



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER



**Welcome to the Year Ahead Evening
Tuesday, 20 September 2022**



Ms Gent

Deputy Headteacher

Ms Silla

Head of Year 8



Challenge and Success




- 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, *2020-COVID, 2021-COVID, 2022*
- Progress of students at Brentside High School is consistently, significantly above national



**WE'RE IN THIS
TOGETHER**

**EVERYONE CAN
ACHIEVE THEIR BEST**

← → ↻ brentsidehighschool.sch.uk/page/?title=Contact+Staff&pid=51

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CONTACT STAFF

[HOME](#) → [CONTACT US](#) → [CONTACT STAFF](#)

Staff may be contacted via a note in your child's planner or via email. Staff names, roles and emails are detailed in this section.

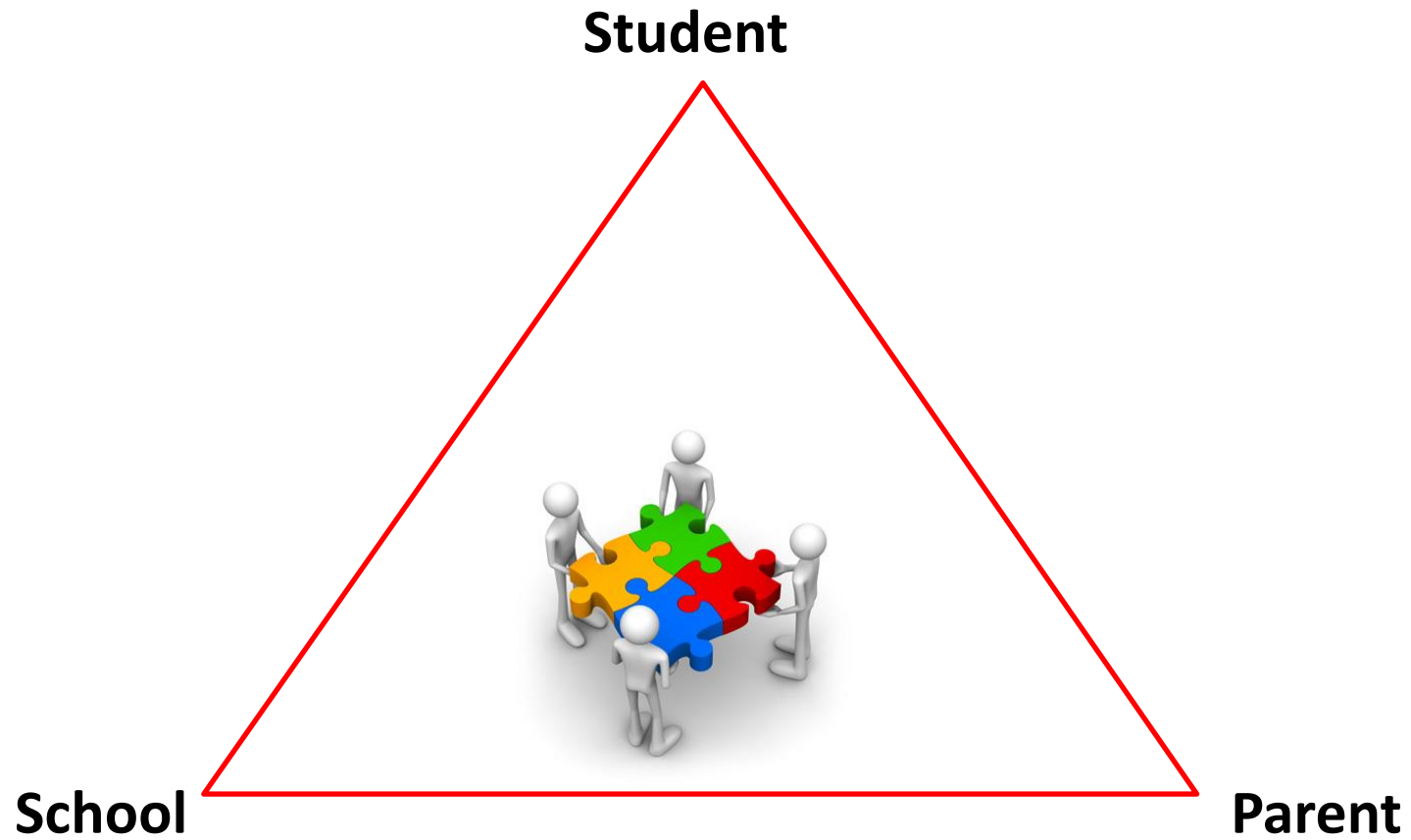
In This Section

- [Year Teams](#)
- [Form Tutors](#)
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Aims of the evening:

- Provide information on how to successfully prepare for assessments and options choices
- How to support your child make the most of this year
- How to develop effective study and revision skills
- Logging onto Satchel One for information about your child





SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



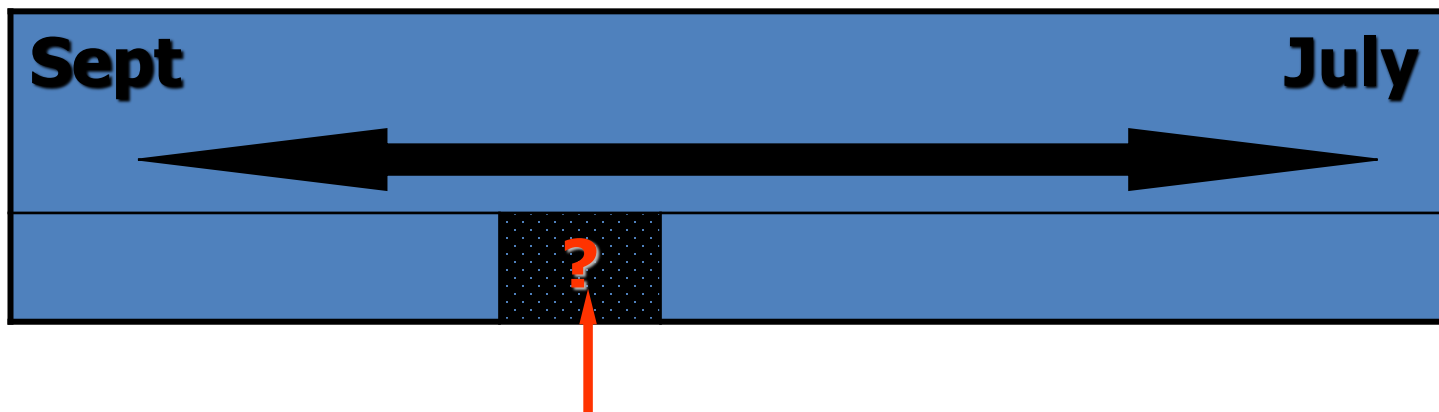
**WHAT IT REALLY
LOOKS LIKE**



Attendance

1 school year at **90%** attendance = **4**
whole weeks of lessons **MISSED!**

40 school weeks



Absent for 4 weeks



Attendance

Everyone's target: 100% Attendance





Attendance

- Please call the attendance line to report a student absence as early as possible.
- Please can you also put a note in the student planner about the absence.
- Truancy call is sent out during Period 1 to alert parents if their child is not in school.
- Please avoid making appointments during school hours.
- Students are expected to make up missed work if they have been absent.
- If it is going to be a long term absence e.g. recovering from an operation, please do contact the form tutor so we can support the student in keeping up to date with work.



Punctuality



Tips for ensuring students are on time:

- Students need to be in school for 08:30 at the latest.
- Breakfast club is in the canteen from 08:00. Hot food is available.
- The Library is open from 08:00



An alarm clock rather
than a phone





Punctuality



Punctuality really matters. Did you know...

**If, in a school
year, you are late
every day by...**

**5 minutes
10 minutes
15 minutes
20 minutes
30 minutes**

**You will have lost
approximately...**

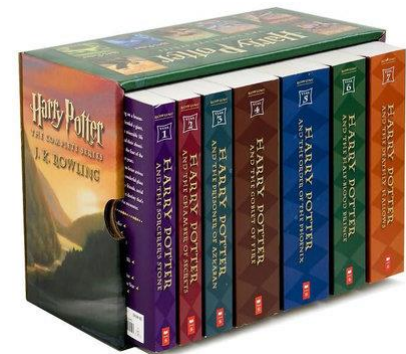
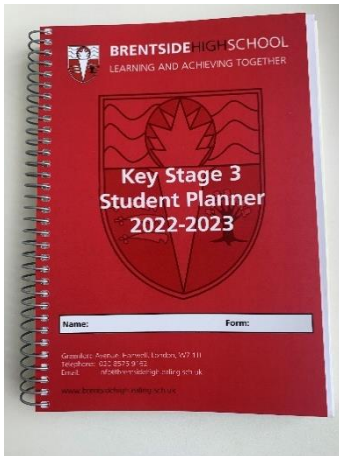
**3.2 days
6.4 days
9.6 days
12.8 days
19.2 days**

**or you will have
missed the
equivalent of...**

**16 lessons
32 lessons
48 lessons
64 lessons
96 lessons**

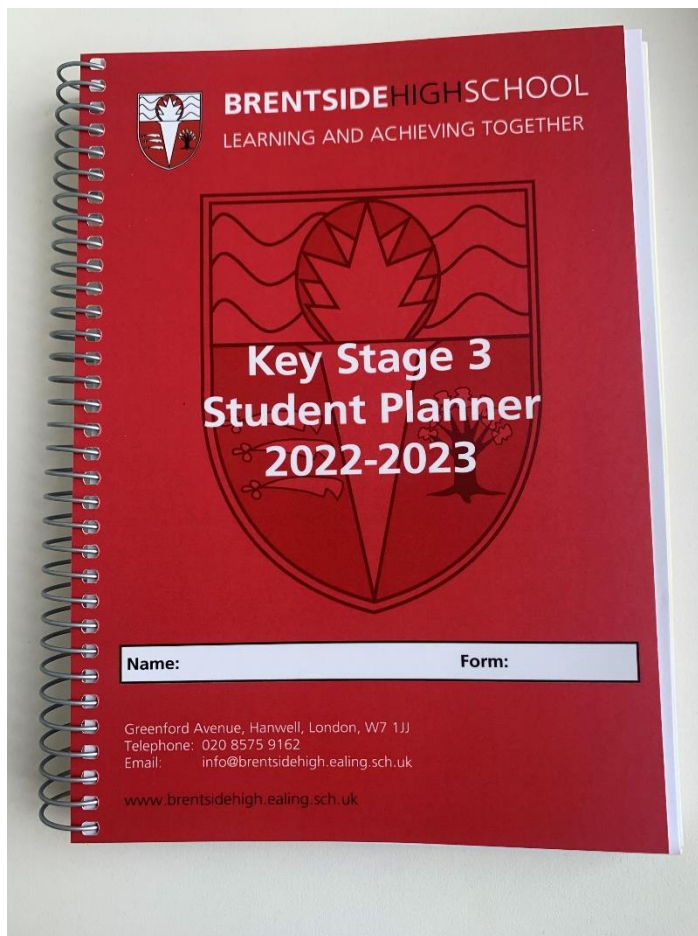


Organisation





Student Planner



- Key communication to supporting students
- Students need it every day to help organise themselves
- All notes to school should be in the planner

Pages to take note of:

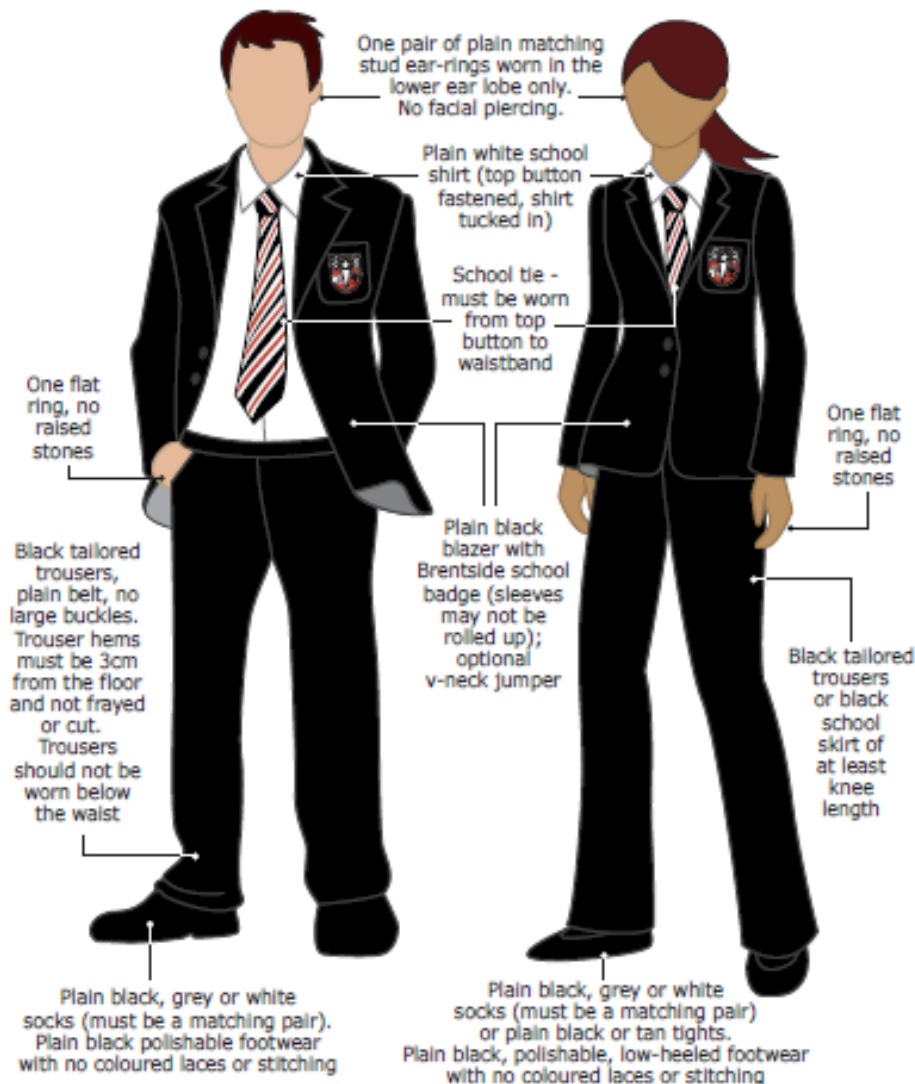
- Page 3 Key dates
- Page 5 Timetable
- Page 6 Homework timetable
- Page 24 Help available to Parents/Carers
- Page 28 and 29 Uniform expectations



School Uniform

The school dress code is designed to be suitable for an educational setting.

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.



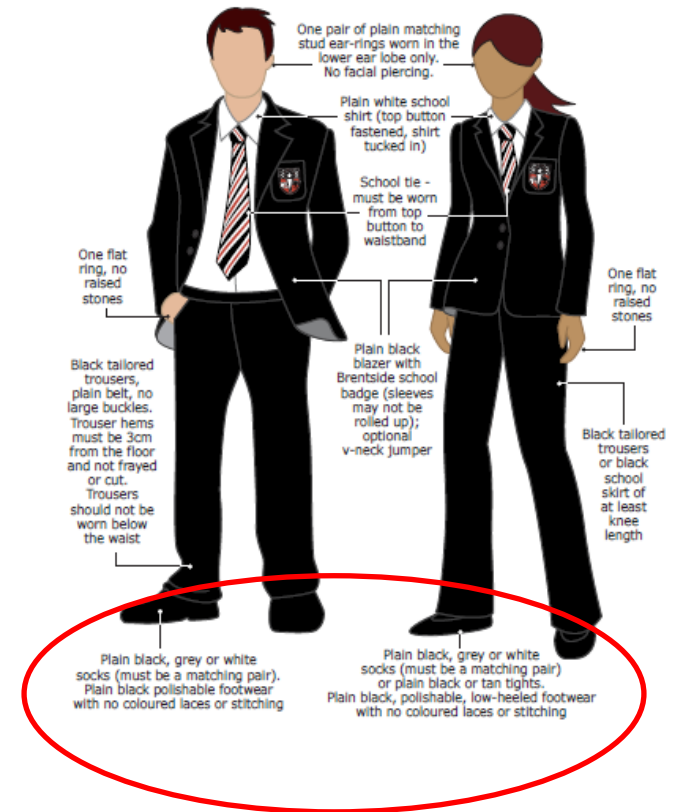


Footwear

The rules state:

- Plain black polishable footwear with no coloured laces or stitching.
- Plain black, grey or white socks (must be matching pair).

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.





Acceptable Footwear



Unacceptable Footwear



No canvas



No markings





Acceptable Socks and Tights



Unacceptable Socks and Tights



No socks
over tights



No logos or
coloured
socks



No ripped
tights





Acceptable Trousers, Skirts and Belts



Unacceptable Trousers, Skirts and Belts



No tight
trousers or
leggings



No short or tight
tube skirts



No large
buckles



No black
jeans



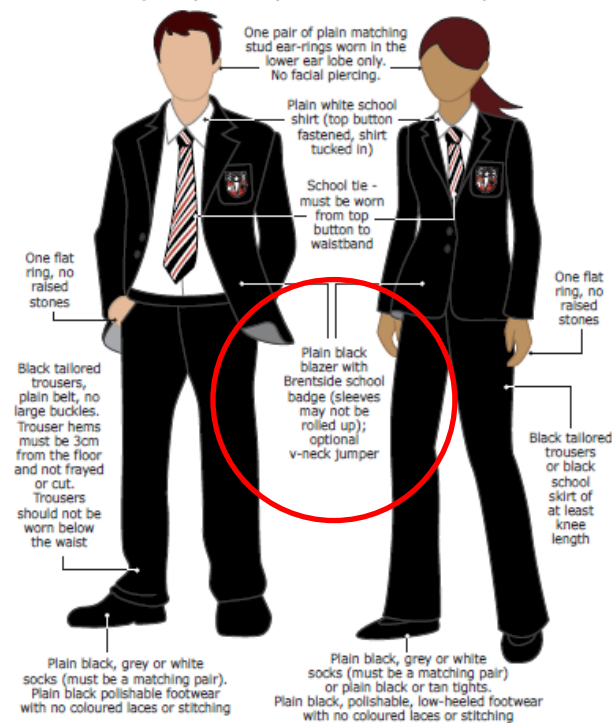


Blazers and Jumpers

The rules state:

- Plain black blazer with Brentside school badge
- Sleeves may not be rolled up
- Optional V-neck jumper

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.





Acceptable Blazer and Jumper



Blazer and
BHS badge



Black V-neck
jumper



Unacceptable Items



No hoodies



No
cardigans



No track
tops/jackets





Acceptable School Shirt and Tie



Unacceptable School Shirt and Tie



← Tie too short



← No tie

Top button not fastened and shirt not tucked in →



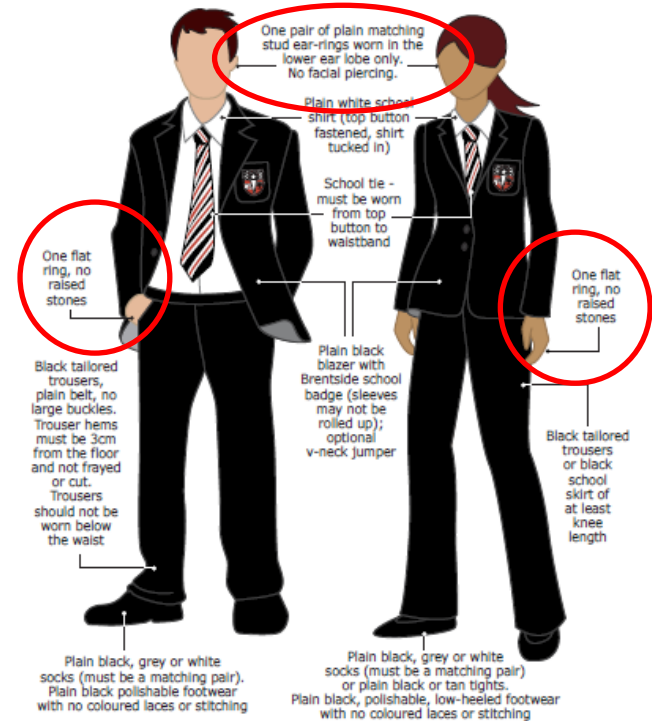


Jewellery

The rules state:

- One flat ring, no raised stones
- One pair of plain matching ear-rings worn in the lower lobe only
- No facial piercings
- A discreet religious symbol

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.





Acceptable Headwear



Unacceptable Hair and Headwear



No non-
natural hair
colour



No non black
or white hair
accessories



No caps





Make-up and nail varnish

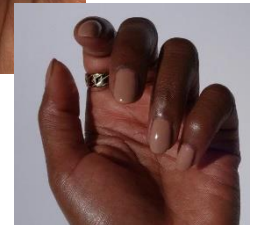
The rules state:

- Make-up and nail varnish should not be worn in school

This means:

- No nail varnish
- No extensions
- No false nails
- No false eyelashes
- No lip-gloss, mascara, eye-liner

Items not
allowed





Satchel One

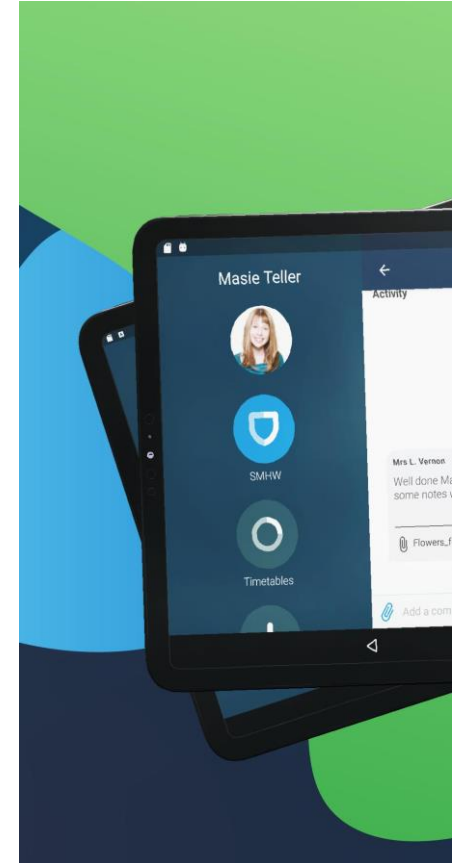


- Download the Satchel One app
- Enter the Parent PIN code – details on form for **collection today**
- [iOS app for parents | Satchel Help Center \(satchelone.com\)](#)
- Support with logging on – **G65 today**, details on school website or email s.nagra@brentsidehigh.ealing.sch.uk



satchel:
one

The use of satchel one – homework, year leader notifications, merits and behaviour notifications. This should be on your phone – with notification setting on.





Learning and achieving together...

Enrichment at Brentside High School



STEM Club



Awards Evening



Junior Engineering Engagement Programme



Chick Club



Sports Day



Book Sale



Applied Learning Day



School Cabinet



House Teams



Learning in Science



International Market Day



School Production - Olivier Awards



The road to success

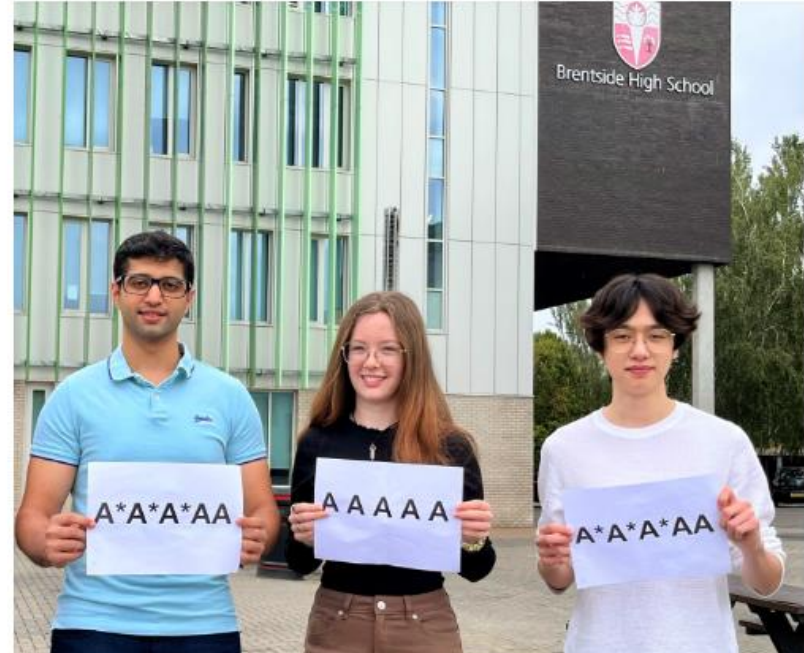
Ms Hickey

Deputy Headteacher



BRENTSIDE HIGH SCHOOL

LEARNING & ACHIEVING TOGETHER





Where is my child currently at and what do they need to do this year to really make a difference to their academic success and future pathways?



Start with the End of Year 7 Report

Threshold – the band a student should be working within if making progress in line with top 20% nationally

AtL = Attitude to Learning score 1- 5

Achievement Points: 7

Behaviour Points: 1

Subject	Teacher	Threshold	Progress	Internal Assessment Grade	AtL	Praise	Concern
English	Mrs A. Gogna	Found	Expected	Expected	4		

Progress compared to target threshold	Progress Descriptor
Above Threshold	Exceptional
Within Threshold	Good
	Expected
Below Threshold	Less than expected

Any particular praise or concern is noted here



Thresholds in KS3 and GCSE grades in KS4

Thresholds come from Y6 data, internal Y7 Midyis tests and then FFT20 targets

Threshold	Descriptor	FFT20
Excellence	Students have command of the foundation, developing and secure skills. Students can critically evaluate concepts within a subject, as well as creating original ideas.	G7-9
Secure	Students have command of the foundation and developing skills. Students can make connections across topic areas within a subject.	G5-6
Developing	Students have command of the foundation skills. Students can apply information in new, similar, situations within a subject.	G4
Foundation	Students can recall key facts and explain ideas within a subject.	G1-3



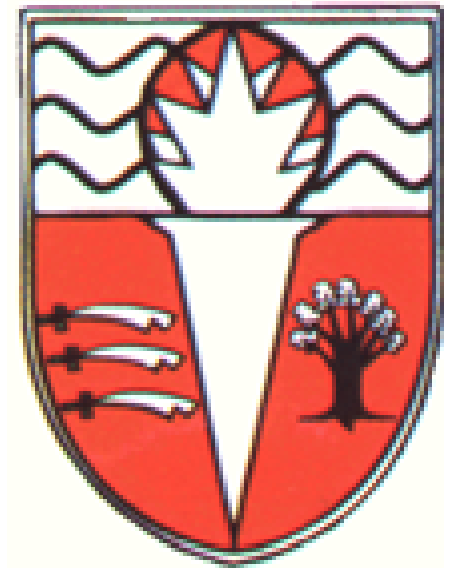
Preparing for GCSE/BTEC options

- Assemblies, Form Time and lessons
- Parents Evening – 9 March 2023
- Options Evening – 23 March 2023
- Information on subjects – most students follow the EBacc route



Seizing Learning Opportunities

Ms Griffiths
Deputy Headteacher Teaching & Learning



- [illegible]

A top-down view of a desk. In the top left, a white laptop keyboard is visible. Below it, a blue and white box for an iPod mini is partially shown. To the right of the laptop, a row of colorful books stands upright. In the center, a white spiral-bound notebook is open, showing a drawing of a house. Three colored pencils (yellow, green, red) and an eraser are on the notebook. To the right of the notebook, a white folder or book cover features logos for 'Quark', 'conEdison', and 'LG'. Below the folder, a smartphone with a colorful home screen is visible. The background is a solid red color with a diagonal line pattern.

Be organised to learn.

Every day, you should have:

A full pencil case

Your planner

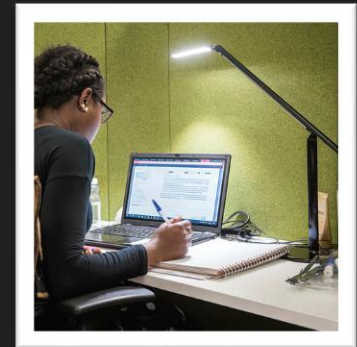
Your books

A reading book

Home Learning

You need:

- a fixed **TIME** to study
- and
- a fixed **PLACE** to study
- a **positive learning environment**: calm, quiet, equipped, inspiring
- **positive learning habits**: drink water, put your phone away, don't listen to music (unless it's study music)



How much homework should I be doing each evening?

The national guidelines are that:

- Year 7 and 8 = 45 minutes
- Year 9 = 1 hour
- GCSE = 1.5 - 2 hours
- All students need to continue **reading** for pleasure; this makes a huge difference to your language development (your understanding of what we teach and your ability to remember it).



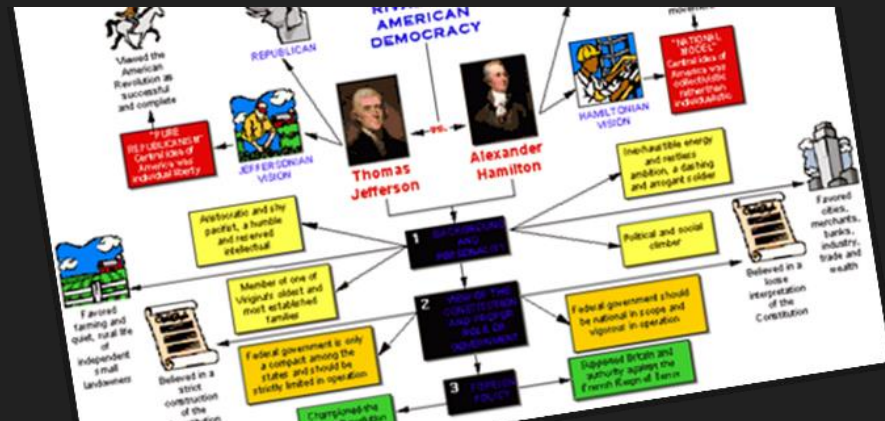
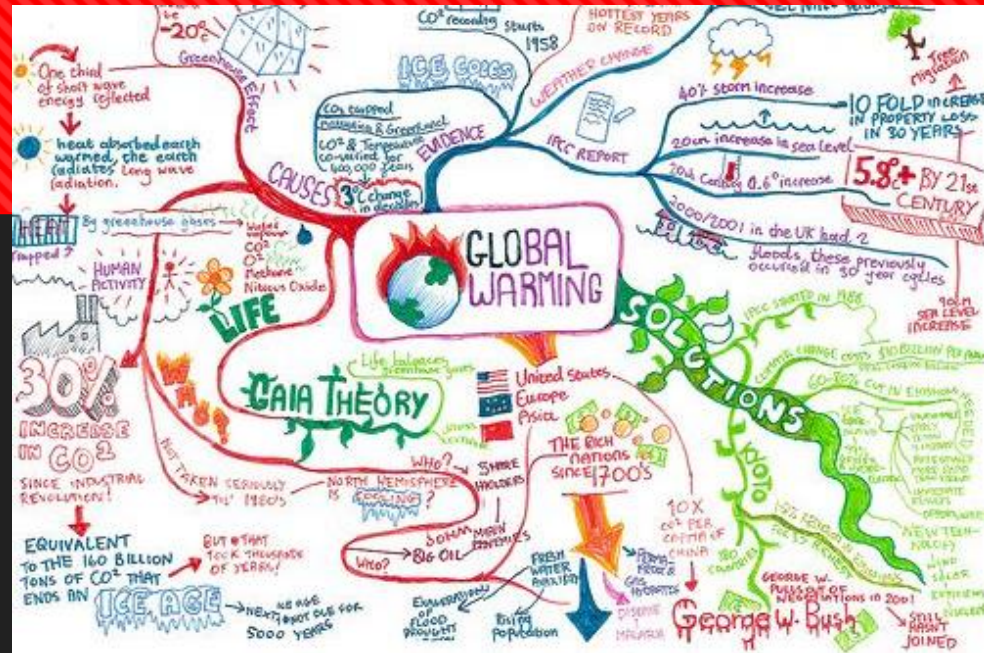
When should I
complete my
homework?

Establish a
routine and get
organised!



What if I finish early?

- Go back over your work in your book
- Make mind maps or graphic organisers to support your revision
- Watch YouTube films on your lesson topics
- Use your time wisely!
- Remember you should be reading for at least 20 minutes before bedtime also.





FUTURE

Important dates this term

Early closures

- Tuesday, 27 September 13:25
- Friday, 7 October 13:25
- Tuesday, 29 November 13:25

Target Setting Day

- Thursday, 24 November

The timetable is suspended for Year 8, they come with you, in uniform to meet with their tutor to discuss their school report and to set themselves targets for the next term. Meetings are made directly with the tutor.

INSET Days

- Monday 31 October
- Friday, 25 November



Thank you for your support!

If you have any questions, please contact:

- **Ms Silla**, Head of Year
- **Ms Govender**, SAFE Worker
- **Ms Lane**, Assistant Headteacher

If you would like help with logging onto Satchel One – please go to G65.
A member of staff can show you where this is.

