



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER

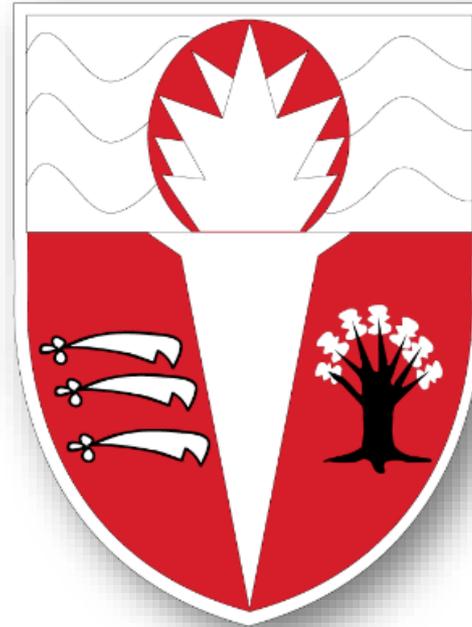


**Welcome to the Year 10 Year Ahead Evening
Tuesday, 23 September 2025**



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Welcome from Mr Hole, SLT Link to Year 10



Aims of the evening:

- How to support your child to successfully prepare for assessments and exams
- Target grades in KS4 and how your child's progress will be tracked
- How to develop effective study and revision skills in preparation for assessments and exams
- Monitoring ClassCharts for information about your child



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Mr Walsh

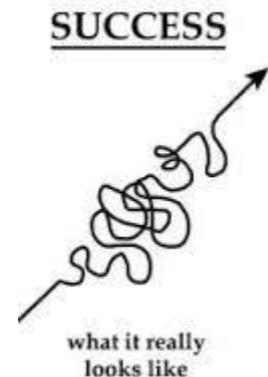
Year Leader for Year 10



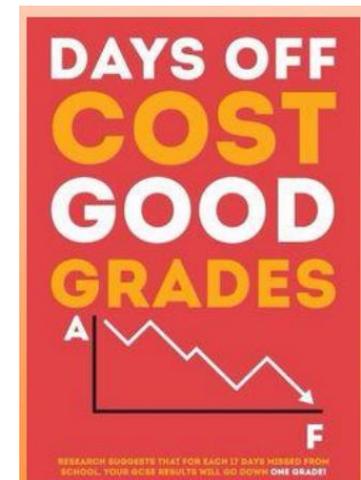
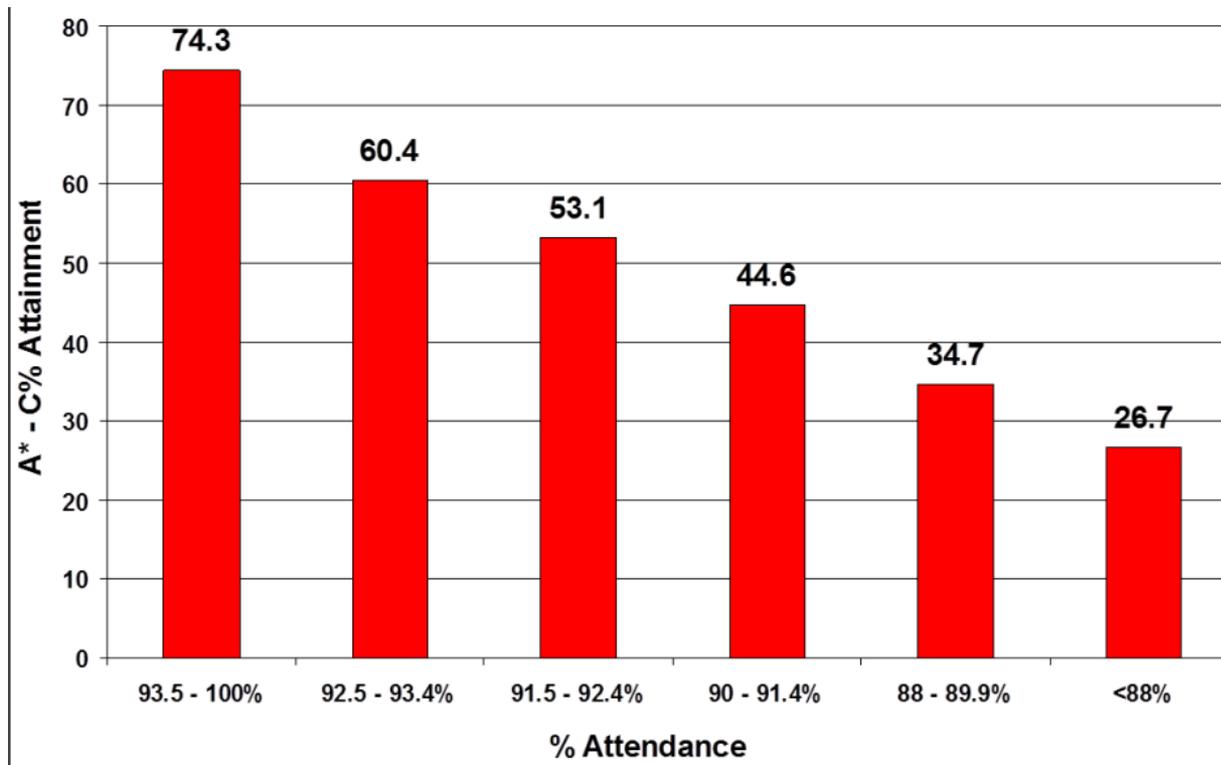


Every challenge is an opportunity

- No journey is straight forward and there are always challenges along the way
- Year 10 is where students approach the halfway point in their KS4 journey
- It is not too late to change a student's path of their journey to success



90% attendance: Students generally achieve one grade below those with 100%... 90% = *missing one day a fortnight*



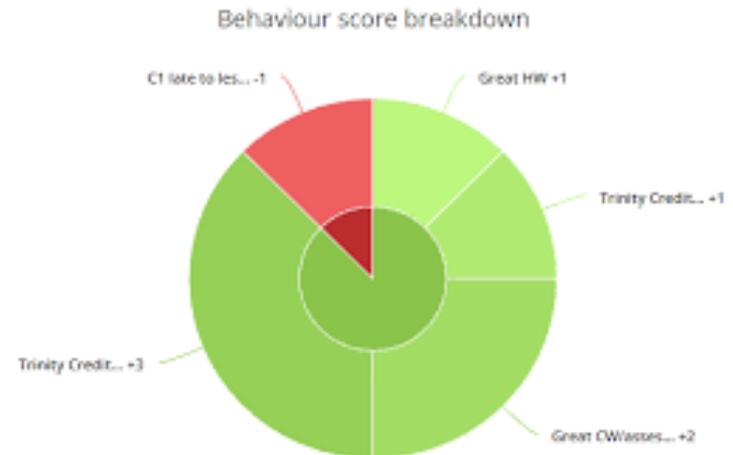


ORGANISATION





The use of
ClassCharts—
[homework](#), Year
Leader notifications,
merits, and
behaviour
notifications.
Support us and your
child by having this
on your phone with
notification setting
[on](#).



Important dates for Year 10:

Internal Assessments: 4-10 November 2025

Target Setting Day: Thursday, 27 November 2025

Parents Evening: Thursday, 11 December 2025

Target Review Day: Wednesday, 25 March 2026

Internal Assessments – W/C 15 June 2026

Dealing with Stress

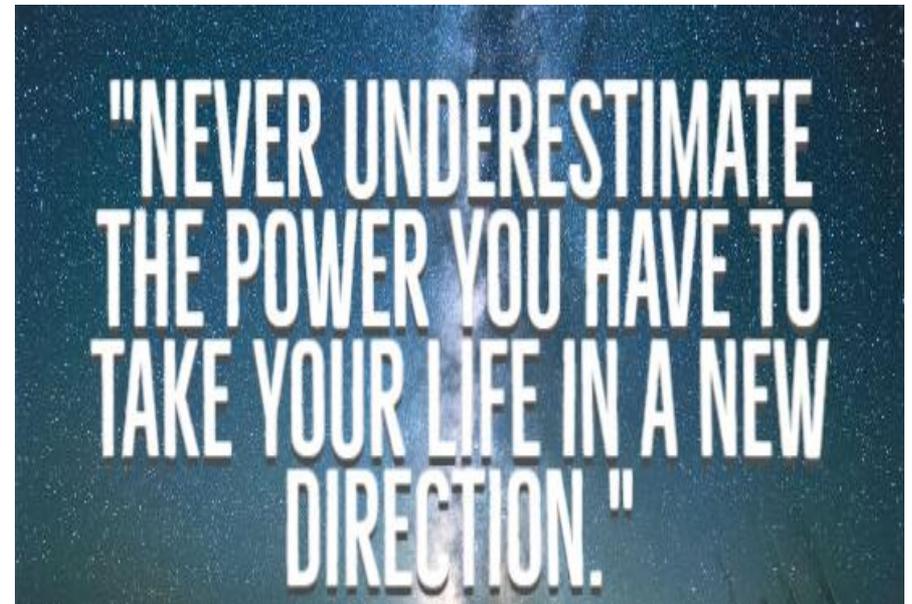
- Focus on positives - what am I doing right?
- Good sleep and diet - healthy food welcome!
- Help us build a routine to manage our time - e.g., bedtimes and getting up
- Removing some of the stresses e.g., caring for siblings
- Help to manage workload - please can we share ideas with you and can you help with prioritising work
- Planning family activities around their study – Please don't invite the cousins over when I have a big exam the next day...
- It is good to talk about what we are doing; it is important to us to get different perspectives on things.

If your child is anxious or withdrawn encourage them to talk to you or a trusted adult and let them know you are there for them. We are here to help as well.



Being a Role Model

- As students start to become young adults of the world, they become role models within the school.
- Lead by example and show others.
- All students have it in them to achieve all they want to achieve.





Mr Moynihan

Assistant Headteacher



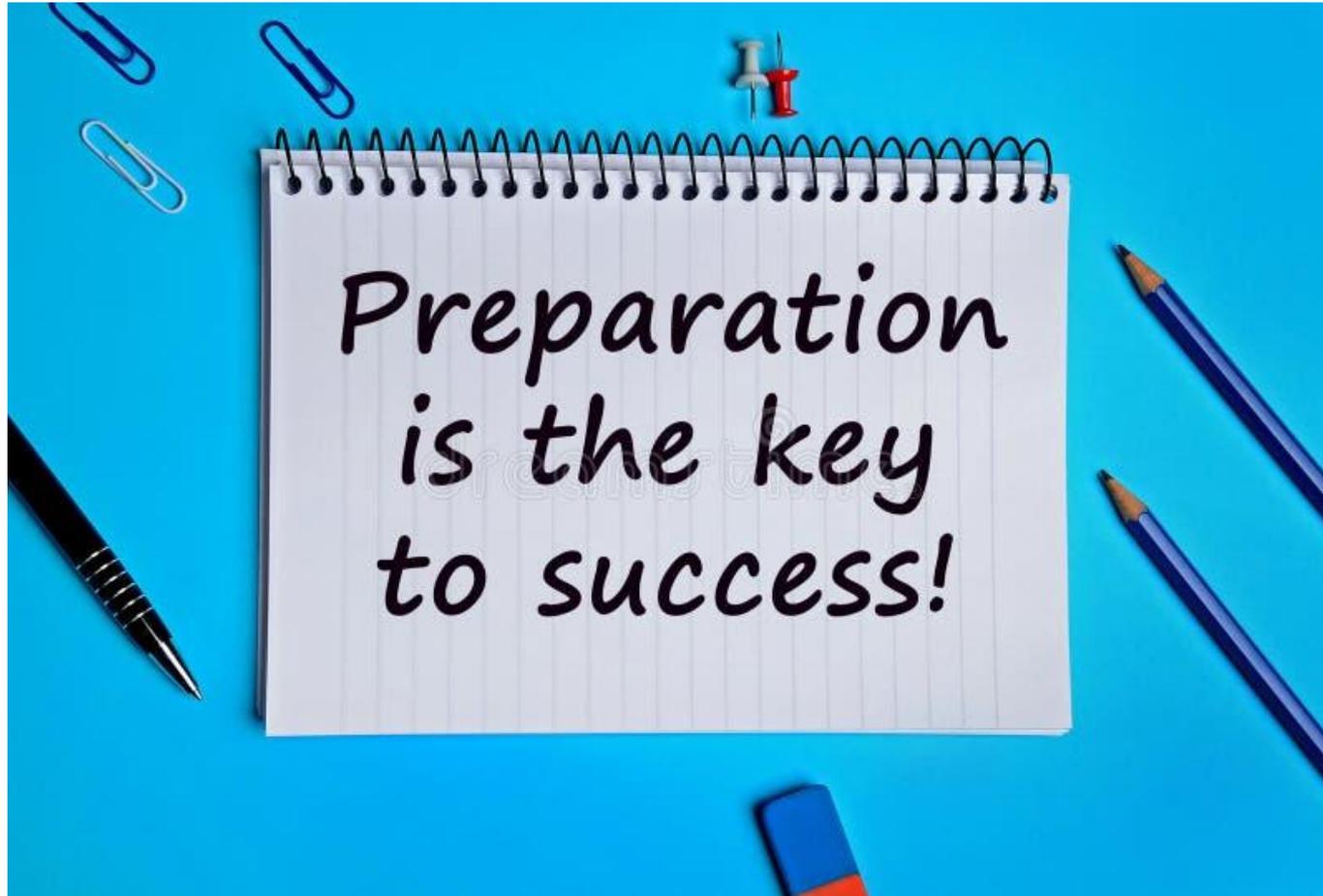


Target Setting

*“It is **our choices** and not our abilities that make us who we are.”*

Success at school is more than the grades we get - it's **the people we are, how we make others feel, what we add to the lives of those around us, how we help others to achieve their goals.**

In terms of grades, it's **how we do in relation to our strengths and abilities, not in relation to our friends/everyone else - we are not all the same.**





Top Target 20 (TT20)

- We have set a challenging Top Target (TT20) which you should aim to achieve by the end of Year 11 meaning you are making progress in line with the top 20% of students nationally.
- We have set this challenging target because on average over time, students at Brentside achieve this strong level of progress.
- You can still be working well and not be on track/predicted to meet this challenging target- class teachers will let you know if you are making good progress.





Top Target 5 (TT5)

We know that some of our students will aim for and achieve even greater progress

We have set you a Top Target 5 (TT5) as well. This would put you in the top 5% of the country or better for progress which is exceptional.





Making sense of the grades



Subject	TT20 target grade	TT5 target grade	Predicted grade
English	5	6	5
French	4	5	4
Geography	3	4	4
ICT	6	7	5
Maths	5	6	6
Science	5	6	5



ASSESSMENT AND REPORTING HOME IN YEAR 10

Year 10	Eng, Maths	Sci	All others
Autumn 1	2	3	2
Autumn 2	2	3	2
Spring 1	2	3	1
Spring 2	2	3	1
Summer 1	2	3	1
Summer 2	2	3	1

Reporting home

Report 1: November 2025

Based on assessments and work in class

Report 2: March 2026

Based on assessments and work in class

Report 3: May 2026

Based on the summer exams



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Ms Al-Sikab

Subject Leader for English





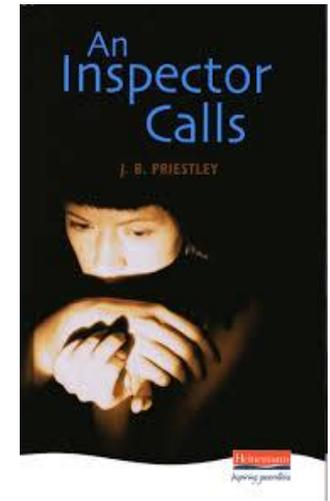
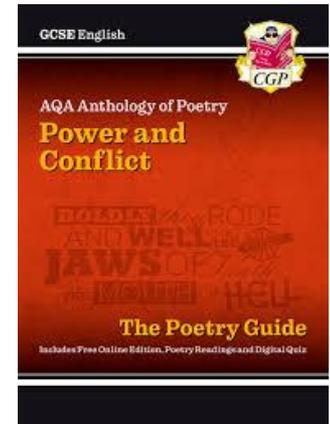
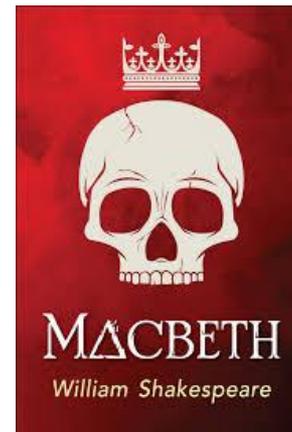
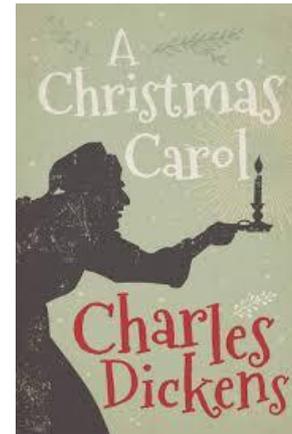
English in Year 10

New modules:

- Power and Conflict Poetry (completion)
- A Christmas Carol

Revision of:

- An Inspector Calls
- Language Paper 1 and 2
- Macbeth





Assessment Schedule

Details for November Exam 2025

Literature Paper 2

-Power and Conflict Poetry

-An Inspector Calls

Details for June Exams 2026

Literature Paper 1

-Macbeth and A Christmas Carol



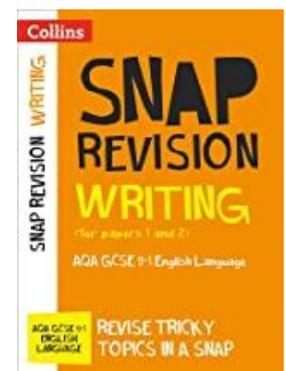
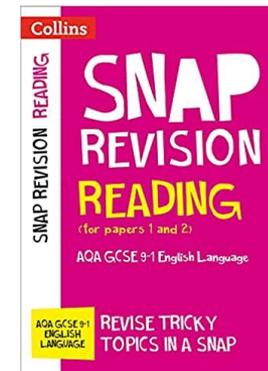
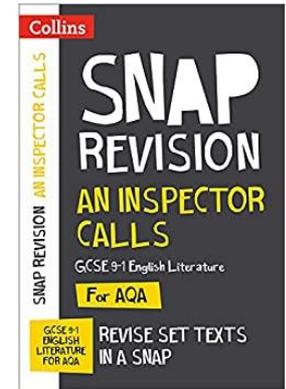
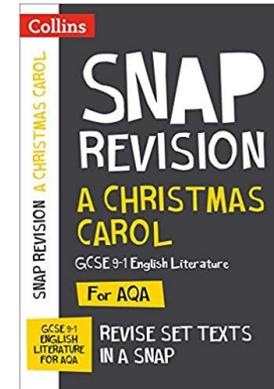
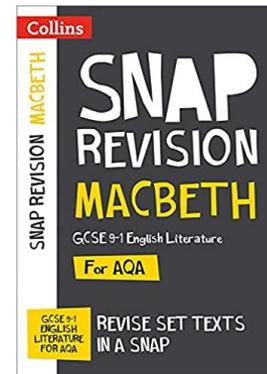
Speaking and Listening Exam – July 2026

As part of the AQA GCSE English Language course, students need to complete a Spoken Language component. They will be required to deliver a **formal, extended individual presentation** and **respond to questions**.

- Internally assessed by class teacher
- Four grades: not classified, pass, merit, distinction



Your son/daughter will be given **Snap Revision** guides for all key Literature set texts (as well as photocopied guides) and the 2 Language papers.





Reading

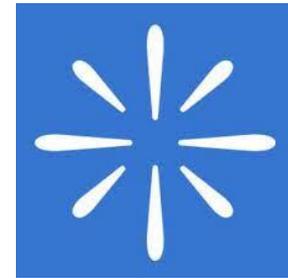
The correlation between reading for pleasure and success at GCSE is undeniable, so please encourage your child to read for 30 minutes a day.





Suggested online resources

- Mr Bruff
- Seneca Learning
- Massolit
- BBC Bitesize





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Ms Nagra

Subject Leader for Mathematics





Details for October Exam 2025

- Paper 1- Calculator exam

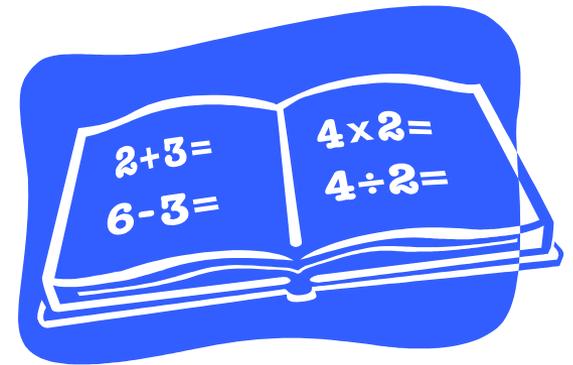
Details for June Exams 2026

- Paper 1- 1 hour 30 mins- Non calculator
- Paper 2- 1 hour 30 mins- Calculator
- Paper 3- 1 hour 30 mins- Calculator



Revision Materials

- Revision is an important skill for life.
- Revision guides and past papers.
- Booklet of past exam questions and model answers.
- Homework on SPARX to go through the video clips and practice questions – following the topics taught and consolidate Year 9 work.
- Websites: BBC GCSE Bitesize, Maths Genie, Corbett Maths.





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Dr Malik

Subject Leader for Science





How to be successful in GCSE Science



Dr Malik - Subject Leader for Science



Why do science?

- **Technological innovation**
- **Health care**
- **Fantastic careers with creative and enjoyable jobs**



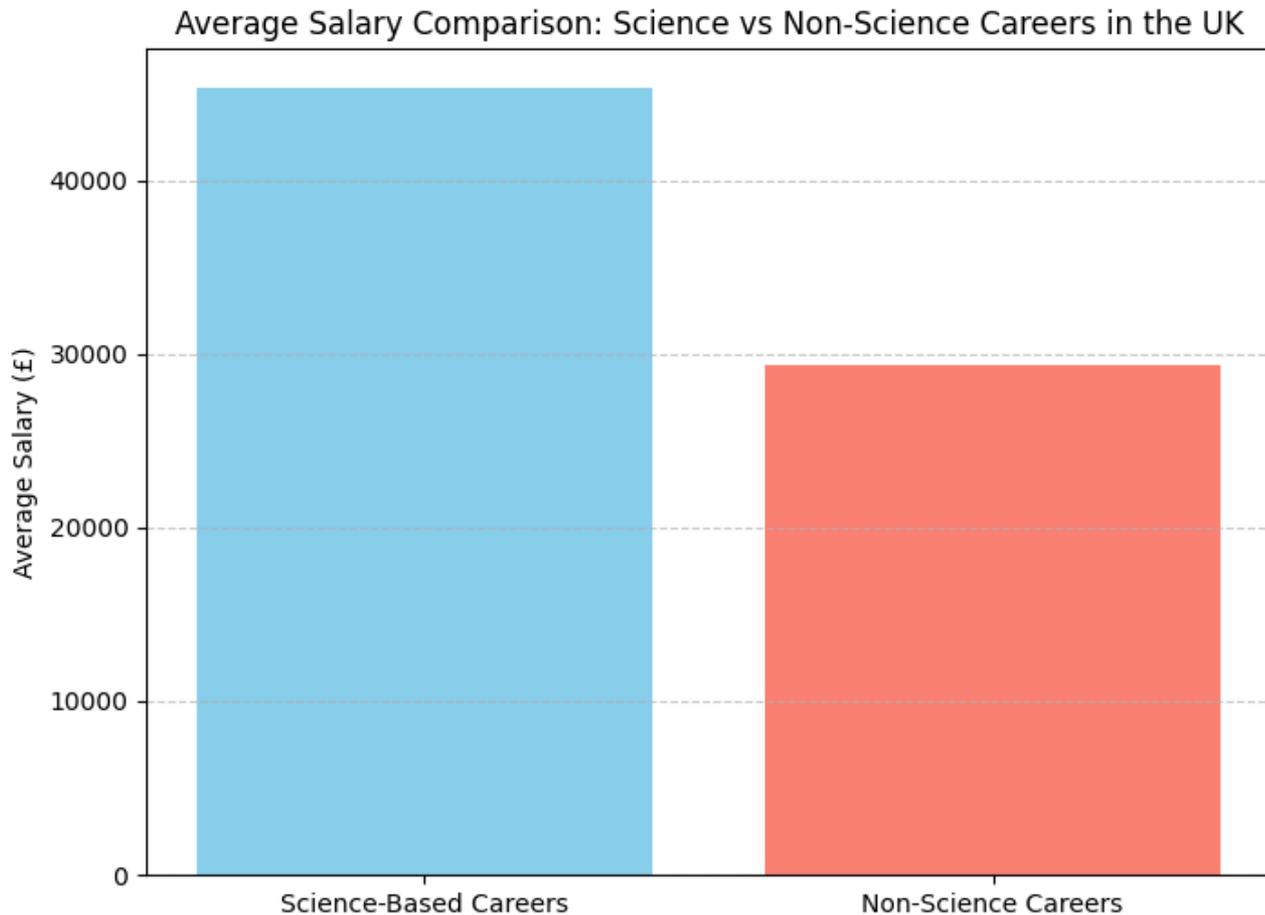


... not to mention space exploration!





Let's talk money





To effectively revise for your science exams...

1. Schedule

– one or two days for each science

2. Split

- each subject (biology, chemistry and physics) into the different topics

3. Start

– using the science resources given to you



The Schedule

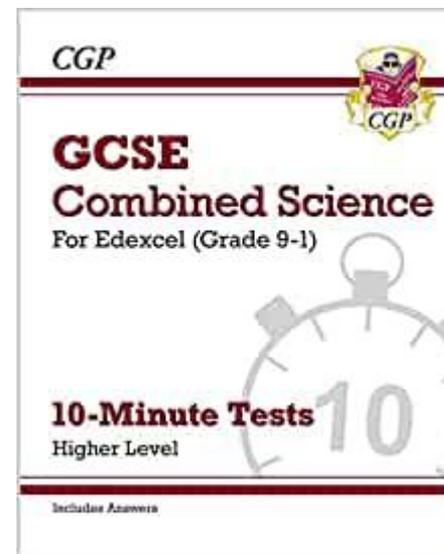
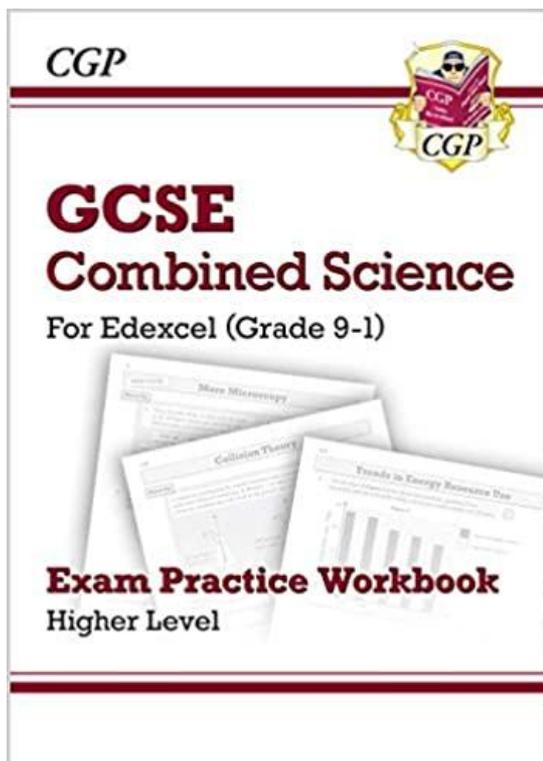
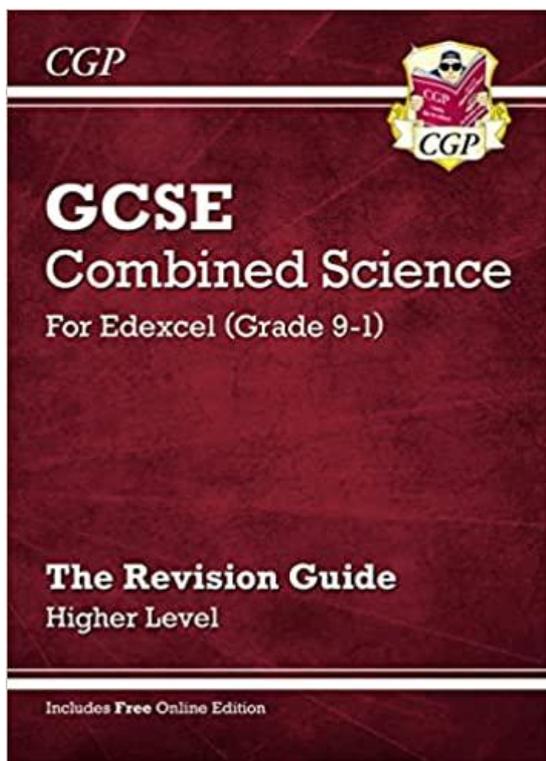
Day	Subject	Topic Name	Completed
Mon (6-730pm)	Physics	Topic 1 – Motion and forces – Weight and Mass	Yes
Tues (6-730pm)	Chemistry	Topic 3 – Rates of reactions – Measuring rates of reaction	
Wed (6-730pm)	Break	Go running	



**Don't forget the
Achievement
Trackers and
Curriculum Maps!**



The Resources





The Extra Digital Resources

www.senecalearning.com

<https://www.physicsandmathstutor.com/>



Science routines

- **Equipment emphasis**
– **scientific calculators**

“

You'll never change your
life until you change
something you do daily.
The secret to your success
is found in your daily
routine.

JOHN C. MAXWELL



Requirements for 6th Form Science

A-levels

- Five Grade 5's or more AND
- A High 6 in the science you want to do
- Grade 6 in Maths
- Grade 5 in English (literature or language)

BTEC Applied Science

- Five Grade 4's or more (including a 4 in science, maths and English)



Next assessments!

**Year 10 –
Mock
Examinations in
November**





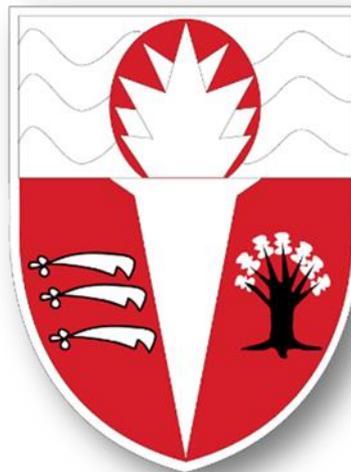
It is all possible!

- Our GCSE and A-level results have been outstanding this year
- Our 6th form has been graded as outstanding by Ofsted
- Work hard in lesson + revise at home = amazing science result!





Ms Griffiths
Deputy Headteacher
Teaching & Learning





GCSEs can feel scary...

IT'S ALL ABOUT THE LONG GAME



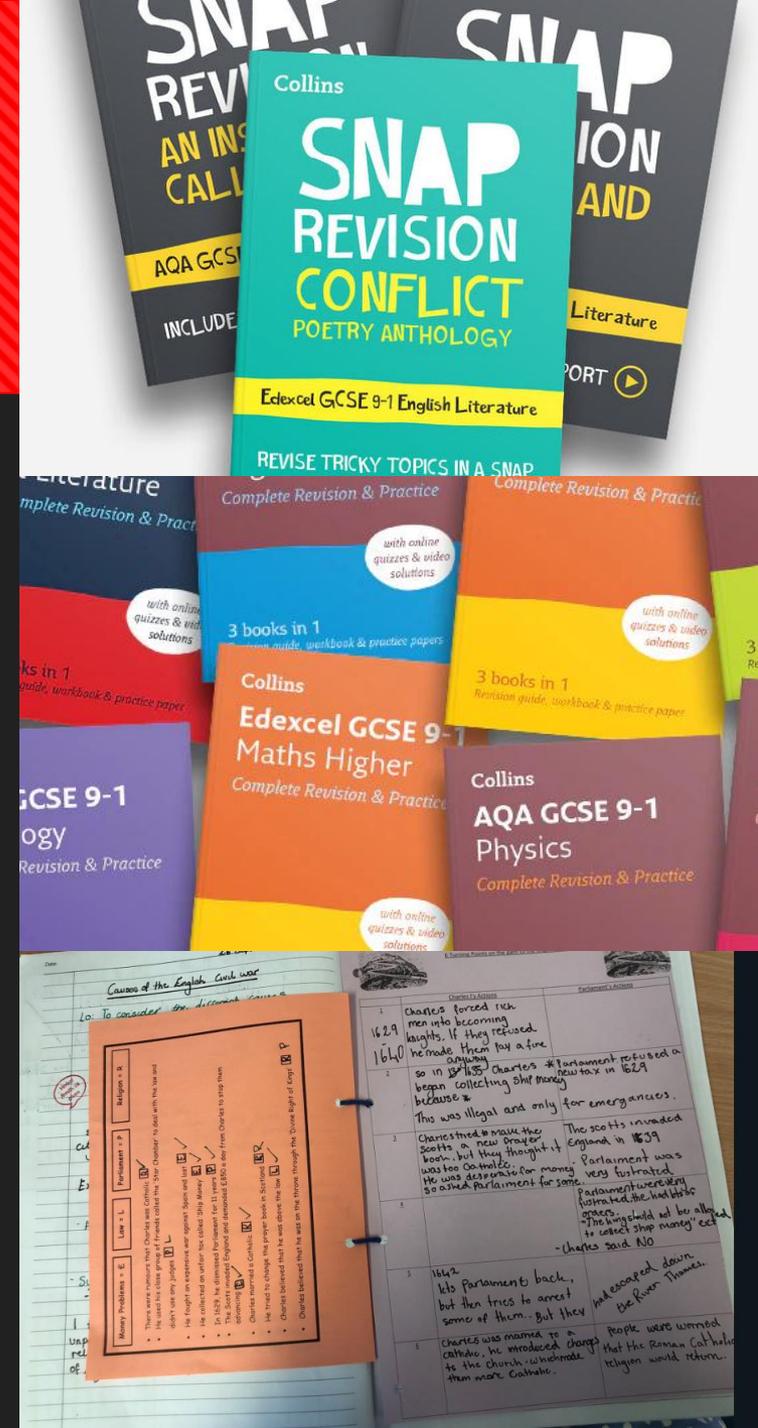
Step 1: Learn to be a student.

- Independent
- Organised
- Strategic
- Evaluative
- Resilient
- Effort



Step 2: Little and often –from the start

- Master key stage three content
- Go back over your classwork
- This will help your memory
- And transform your understanding



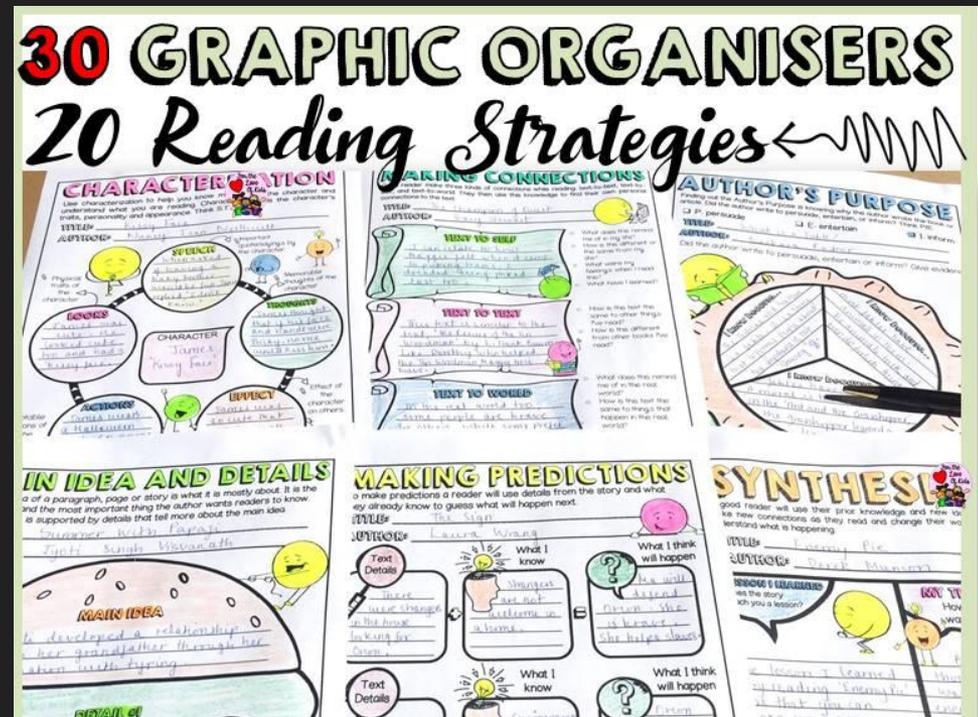
**Step 3:
Make
your time
count!**

KS4 Revision Schedule 						
Start before 10am!	Session 1: 30-50 minutes	Session 2: 30-50 minutes	Session 3: 30-50 minutes	Session 4: 30-50 minutes	Session 5: 30-50 minutes	<i>Optional reward session: 30 minutes</i>
Day 1						
Day 2						
Day 3						
Day 4						
Day 5						

The earlier you start, the earlier you finish. Take a break in between each slot - move away from your work area to clear your head, drink water, have a snack. Tick off each task.

The best ways to revise

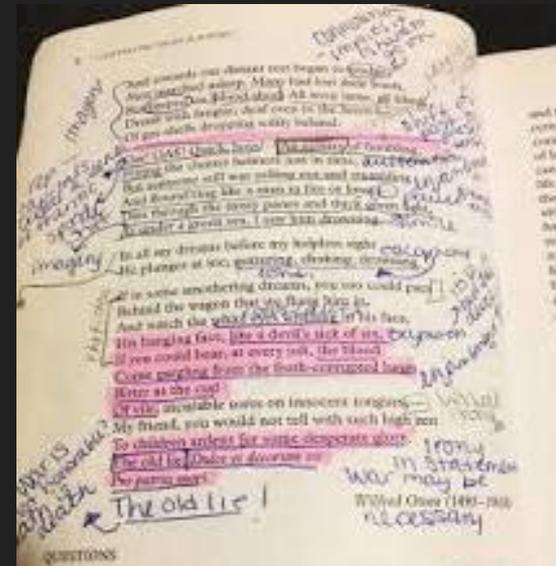
- Active reading
- Creating flashcards
- Creating graphic organisers
- Creating notes
- Completing test questions

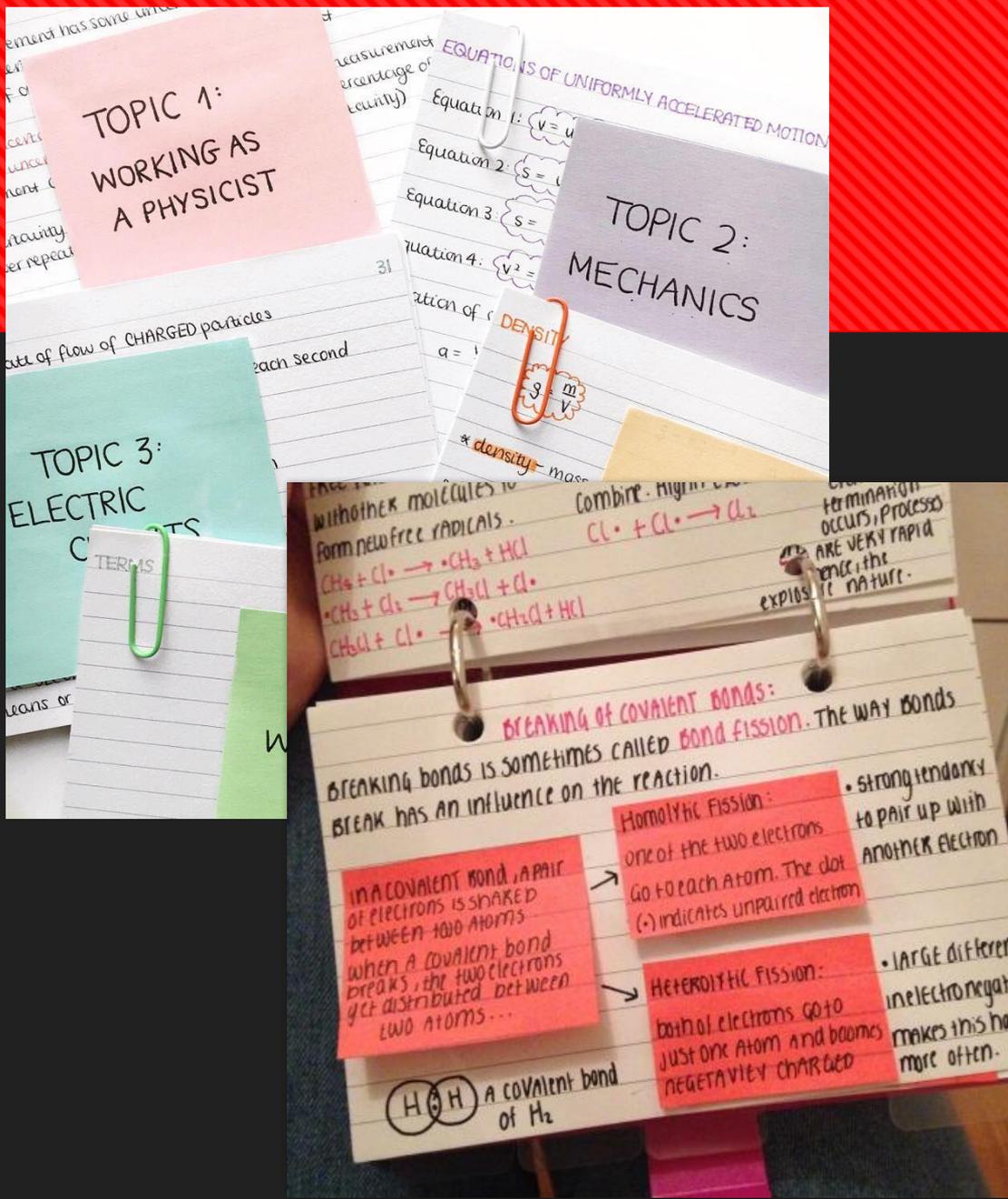


Reading Better and *Faster*

Active Reading

- Skim read first
- Ask yourself questions about the text
- Come back to these and try to answer them
- Make notes as you go
- Draw diagrams as you go
- Repeat key phrases and key terms **OUT LOUD.**

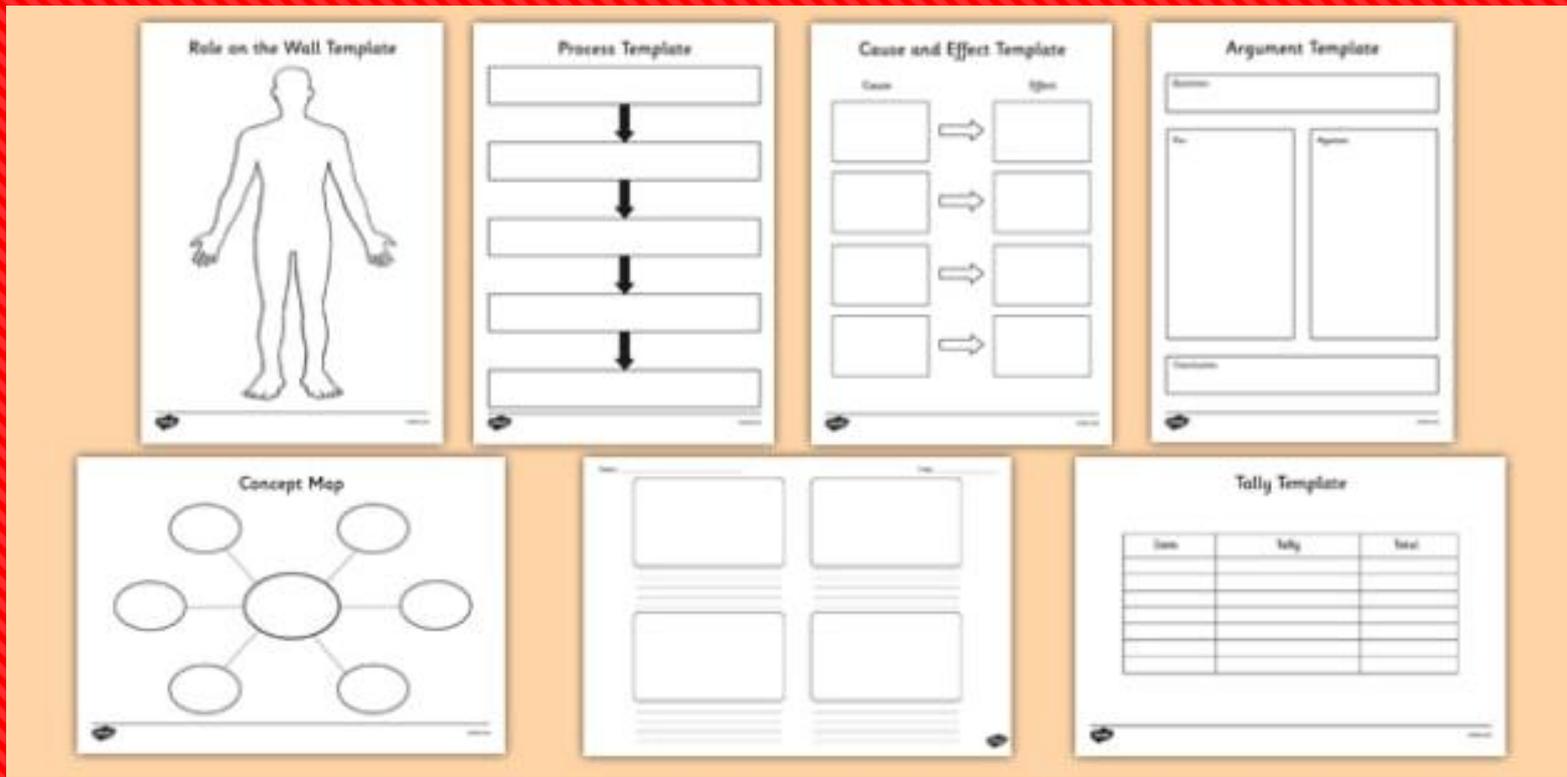




Why and how do we use flash cards?

They should be visually stimulating to help your photographic memory

Create Memorise Test



Graphic organisers

Summarise topics as they are taught



Topic/Objective:
 Identify significant literary devices
 that define a writer's style and
 use to interpret work.

Name:
 Class/Period:
 Lang. Arts
 Date:
 Oct. 12, 2009

Essential Question:
 How does Langston Hughes' poem, "Mother to Son", advise the
 reader to overcome difficulty and keep from giving up in life?

Questions:

Notes:

① What is the
 significance of
 the speaker in
 the poem?

① Speaker -
 *voice that communicates a poem's ideas,
 actions, descriptions, & feelings
 - similar to narrator
 - can be unknown or specific (like character)

② How does a poet's
 choice of speaker
 affect the mood/
 meaning of a
 poem?

Imp't.
 - Poet's choice of speaker - contributes to
 the poem's mood/meaning
 - who speaks is as imp't. as what is said
 - different points of view regarding same
 event (ie. parent, child, elderly person)
 - *the person telling the story gives point of
 view and affects the message told ← P.O.V.*

③ How does Hughes
 use vocabulary
 to contribute to
 and convey his
 message?

writer's/poet's style
 Vocab - helps to understand meaning
 "crystal stair" = luxuries (metaphor) → compares 2 things
 ie. "Life for me ain't been no crystal stair"
 "reachin'" - replace letter at end of word (dialect)
 "cause" = because → slang
 var. lang. used
 by group
 speech patt.

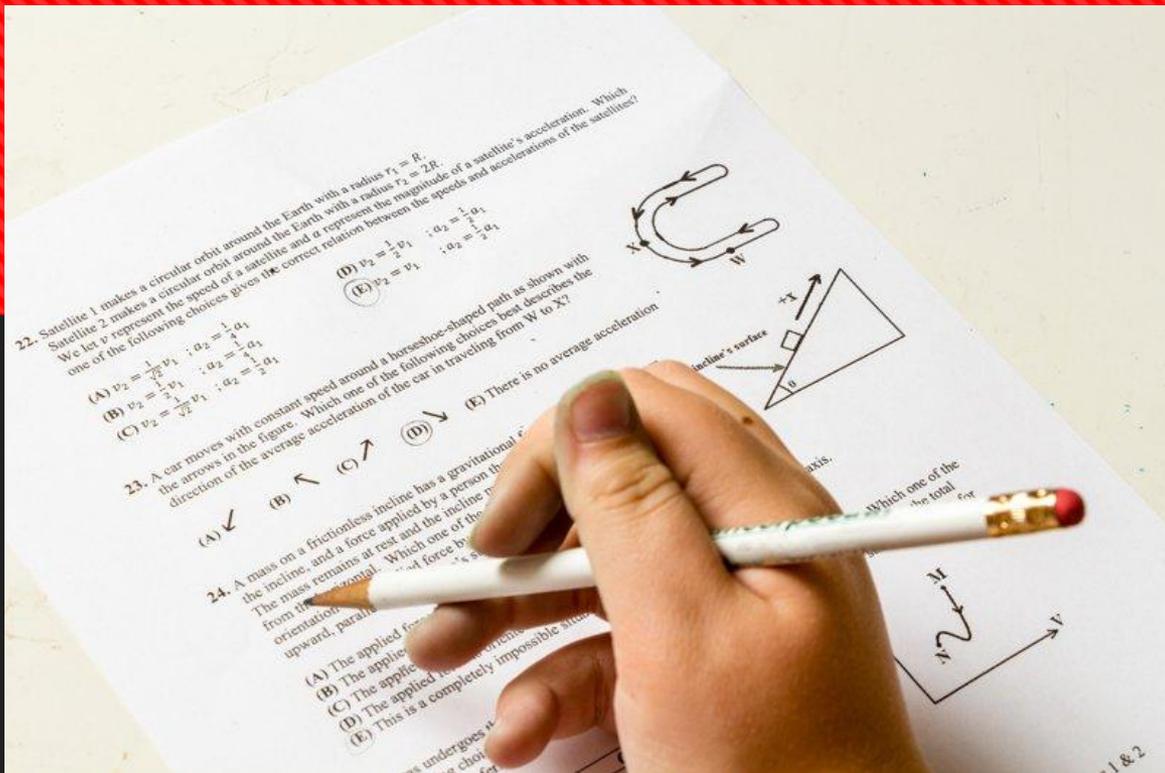
Summary:
 The speaker/voice in the poem is important because it communicates the
 ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point
 of view and affects the message/meaning. Hughes uses vocabulary and style
 to convey the message that life is hard when Mother says "Life for me
 ain't been no crystal staircase."

CORNELL NOTES

	- Key words and ideas
	- Important dates/people/places
- Main Idea	- Repeated or stressed info
	- Ideas or brainstorming written on the board or projector
- Key Question (after notes are completed)	- Info from textbook or stories
	- Diagrams and pictures
	- Formulas

Summary of your notes in your own words

Making notes



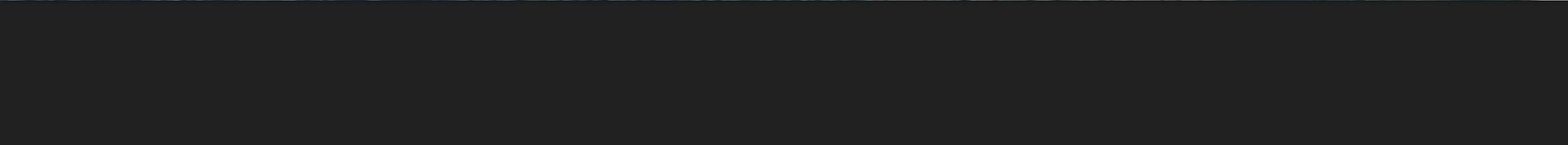
Exam revision





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A photograph of a paved road stretching into the distance, flanked by green fields. The sky is a clear, deep blue, and a bright sun flare is visible in the upper left quadrant, creating a soft glow over the scene. The text is overlaid in a white, hand-drawn font.

DO SOMETHING TODAY
THAT YOUR FUTURE SELF
WILL THANK YOU FOR



Thank you for your support

If you have any questions, please contact:

- **Mr Walsh**, Year Leader
- **Ms Watkins**, SAFE Worker
- **Mr Hole**, SLT Link to Year 10