues (6-730pm)	Chemistry	Topic 3 – Rates of reactions – Measuring rates of reaction	
Wed (6-730pm)	Break	Go running	



The resources





The digital extra resources

www.senecalearning.com

<https://www.physicsandmathstutor.com/>



Science routines

- **Equipment emphasis**
– **scientific calculators**

“

You'll never change your
life until you change
something you do daily.
The secret to your success
is found in your daily
routine.

JOHN C. MAXWELL



Requirements For Sixth Form Science

A-levels

- Five Grade 5's or more AND
- A High 6 in the science you want to do
- Grade 6 in Maths
- Grade 5 in English (literature or language)

BTEC Applied Science

- Five Grade 4's or more (including a 4 in science, maths and English)



It is all possible!

- Our GCSE and A-level results have been outstanding this year
- Our 6th form has been graded as outstanding by Ofsted
- Work hard in lesson + revise at home = amazing science result!





Next assessments!

**Year 9
Assessments –
from
Monday, 20
October**





Thank you for your support

If you have any questions, please
contact:

- **Miss Busingye**, Year Leader
- **Ms Uwahemu**, SAFE Worker
- **Mr Reynolds**, SLT Link