



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER



**Welcome to the Year 10 Year Ahead Evening
Tuesday, 22 September 2026**



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Ms Griffiths Deputy Headteacher



Aims of the evening:

- to share key information about the year ahead
- to explain target grades in KS4 and how your child's progress will be tracked
- to share information and techniques for academic success.



Ms Busingye

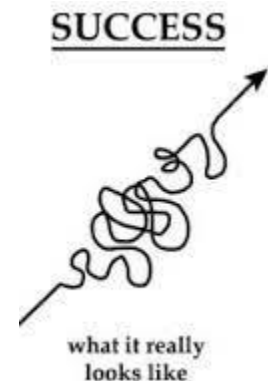
Year Leader Year 10





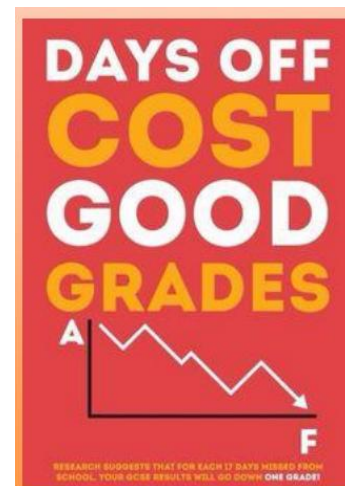
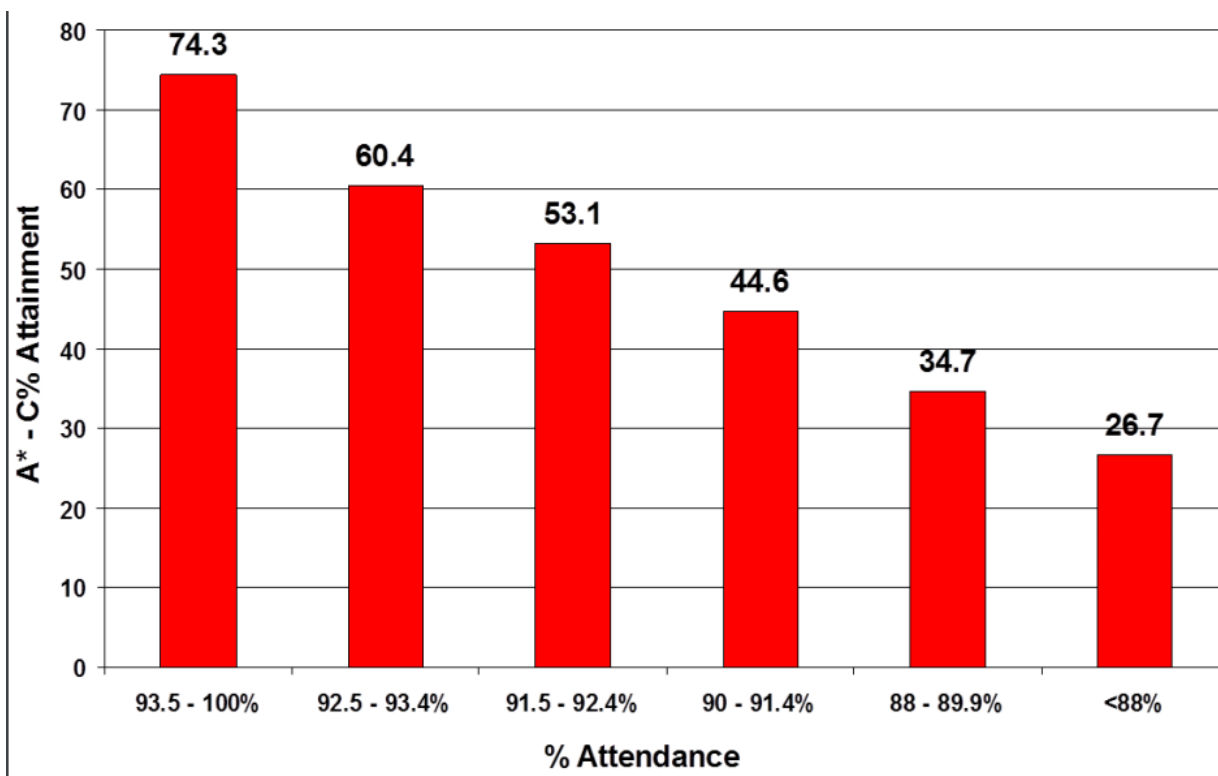
Every challenge is an opportunity

- No journey is straight forward and there are always challenges along the way
- Year 10 is where students approach the halfway point in their KS4 journey
- It is not too late to change a student's path of their journey to success





90% attendance: Students generally achieve one grade below those with 100%... 90% = *missing one day a fortnight*





ORGANISATION



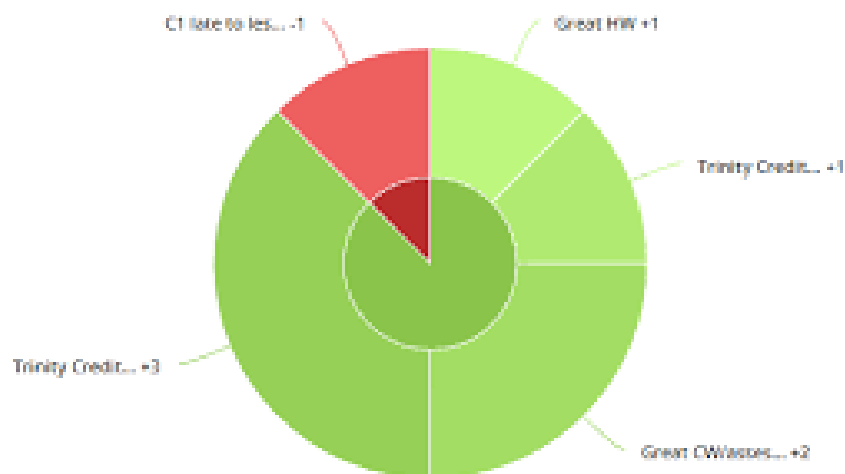


The use of Class Charts— [homework](#), Year Leader notifications, merits, and behaviour notifications.

Support us and your child by having this on your phone with notification setting [on](#).



Behaviour score breakdown



Important dates for Year 10:

Internal Assessments: 3-9 November

Target Setting Day: Thursday, 26 November

Parents Evening: Thursday, 10 December

Target Review Day: Thursday, 25 March

Internal Assessments – W/C 14 June

Dealing with stress

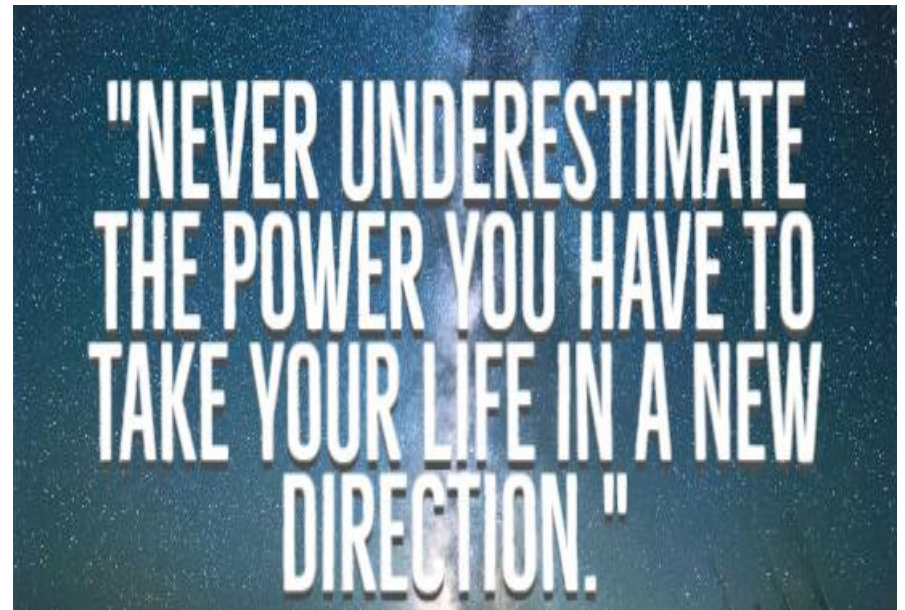
- Focus on positives - what am I doing right?
- Good sleep and diet - healthy food welcome!
- Help us build a routine to manage our time - e.g., bedtimes and getting up
- Removing some of the stresses e.g., caring for siblings
- Help to manage workload - please can we share ideas with you and can you help with prioritising work
- Planning family activities around their study – Please don't invite the cousins over when I have a big exam the next day...
- It is good to talk about what we are doing; it is important to us to get different perspectives on things.

If your child is anxious or withdrawn encourage them to talk to you or a trusted adult and let them know you are there for them. We are here to help as well.



Being a Role Model

- As students start to become young adults of the world, they become role models within the school.
- Lead by example and show others.
- All students have it in them to achieve all they want to achieve.





Mr Moynihan

Assistant Headteacher





*“It is **our choices** and not our abilities that make us who we are.”*



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Top Target 20 (TT20)

- We have set a challenging Top Target (TT20) which you should aim to achieve by the end of Year 11 meaning you are making progress in line with the top 20% of students nationally.
- We have set this challenging target because on average over time, students at Brentside achieve this strong level of progress.
- You can still be working well and not be on track/predicted to meet this challenging target- class teachers will let you know if you are making good progress.





Top Target 5 (TT5)

We know that some of our students will aim for and achieve even greater progress

We have set you a Top Target 5 (TT5) as well. This would put you in the top 5% of the country or better for progress which is exceptional.





Key internal assessment dates:

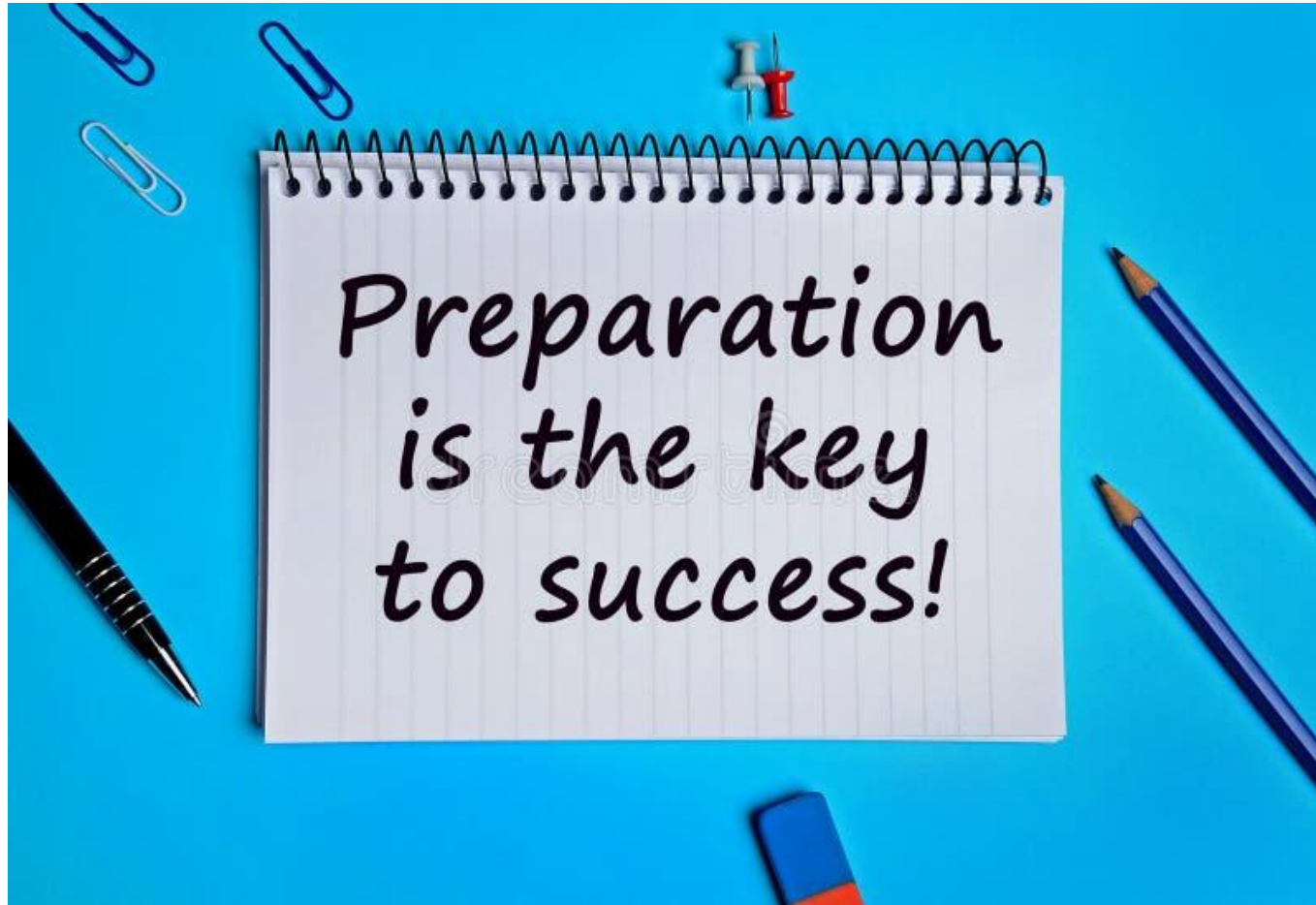
These exams are in the **sports hall** and replicate the same expectations we require from students when completing their Summer GCSE exams in Year 11. We must follow the rules set out by the Department for Education. Any cheating or poor behaviour will be followed up with communication home and potential sanction, depending on the incident.

Dates:

Tuesday, 3 November – Monday, 9 December

Wednesday, 16 June – Tuesday, 22 June

Please can we ensure that your child has all the equipment to do their best in their exams – especially calculators – Science and 2 mathematic papers require calculators.





Revision Topic Guides

Brentside High School

Revision guide

Year 10

June examinations



Year 10s were provided with a **revision topic guide** before the summer holiday. These provide an overview of the content needed for their exams.



Making sense of the grades



Subject	TT20 target grade	TT5 target grade	Internal assessment	Predicted grade
English	5	6	2	5
French	4	5	3	4
Geography	3	4	2	4
ICT	6	7	4	5
Maths	5	6	4	6
Science	5	6	2	5



ASSESSMENT AND REPORTING HOME IN YEAR 10

Year 10	Eng, Maths	Sci	All others
Autumn 1	2	3	2
Autumn 2	2	3	2
Spring 1	2	3	1
Spring 2	2	3	1
Summer 1	2	3	1
Summer 2	2	3	1

Reporting home

Report 1: November 2026

Based on assessments and work in class

Report 2: March 2027

Based on assessments and work in class

Report 3: May 2027

Based on the summer exams



Ms Al-Sikab

Subject Leader of English





English in Year 10

Autumn 1

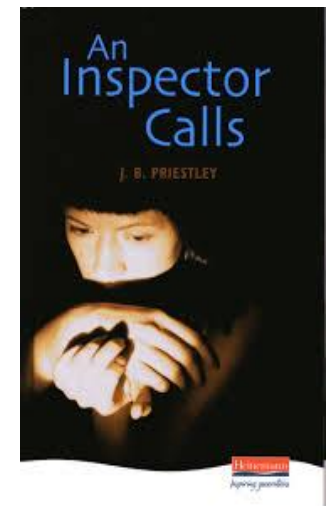
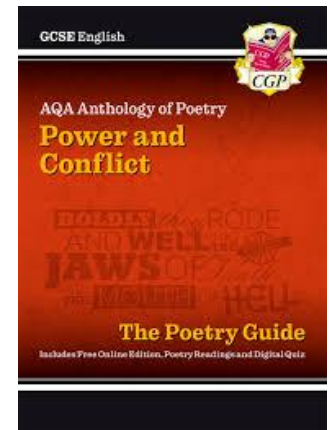
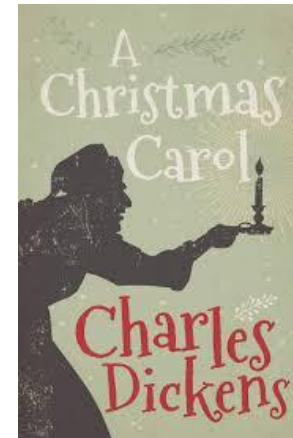
Complete Power and Conflict Poetry and prepare for the first mocks

Autumn 2 and Spring 1:

Begin a 12-week first study of Macbeth

Later in Year 10

Study Language Papers 1 and 2, revisit Macbeth and A Christmas Carol, complete the second mocks, then move to Spoken Language and Unseen Poetry.





A focused first mock

First mocks: start of Autumn 2

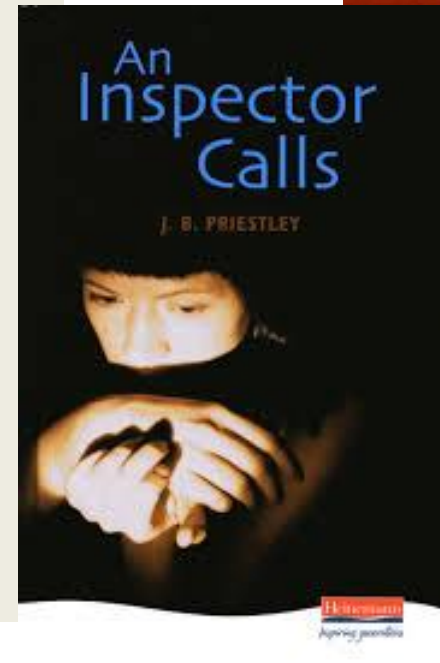
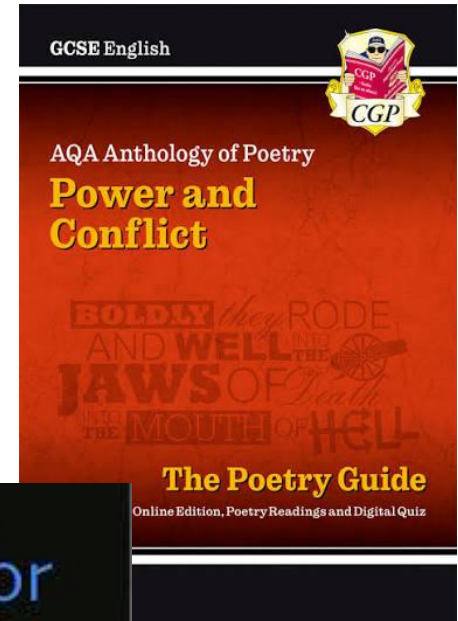
Power and Conflict Poetry:

- Exposure
- The Charge of the Light Brigade
- The Émigrée
- Checking Out Me History

An Inspector Calls:

- Responsibility
- The presentation of women

The focus list supports staggered, manageable revision.





Macbeth: a 12-week first study

Students study Macbeth across two terms so that they can build a secure, detailed understanding of the whole play.

They will develop the essay-writing skills introduced in Year 9 and learn how to analyse characters, themes, language and dramatic methods with increasing independence.

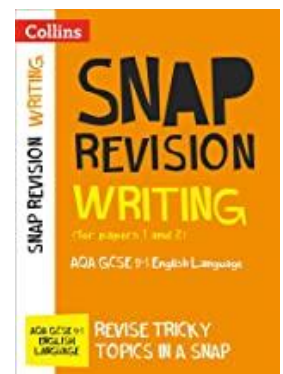
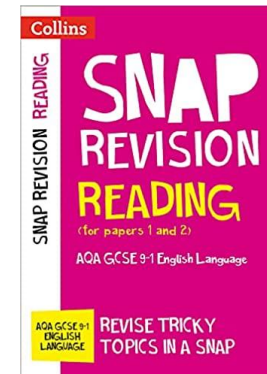
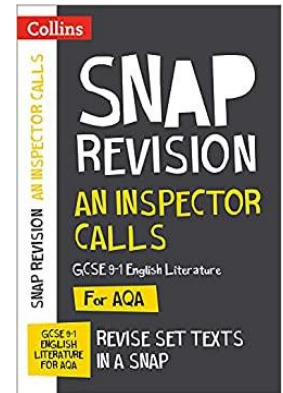
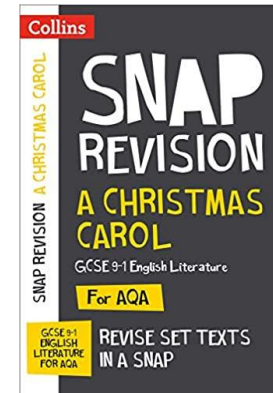
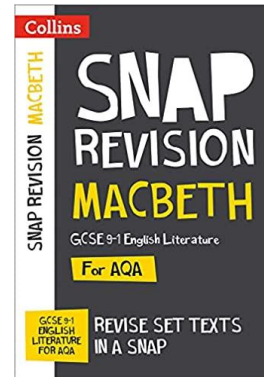




Resources and support

Students receive revision materials for every Literature text and both Language papers.

At home, regular reading and short, focused revision will help them retain knowledge and become more confident writers.





Spoken Language: a compulsory GCSE component

At the end of Year 10, students will research a topic of their choice, deliver a formal individual presentation and answer questions.

Teachers assess this separately as Pass, Merit or Distinction. It appears alongside the GCSE result but does not change the 9–1 English Language grade.





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Ms Nagra

Subject Leader of Mathematics





Details for October Exam 2026

- Paper 1- Calculator exam

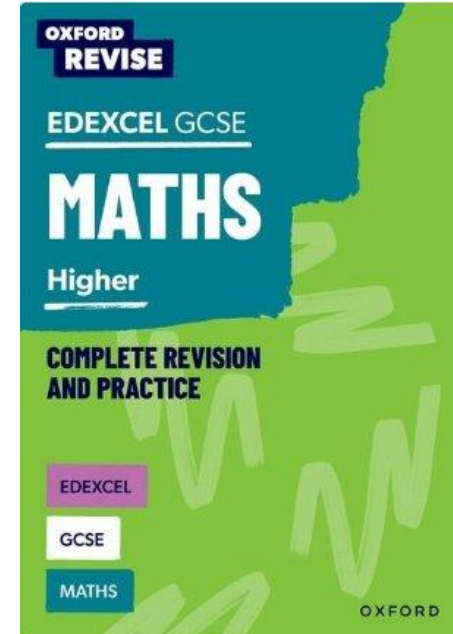
Details for June Exams 2027

- Paper 1- 1 hour 30 mins- Non calculator
- Paper 2- 1 hour 30 mins- Calculator
- Paper 3- 1 hour 30 mins- Calculator



Revision Materials

- Revision is an important skill for life.
- Revision guides and past papers.
- Booklet of past exam questions and model answers.
- Homework on SPARX to go through the videoclips and practice questions – following the topics taught and consolidate Year 9 work.
- Websites: BBC GCSE Bitesize, Maths Genie, Corbett Maths.





Mr Brown

Second in Charge of Science





How to be successful in GCSE Science

Year 10 Year Ahead Evening

Tuesday, 22 September 2026

Mr. Brown – Second in Charge of Science



Science today

New discoveries,
mysteries and AI



How to revise

What works, and a
weekly plan



Key dates

Assessments, sixth
form, next steps



The 2025 Nobel Prizes in science



Chemistry

Kitagawa, Robson & Yaghi

Metal–organic frameworks: molecular structures full of tiny spaces. They can harvest water from desert air, capture carbon dioxide and store toxic gases.

Think: bonding, gases, the atmosphere



Medicine

Brunkow, Ramsdell & Sakaguchi

How the body stops the immune system from attacking itself: the discoveries help explain autoimmune diseases, where this control fails.

Think: infection and the immune system



Physics

Clarke, Devoret & Martinis

Quantum effects shown in an electric circuit big enough to hold in your hand: this opens up possibilities for quantum computers, sensors and cryptography.

Think: electric circuits, future computers

This year's Nobel Prizes are announced in October – look out for them.



Careers in Science with a difference





AI and the jobs of the future

+11 million

jobs AI and data processing could create by 2030

-9 million

jobs it could displace: forecasts, not certainties

Fastest-growing jobs (forecast)

- 1 Big data specialists
- 2 FinTech engineers
- 3 AI and machine learning specialists
- 4 Software developers

Most wanted skill: analytical thinking: 7 in 10 employers.

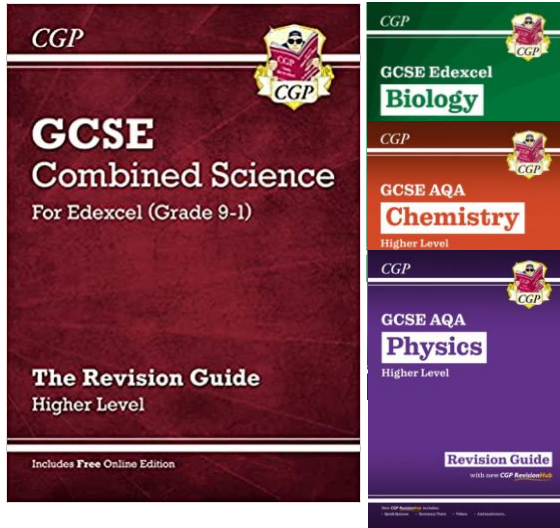


AI is science too

The 2024 Nobel Prize in Chemistry honoured Hassabis and Jumper's AI model that predicts protein structures: a 50-year-old problem.

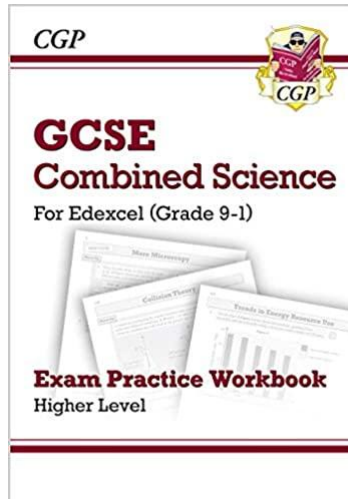


Your revision resources (all on parent pay)



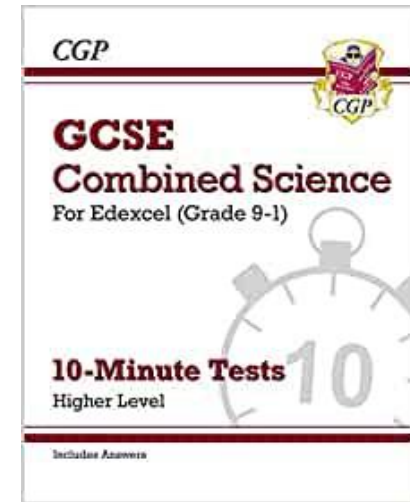
Revision Guides

Learn a section, then cover and recall



Exam Practice Workbook

Exam-style questions to test yourself



10-Minute Tests

Quick self-checks in short sessions



senecalearning.com

Free online science courses



physicsandmathstutor.com

Topic questions and past papers



Looking ahead: 6th form science



A-levels

- Five grade 5s or more **AND**
- A high 6 in the science you want to do
- Grade 6 in Maths
- Grade 5 in English (Literature or Language)



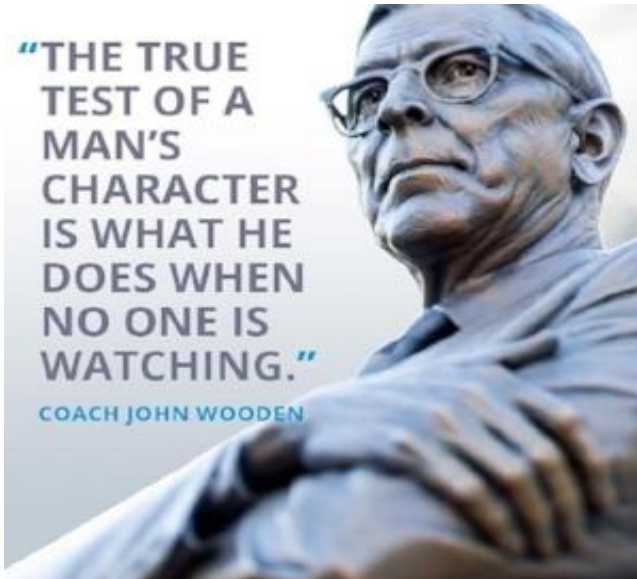
BTEC Applied Science

- Five grade 4s or more, including a 4 in science, Maths and English

A “high 6”: the top third of the marks within a grade 6 (in Combined Science, the top third of the 6-6 range). These are today’s requirements: check again when you apply.



It is all possible!



Work hard in lesson

+

revise at home

=

an amazing science result



Students

Be on time for your lessons.
Bring your revision guides.
Come prepared to learn.
Work hard.



Parents and carers

Ask your child what topics they are
learning in Science
Ask your child to explain one topic to
you without notes: 10 minutes.



Key dates ahead



3-9 Nov 2026

Year 10 internal
assessments



26 Nov 2026

Target Setting Day
(assessment results
published)



10 Dec 2026

Year 10 Parents' Evening,
16:30-19:30



16-24 Jun 2027

Year 10 exams

Questions?

Start your first recall session this week: small, regular, tested.



Ms Griffiths
Deputy Headteacher
Teaching & Learning





GCSEs can feel
scary...



IT'S ALL ABOUT THE LONG GAME



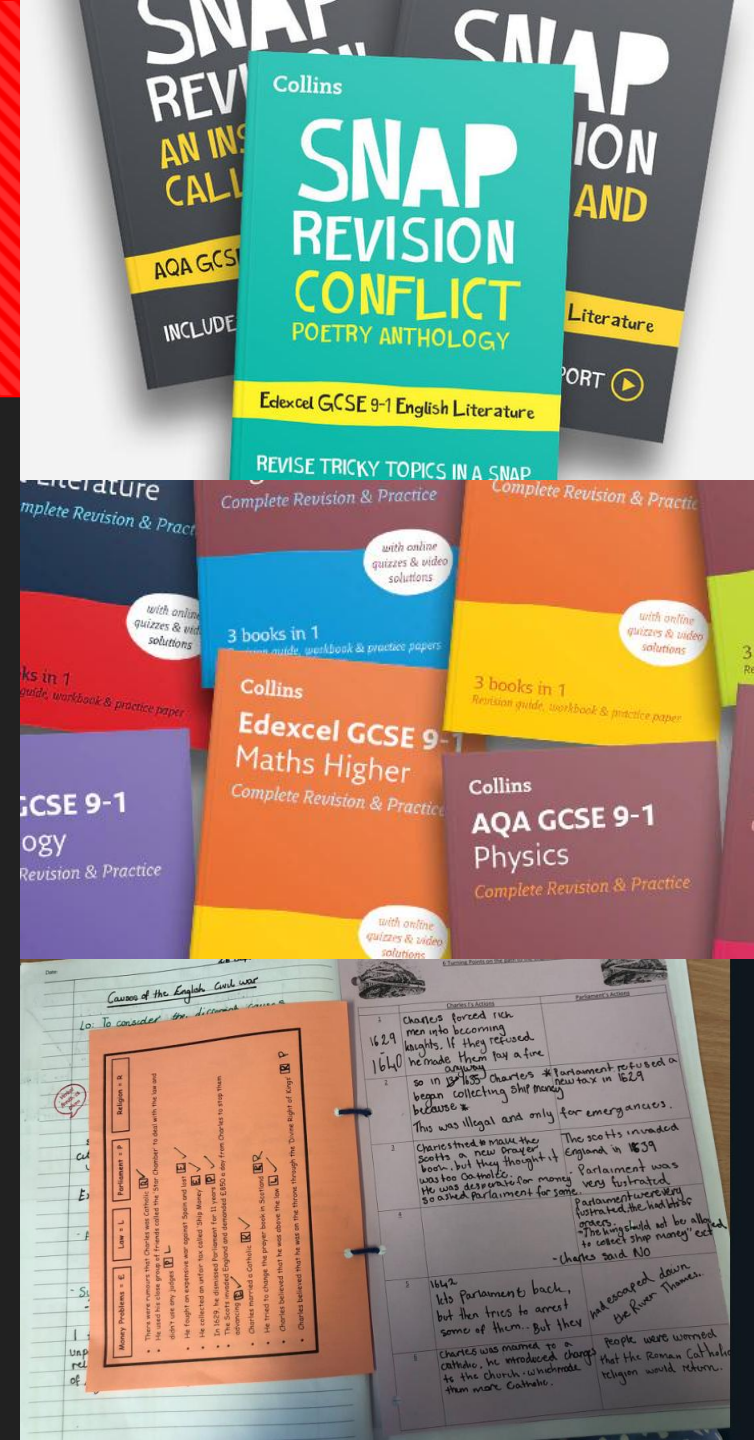
Step 1: Learn to be a student.

- Independent
- Organised
- Strategic
- Evaluative
- Resilient
- Effort



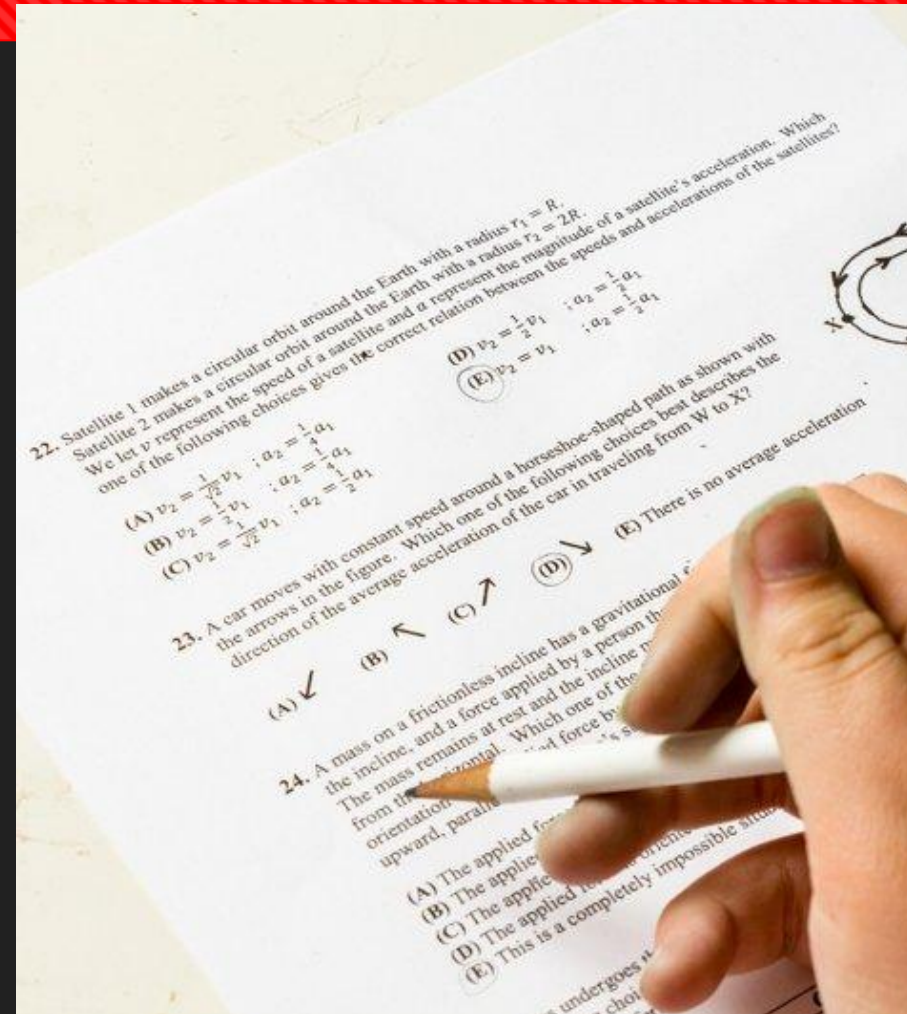
Step 2: Little and often –from the start

- Master key stage three content
- Go back over your classwork
- This will help your memory
- And transform your understanding

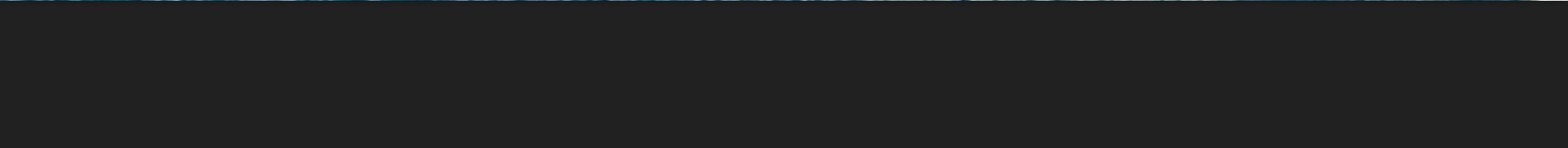


The best ways to revise

- Active reading
- Creating flashcards
- Creating graphic organisers
- Creating notes
- Completing test questions







A photograph of a paved road stretching into the distance, flanked by green fields. The sky is a deep blue, and a faint rainbow is visible in the background. The text is overlaid in a white, hand-drawn font.

DO SOMETHING TODAY
THAT YOUR FUTURE SELF
WILL THANK YOU FOR



Thank you for your support

If you have any questions, please contact:

- **Ms Busingye**, Year Leader
- **Mr Johnson**, Deputy Year Leader
- **Ms Uwahemu**, SAFE Worker
- **Mr Reynolds**, SLT Link to Year 10