BRENTSIDE HIGH SCHOOL

LEARNING AND ACHIEVING TOGETHER

NEWSLETTER

20 July 2026

A MESSAGE FROM THE **HEADTEACHER**

Charlotte Hames
Headteacher

Dear Parents/Carers,

As we come to the end of another exceptionally successful term, I am delighted to reflect on the many achievements, opportunities and experiences that have enriched the lives of our students.

This edition of the newsletter captures the very essence of our school: high academic ambition, outstanding personal development, and a commitment to ensuring that every student is prepared to thrive in an ever-changing world.

Our students have continued to excel both inside and outside the classroom. From our annual Awards Evening, where we celebrated the achievements of 175 students selected from over 500 nominations, to the many academic enrichment opportunities on offer, it has been inspiring to see our young people demonstrating resilience, determination and excellence in all that they do.

This term has provided countless opportunities for students to extend their learning beyond the classroom. Visits to the Houses of Parliament brought citizenship studies to life, while trips to Brunel University, Kew Gardens, museums and galleries enabled students to develop their knowledge, curiosity and aspirations. Whether exploring democracy, engaging with scientific research or experiencing world-class art and culture, our students have embraced every opportunity with enthusiasm and maturity.

We are particularly proud of the many career and higher education experiences available to students across all year groups. From careers fairs and work experience placements to investment banking workshops, university outreach programmes and prestigious summer schools, our students continue to engage impressively with pathways that will support their future success. The positive feedback received from external partners speaks volumes about the confidence, professionalism and ambition of our young people.

Student leadership has also flourished this term. The dedication demonstrated by our School Cabinet highlights the strength of student voice within our community. We remain committed to ensuring that students play an active role in shaping and developing our school.

Personal development continues to be a defining feature of life at our school, from debating competitions and Duke of Edinburgh expeditions to Eco Club achievements, cultural celebrations and sporting success, students have developed the confidence, character and leadership qualities that will serve them throughout their lives.

We are especially proud of the recognition gained through sporting achievements at local, regional and international levels, and the many examples of students representing the school so positively in the wider community.

Our most exceptional quality remains the extraordinary diversity of our school community. Events such as Culture Day remind us of our richness, that over 60 languages are represented within our school and the importance of celebrating our diverse traditions, experiences and identities whilst reinforcing our shared values.

As we approach the summer break, I would like to thank our students for their hard work, our parents and carers for their continued support and our dedicated staff who always go the extra mile to support the learning and development of our students. Together, we have achieved a great deal this year, and I am immensely proud of all that our community has accomplished.I wish all families a restful and enjoyable summer and look forward to welcoming students back in September for another year of achievement, opportunity and success.

Ms Hames

KEY DATES

Thursday, 13 August: **A Level Results Day**
(see website for details)

Thursday, 20 August: **GCSE Results Day and on site enrolment for Sixth Form** (see website for details)

Thursday, 3 September: **Start of Term for Year 7 and Year 12**

Friday, 3 September: **Years 7-13 Induction Day**

Click here for school term dates 2026-2027

EXAM RESULTS DAYS

YEARS 11 AND 13

A level and BTEC Exam Results – Thursday, 13 August 2026
A Level and BTEC results will be available to collect from the School Library between 08:00 and 11:00.

T**he Sixth Form Leadership Team, Connexions advisers**, and **teachers** will be available throughout the morning to celebrate student achievements and help with next steps, whether that be university, apprenticeships, employment, clearing, or other progression routes.

We look forward to welcoming students back and sharing this important milestone with them.

Level 2 Results Day – Thursday 13 August
Level 2 BTEC Business results and GCSE retake results will be available for collection from **09:00** in **The Street**.

Members of the **Sixth Form Leadership Team** and **Connexions advisors** will be available to congratulate students on their achievements and discuss their next steps, including progression into Year 12, further study, training or employment opportunities.

Year 11 GCSE Results Day Arrangements – Thursday, 20 August 2026
We look forward to welcoming Year 11 students to collect their GCSE results on **Thursday, 20 August 2026** . Every student will be sent by email a personal appointment time to attend school to collect their GCSE results, discuss post 16 options with a member of staff and register for courses in our sixth form where appropriate. Students should arrive **5 minutes before their meeting time** and enter the school via the **Greenford Avenue gate** where they will sign in and be directed to their meeting room.

If you are not able to attend in person, please make sure you have emailed Ms. Mertzelos i.mertzelos@brentsidehigh.ealing.sch.uk who will arrange to email the results.

AUTHOR VISIT

SIXTH FORM

21 May

Our lucky Sixth Form Book Club members were delighted to welcome award-winning author and ex-Brentside student Asli Jensen to discuss her novel Love on Sight. Students enjoyed sharing breakfast and hearing about her inspiration, writing process, and experiences as an author, making for an engaging and inspiring morning.

LIBRARY NEWS – AUTHOR VISIT

YEAR 7

8 June

Year 7 and visiting primary school students enjoyed an engaging and interactive talk with author and broadcaster Yassmin Abdel-Magied, centred on her fantasy novel *Silverbrook: Yumna and the Golden Horse*. Through discussion and audience participation, students explored the book's themes of friendship, community, courage and belonging. Yassmin shared insights into her writing journey and inspired students to embrace their imagination and creativity.

PARENT FORUM - RACE EQUALITY FORUM

ALL YEARS

9 June

During the final Race Equality Parent Forum of the year, parents and staff came together in a collaborative and constructive session to review the school's behaviour policy. The focus of the discussion was to identify and address any inconsistencies or potential bias, ensuring that the policy continues to reflect fairness, inclusivity, and equity for all students.

The Forum highlighted the importance of open dialogue and partnership between families and the school community. Outcomes from the session were very positive, with participants recognising the significant progress made over the course of the year.

There was a shared sense of pride in the steps taken so far, as well as enthusiasm and commitment to building on this momentum in the year ahead. The Race Equality Parent Forum looks forward to continuing this important work in the new school year, striving for further improvements and meaningful impact.

PARENT FORUM - ACADEMIC AND VOCATIONAL PATHWAYS

ALL YEARS

9 June

This was the third consecutive year that we ran our Academic and Vocational Pathways workshop as part of our Parent Forum. Parents and students from Years 7 to Sixth Form learnt about the range of qualifications on offer, the government's introduction of V levels and the key differences between university degrees and apprenticeships. Thank you to all who engaged in this session. Evaluations were incredibly positive and parents suggested we should continue to run this workshop next year.

BRUNEL UNIVERSITY STEM TRIP

YEARS 7 AND 8

10 June

Our Year 7 and Year 8 students had an exciting visit to Brunel University, where they took part in a hands-on Ozobot workshop. This was a highlight of the day and a fantastic opportunity to explore coding in a fun and interactive way.

Ozobots are small, programmable robots that follow lines and respond to colour-coded instructions. Rather than using a computer, students learned how to "code" by drawing different colour patterns on paper. The robots use sensors to read these patterns, allowing them to change speed, pause, turn, or even perform small movements based on the instructions given.

During the session, students designed and created their own tracks, experimenting with different colour combinations to see how their robots would respond. It was wonderful to see their creativity and problem-solving skills in action as they tested, adjusted, and improved their designs.

The workshop helped bring coding concepts to life in a very accessible way, allowing students to immediately see the impact of their instructions. Many were especially excited to make their robots move quickly or navigate complex pathways, and there was a real sense of achievement as their ideas came to life.

The students also took part in a creative and engaging chocolate bridge challenge, which quickly became a favourite activity of the day.

Working in teams, the students were tasked with designing and building their own bridges using chocolate. While this was lots of fun, it also introduced key engineering concepts, encouraging students to think carefully about structure, strength, and stability.

Students took great pride in testing their creations and were delighted as their designs began to support more weight. The activity provided a memorable way to explore engineering principles in a hands-on and enjoyable way.

Overall, it was a fun and rewarding experience that brought learning to life and inspired enthusiasm for engineering.

YEAR 13 MEDIA SHOWCASE

YEAR 13

10 June

The media studies department hosted a showcase event for the Year 13 media studies students' creative NEA projects. This was a fantastic opportunity to highlight and celebrate the incredible work produced by the Year 13 students and allowed other students within the school to enjoy their final outcomes.

The event had an incredible turnout, with many teachers and students of different year groups coming along for the experience. We are very proud of Year 13 for the hard work they have put into their projects and were very pleased to see so many of them enjoying the showcase with their friends.

LEARN WITH THE LORDS!

YEAR 9

11 June

On Thursday, 11 June, a group of Year 9 students visited the House of Lords to further embed their GCSE citizenship learning. As well as observing a debate in the House of Commons, students participated in a workshop about the House of Lords and met Lord Ranger of Northwood. The students asked probing questions and were a real credit to themselves and the school.

FUTURES PROGRAMME

YEAR 12

12 June

Preparing students for their future is at the heart of our mission at Brentside, and our Sixth Form Futures Programme plays a vital role in helping students make informed decisions about their next steps.

This year, our Year 12 students took part in a comprehensive two-day programme designed to broaden their horizons and equip them for life beyond Brentside.

On 12 June, students participated in Futures Day, which began with an inspiring presentation from Jim Colley, a consultant who specialises in helping students aim high and secure places at Russell Group universities. This was followed by two informative sessions delivered by our Connexions Officer (our careers guidance expert), focusing on apprenticeships and alternative pathways to higher education. Students engaged thoughtfully with both academic and vocational options and used the Unifrog platform to begin exploring and developing their personal statements.

The programme concluded with a visit to the University and Apprenticeship Fair at Emirates Stadium, where students had the opportunity to speak directly with representatives from a wide range of universities and apprenticeship providers. These valuable conversations enabled students to gather first-hand information, ask questions, and gain a clearer understanding of the opportunities available to them.

Together, these experiences have provided an excellent foundation as our Year 12 students begin planning their exciting journey towards life after Brentside.

EALING COUNCIL LEVEL 2 CAREERS FAIR

YEAR 10

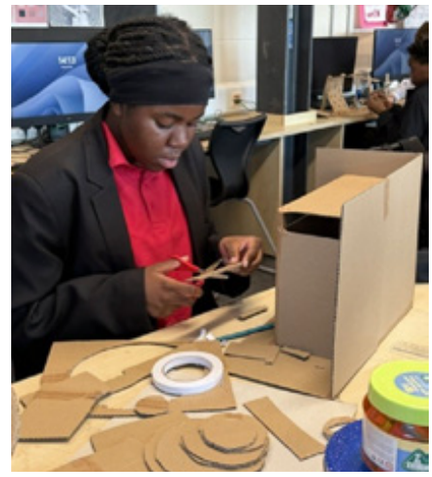
18 June

This was a wonderful opportunity for a group of students in Year 10 to explore different post-16 pathways, offered by a variety of colleges in West London. There was a particular emphasis on Level 1 and level 2 courses to ensure no learner is left behind and everyone is aware of the options available to them in the future.

RIBA ARCHITECTURE AMBASSADOR PROJECT

YEAR 7

22 June & 6 July



Brentside High School proudly completed its fourth year working with the **RIBA Architecture Ambassador Project**.

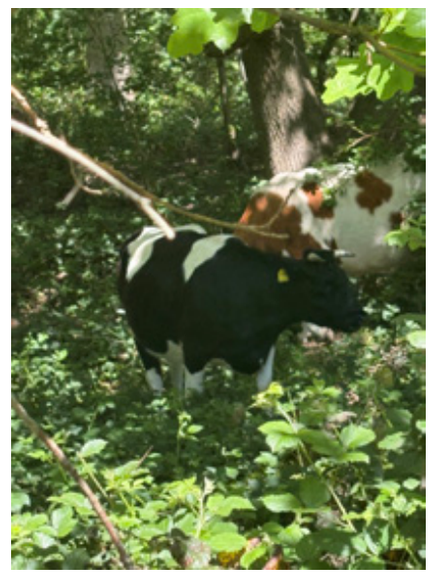
This year, for the first time, Year 7 students worked with **heritage architects Donald Insall Associates**, who challenged them to redesign and adapt an existing building of their choice.

Working in teams, students created impressive models and presented their ideas to professional architects. The architects were highly impressed by the creativity, teamwork and quality of the students' work.

HAYLOFT AT HORSENDEN FARM & OPEN EALING STUDIO

YEAR 12

28th June – 1st May



This year, our Year 12 students took part in an inspiring work experience programme at Horsenden Farm and Open Ealing Studios. Working alongside a local textile artist, students explored creative processes, experimented with different materials and techniques, and gained valuable insight into how artists develop ideas from the world around them. The experience helped students build confidence, develop new skills, and broaden their understanding of creative careers and future pathways in the arts.

WORK EXPERIENCE - ARCHITECTS: PERKINS&WILL

YEAR 12

29 June – 2 July

Year 12 BTEC Art & Design, A Level Fine Art and Product Design students recently completed an exciting work experience placement with international architecture and design firm Perkins&Will, in partnership with Found Futures, a fantastic charity that supports young people from diverse backgrounds in accessing careers in architecture.

Working alongside professional designers, students were set a live brief to redesign an element of the building. They chose to transform the roof garden into a sustainable space where staff could grow their own food, promoting wellbeing and environmental responsibility. The week gave students valuable insight into the architectural design process and the expectations of a professional creative environment. The placement culminated in students confidently presenting their ideas to the entire Perkins&Will staff team, showcasing their creativity, teamwork and presentation skills. It was an inspiring experience that brought classroom learning to life and provided a real insight into careers in the creative industries.

ECO CLUB: CELEBRATING OUR ACHIEVEMENTS

ALL YEARS

RHS Level 2 School Gardening Award

Our Eco Club is proud to celebrate achieving the **RHS Level 2 School Gardening Award**, recognising our excellence in enabling students to learn about and experience garden design and garden landscaping throughout the year.

Promoting Sustainable Travel with TfL Pioneers

The Eco Club supported our school's sustainability journey by:

- Delivering a whole-school assembly on sustainable transport
- Taking part in workshops to promote greener travel choices
- Encouraging students to participate in **Walk to School Week**, increasing active travel and healthy lifestyles. (We recorded 100s of thousands of steps!)
- Raising awareness of how small changes can make a big difference to the environment

Tesco Stronger Starts Success

The Eco Club are delighted that **Friends at Brentside** won **Tesco Stronger Starts Competition initiative**, receiving a **£500 grant** to help improve and develop our school's green spaces for all students to enjoy for the next school year.

Looking Ahead

Next year, Eco Club will build on these successes by expanding new recycling initiatives and leading even more projects that help make our school a greener and more sustainable place.

Together, we are making a positive difference to our school and our planet!

JAMES MURRAY MP SUMMER SCHOOL

YEAR 12

We are delighted to announce that three of our Year 12 government and politics students have secured a place on the James Murray MP summer school. James Murray, our local MP for Ealing North and the Secretary of State for Health and Social Care, has been an ongoing partner of Brentside High School, delivering talks and fielding student questions. This will be a fantastic opportunity for our students to learn about politics in the workplace, bringing the curriculum to life. We look forward to hearing from Sylven, Noah and Nicolas about their experience in the Autumn Term.

SPORTING NEWS

ALL YEARS

Athletics

5 students from Years 7 and 8 were selected to represent Ealing and the Middlesex Athletics cup at the Stone X stadium this half term. Lola, Leilani, Tristian, Habeebullahi and Jan all represented the school impeccably. Lola produced outstanding results finishing 2nd in the High Jump clearing a height of 1m 40cm and finishing 7th in the 100m. Tristian also represented Ealing recently at the London Youth Games in shot put and winning 4th place. Well done to all involved!

Ezekiel

Good luck to Ezekiel who is travelling to America to compete in the Pan American World Championships Jujitsu. Ezekiel, who was recently crowned the European champion, is looking to add the world championship to his list of accolades. We wish him all the best!

Year 7 Rounders

The Year 7 Rounders team finished 3rd in the Ealing Borough tournament, losing out in the semi-final by half a rounder, only to show resilience and win the 3rd place play off. Well done girls!

CELEBRATING SUCCESS!

ALL YEARS

Huge congratulations to our superstars who have earned double platinum awards (400+ merits) and triple platinum award (600+ merits)! That is an absolutely fantastic achievement demonstrating outstanding attitude to learning. You have made us incredibly proud.

SCHOOL CABINET NEWS

ALL YEARS

Who we are

The School Cabinet is a team of students that work together to make the school an even better place. We discuss a range of issues that are important to students.

Achievements

This year, we have had several accomplishments. After welcoming the new cabinet members in the Autumn Term, we organised a meeting with Mr Duffy to increase access to the toilets. Additionally, we met up with the canteen staff to talk about a range of issues, including the menus on offer. After this, we organised a canteen survey which was sent out to the whole school to provide us with student ideas to improve the canteen and food quality. In addition, we elected new candidates to replace the Year 11 students on exam leave. We have now distributed suggestion boxes to the citizenship department to make it easier to collect student voice on a range of issues.

KEW EARTHWISE

YEARS 10-12

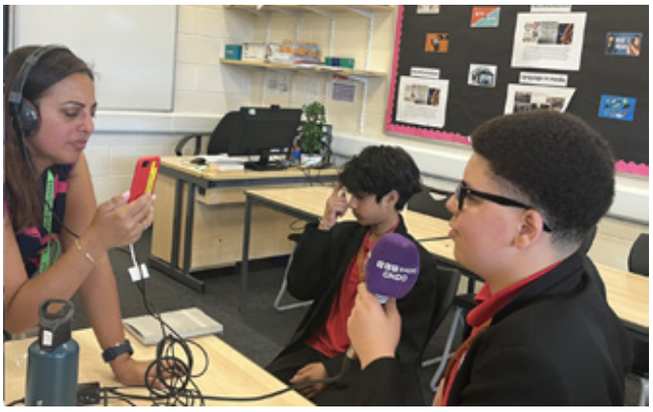
We are delighted to share that Muhsin (Year 10), Heela (Year 10), Nasra (Year 10), Michelle (Year 11), Julia (Year 11), Shanai (Year 12), Najdah (Year 12) and Sally (Year 12) have all been accepted onto the Kew Earthwise programme this summer. This is a free, week-long summer programme designed for young people aged 14-17. Participants will engage in biodiversity projects, fieldwork, and learn from Kew Experts in biodiversity science and conservation. The programme aims to reduce barriers to accessing nature and environmental careers.

BRENTSIDE ON BBC RADIO LONDON

RESPONSES TO THE SOCIAL MEDIA BAN AND THE WORLD CUP!

YEAR 9

16 June



In the light of the Prime Minister's announcement of the ban on social media, Brentside was contacted by BBC Radio London to gather students' views on this important topic. Congratulations to Avni, Filipe and Saheb in Year 9 who spoke with confidence and eloquence on the subject. Their views were aired across London on 17 June, discussing their reaction to the government's announcement to move forward with the social media ban.

In addition, our journalist also asked a range of students from Years 8 and 9 about their predictions on the World Cup.

Well done to all who took part and had their views shared on BBC Radio!

BERENBERG INVESTMENT BANKING WORKSHOP

YEAR 12

22 June

Our participation in the Berenberg workshop allowed us to get an insight into the world of investment banking. We took part in analysing financial charts for Netflix and had to decide whether to keep our funds invested or withdraw them from the stock market. This allowed us to discover the psychology of money and the level of risk we were willing to take. Thankfully it paid off!

During the workshop we also learned about different career opportunities in the finance industry and how these link to our current studies. We also learned how investment banks work and the expectations in the professional workplace.

Furthermore, we also developed our problem-solving skills and communication skills by participating in the activities during the workshop. The next step after the workshop was to apply for the year-long mentoring programme with Berenberg. I prepared for the interview with the support of my teachers, and am thrilled to have successfully secured a place on the programme starting next year!

A message to other Brentside students: *"The school provides some amazing opportunities, participate and do your best! It's these opportunities that help us prepare for our journey ahead!"*

Sacho, Year 12

DUKE OF EDINBURGH PRACTICE EXPEDITION

YEAR 9

29-30 June

Duke of Edinburgh expeditions are a chance for young people to experience isolation from the mass media and instant communications of modern life. They offer a rare opportunity to develop self-reliance and self-confidence, manage risk, and overcome challenges as part of an independent team of peers.

The practice expedition was highly enjoyable for all students. The first day was all about long walks, getting lost, finding themselves off the map.

However, the second day was a vast improvement, with all groups making it back to the final checkpoint under their own steam. Even though it wasn't a race, there was still some competitiveness with one group even trying to throw off another team only to end up with egg on their faces after overshooting the final checkpoint. A huge thank you to all the staff involved. We're all looking forward to the assessed expedition in the autumn!

CAREERS FAIR

YEARS 10 AND 12

30 June

This year we have significantly developed our Careers Programme, culminating in our annual Careers Fair with no fewer than 22 providers, ranging from plumbing to PhDs, universities, colleges and employers across a range of sectors.

We were particularly pleased to welcome back six alumni, who shared their experiences on their journey from Brentside into the world of business, finance, healthcare, PhDs and politics. One alumna shared how she had worked with Andy Burnham, advising him on policies. Our students' evaluations show they found this exceptionally useful in preparing them for their future. On leaving, one provider said: 'I have been participating in many Careers Fairs up and down the country, but your students really were amazing -engaged and asking such excellent questions. I was so impressed!'.

AWARDS EVENING

ALL YEARS

2 July

Our annual **Awards Evening** was a wonderful opportunity to celebrate the fantastic achievements of 175 students who were selected from the 524 nominations received. The evening showcased their academic excellence, as well as their outstanding attitude to learning, determination and resilience.

Our guest speaker, Nazia Ali, spoke to our students about her journey as a Brentside Alumna, reminding them to be curious and determined as learners to invest in their future lives.

This was a real highlight of the school year, as parents/carers, students and staff came together to celebrate so many achievements by so many students- all were brimming with pride!

DEBATING COMPETITION

YEARS 7 AND 9

9 July

Sixteen students across four teams represented Brentside High School at the Bingham Debating Tournament, hosted by South Hampstead High School. The event was one of the UK's largest debating competitions, with 64 teams from across the South of England taking part. The standard of competition was exceptionally high, and our students achieved some excellent results, including two Year 9 teams defeating teams of sixth form students. Some of the most thought-provoking motions included whether sports teams should be punished for the actions of their fans and whether young people who wish to create social change should become teachers instead of politicians.

VIRGINIA WATER LAKE

APPLIED LEARNING DAY

YEAR 10

10 July

Year 10 students had a fabulous trip to Virginia Water Lake, with valuable opportunities to apply classroom knowledge of geography in a real-world setting, develop critical observation skills, and gain a deeper appreciation of the natural environment. Thanks to the geography department for leading on this.

BRITISH MUSEUM AND TATE BRITAIN TRIP

APPLIED LEARNING DAY

YEAR 9

10 July

We were delighted to take our Year 9 Art students on an exciting educational visit to the British Museum and Tate Britain. The trip provided students with the opportunity to explore a wide range of historic and contemporary artworks, supporting their developing understanding of art and design.

Throughout the day, students engaged in sketching, photography and structured worksheet activities that enabled them to analyse and record their observations. These first-hand experiences enriched their classroom learning and helped to develop the skills required for success at GCSE, as the work they encountered will continue to inform their future projects.

In addition to visiting these world-renowned galleries, students enjoyed taking in some of London's iconic landmarks along the way, including views of the Houses of Parliament, the South Bank and the River Thames.

This was a valuable and memorable experience for our students, providing them with inspiration, cultural enrichment and a deeper appreciation of art and design beyond the classroom.

BANK OF ENGLAND TRIP

YEAR 12

13 July

Year 12 Business students recently enjoyed an educational visit to the Bank of England, where they gained valuable insight into the role of the UK's central bank. During the trip, students learned how external shocks, such as the Covid-19 pandemic and rising oil prices, can affect the economy and how the Bank of England responds through changes to interest rates to help manage inflation and economic growth.

The visit also explored the importance of the Bank's gold reserves and the role they play in maintaining financial stability. Students were shown how to identify counterfeit banknotes by recognising key security features.

In addition, students were introduced to the Bank of England's careers opportunities and were directed to its website, where they can apply for apprenticeships and summer placement programmes. The trip provided an engaging real-world perspective on topics studied in class.

WORKSHOP - ROUTES2SUCCESS

YEAR 10

13 July

Our **Routes2Success** workshops have provided a truly inspirational experience for our Year 10 girls, encouraging them to reflect on how they can be positive role models both in school and within their wider communities.

The sessions create a **safe space** where students feel comfortable sharing their thoughts, experiences and aspirations in an **accepting** and **supportive** environment.

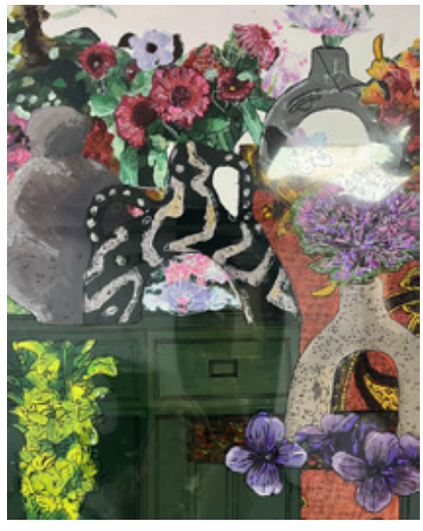
Through engaging discussions and activities, the girls have explored leadership, resilience and self-confidence, developing valuable skills for their future.

Their enthusiasm has been wonderful to see, and many are already **looking forward to the next session** as they continue their personal growth journey.

CREATIVE ARTS FESTIVAL

ALL YEARS

13 - 17 July



We are delighted to have hosted our annual Brentside Creative Arts Festival, celebrating the creativity, imagination and hard work of our students from every year group.

Our week-long festival began with a performance of scenes from Willy Russell's *Our Day Out*. It was a real pleasure to see Year 9 drama students working together to bring this story to life.

Our art exhibition showcased an exciting range of work, including our collaborative project with the history department, where students designed and created impressive tribal costumes inspired by historical cultures. Visitors also enjoyed our innovative clay robot tiles, as well as the fantastic new addition to the school garden – a stunning collection of handcrafted ceramic tiles created by students.

The festival also featured a student fashion show, highlighting original designs and wearable art pieces created by our talented young designers.

The Arts Festival was a wonderful opportunity to see what our students have been working on throughout the year and to celebrate the incredible artistic talent within our school community.

IMPERIAL COLLEGE PHYSICS SUMMER

SCHOOL

YEAR 12

13-17 July

We are very proud of our Year 12 students for the incredible hard work they have put into their Physics studies, including attending a 5-day Summer School at Imperial College London.

HAYWARD ART GALLERY TRIP

YEARS 7, 8 AND 9

15 July

Art Club students and selected Year 9 pupils with high Attitude to Learning scores visited the Hayward Gallery to experience the work of internationally renowned artist Anish Kapoor. This exciting trip gave students the opportunity to engage with contemporary art, develop their creative thinking, and gain inspiration for their own artistic practice.

HISTORY TRIP TO BELGIUM: BRINGING WORLD WAR I LEARNING TO LIFE

YEAR 10

15 July

Our history students recently enjoyed a memorable and thought-provoking visit to Belgium, where they explored the World War I battlefields and memorial sites around Ypres. The trip provided a valuable opportunity for students to connect their classroom learning with the places where some of the most significant events of the war unfolded.

Having previously studied medicine during the First World War, students were able to deepen their understanding by visiting the trenches and battlefields where medical staff worked under incredibly challenging conditions. Standing in reconstructed trenches and seeing the landscape around Ypres helped students appreciate the realities faced by soldiers, nurses, doctors and stretcher-bearers on the Western Front.

Throughout the visit, students explored key sites linked to the Ypres Salient and learned about the devastating impact of trench warfare. They discussed how injuries were treated close to the front line, the difficulties of transporting wounded soldiers through muddy and dangerous conditions, and the medical innovations that emerged during the conflict. Seeing the distance between the trenches and aid stations brought a new perspective to topics they had previously encountered in lessons.

The group also visited a number of important memorials and cemeteries, taking time to reflect on the scale of loss experienced by those involved in the war. Students demonstrated excellent maturity and respect as they learned about the personal stories of soldiers from Britain, Belgium and across the Commonwealth.

One of the highlights of the trip was attending the Last Post Ceremony at the Menin Gate in Ypres. The ceremony provided a powerful moment of remembrance and encouraged students to think about the lasting legacy of the First World War.

The visit was an enriching educational experience that helped students make meaningful links between historical knowledge and real-world locations. We were immensely proud of the students, who represented the school brilliantly throughout the trip with their enthusiasm, curiosity and respectful conduct.

We look forward to building on this experience as students continue their studies of World War I and its impact on society, medicine and the modern world.

SONG FESTIVAL

YEAR 7 AND PRIMARY SCHOOLS

16 July

As part of our work with Ealing Music Service, Brentside High hosted "SongFest" on Thursday, 16 July. Year 7 students were joined by primary choirs from Brentside Primary, North Ealing Primary and the Ealing Bridges Federation. A morning full of song was had by all, singing songs such as "Naughty" from Matilda the Musical and "Jambo Bwana". We hope to see many of our primary school singers join the Brentside choir in the new academic year!

CULTURE DAY

ALL YEARS

20 July

This proves to be one of the highlights of the school year. With over 60 languages spoken at Brentside, this is a wonderful opportunity for our school community to embrace our differences and celebrate our identities and cultures. As always, the students looked spectacular and rightly proud of their national dress and the food was a feast to the senses.

At Brentside we are proud of our diverse school community and the richness this adds to our school culture.

DONATING UNIFORMS

YEARS 7-11

Has your child grown out of their uniform? Do you have a child in Year 11 who no longer needs their uniform?

If so, please can you send any donations of any uniform to reception labelled For the Attention of Friends at Brentside.

All funds raised from pre-loved uniform sales create further learning opportunities for our students at Brentside.

EQUIPMENT FOR THE YEAR AHEAD

ALL YEARS

Readiness to learn is a fundamental part of a students' positive attitude towards their academic progress and personal development. It is essential they learn to take responsibility for their learning and attend school fully equipped.

Thorough spot checks will be carried out for all year groups at the start of next term. **Please ensure your child is fully equipped for learning before the first day back in September with the following equipment:**

- A school bag
- A student planner with a timetable glued in
- At least two blue or black pens
- At least two green pens
- At least two pencils
- A ruler
- A glue stick
- A rubber
- A pencil sharpener
- A scientific calculator
- A protractor
- Highlighter pens (at least three different colours)
- A reading book
- A refillable water bottle

RECOMMENDED:

- A watch - no smart watches.
- Flashcards to support students with revision techniques from Year 7

Brentside High School, Greenford Avenue, London, W7 1JJ

info@brentsidehigh.ealing.sch.uk 020 8575 9162