



Say hello to



BRENTSIDE SIXTH FORM

LEARNING AND ACHIEVING TOGETHER



What makes Brentside

“ Teachers make you feel confident- confidence leads to progress ”

“Equality and respect are a way of life”

“Teachers motivate and challenge us to build our perseverance and resilience so we achieve our very best and accomplish personal success”

Sixth Form special?

“ A friendly environment where students challenge each other to do their very best ”

“ Teachers go above and beyond the lesson to ensure all are inspired and motivated in their subject ”

“ The pastoral team support with all aspects of Sixth Form life and ensure we are well prepared for our next steps ”

“Brentside Sixth Form offers an extensive range of opportunities to help us prepare for life beyond school, encourages maturity and independence, and supports all students to find their appropriate pathway”

What others say *about us*

“Teachers’ strong and confident subject knowledge captivates and inspires pupils.” Ofsted

“There is an extensive range of opportunities for pupils to prepare for the next steps in their education and employment.” Ofsted

“Staff create something special at Brentside.” Challenge Partners

“Pupils value the dedication and expertise of their teachers and the extra support they receive.” Ofsted

“Relationships between staff and students are first class.”
Challenge Partners

“Pupils value the dedication and expertise of their teachers and the extra support they receive.” Ofsted

“Leaders organise many opportunities for pupils to pursue new interests and to take part in a wide range of trips and subject clubs.” Ofsted

“There is a strong learning culture in the school” and “staff plan exciting lessons that stimulate students’ minds, and this guarantees their full engagement in lessons.” Challenge Partners

“Teachers stretch their students by planning high levels of challenge.” Challenge Partners

“We felt immediately that Brentside Sixth Form was right for our child. It is genuine and welcoming with a really positive energy.” Parent

“Joining Brentside High School in the Sixth Form was definitely instrumental in my success.”

Fabio Emblao Balde CEO of Viaduct Generation, finalist at the Black British Business Awards

“We choose to work closely with Brentside year on year. We were so impressed with Charlotte on her work experience placement that we offered her a Level 6 apprenticeship in civil engineering. Charlotte typifies the high calibre of students that Brentside continues to shape.” Elliott Murphy Skills, Employment and Education Manager at HS2

Career Pathways

There are numerous professions students aspire to join. Our Alumni enjoy returning to Brentside to support our current Sixth Form Students with interview practise, careers talks and work experience placements. In addition, our students are directed to engage with the Watch & Listen schedule and MOOCS (massive open online courses) in order to expand their knowledge and understanding of their career pathways. All students are timetabled to attend Extended Project Qualification lessons where they are supported in their choice and development of a project related to their career pathway. This also provides them with an additional AS qualification, supporting their success when applying for university or apprenticeships.

Our support for progression is bespoke to subject and student:



Medicine and medical related degrees are amongst the popular course choices for our students. Students are encouraged to apply to a range of universities from University of Cambridge to Lancaster University. Our former students can be found at all the London Medical Schools – King’s College, Queen Mary, St George’s, Imperial and University College London. These applicants receive advice on Sixth Form subject choices, support in finding work experience placements in fields including neurology and obstetrics, and interview practise with Alumni students. They also receive support with their UCAT and BMAT exams. Additional opportunities students engage with include Medical Summer Schools (e.g., St Andrews and Imperial College), Hospital Work Experience (e.g., Denmark Hill and St Pancras), Medical-Leadership-Programme, Lumina Events and membership of the Virtual Medical Society.

Students aspiring to enter the law profession and related degrees have recently enrolled in numerous universities including University of Oxford, Queen Mary University, University of Sussex and University of Manchester. Our current applicants have engaged with events such as The Bar Placement Scheme, organised by the Social Mobility Foundation, Internship at Herbert Smiths Freehills, Work Placement at Whitestone Chambers, Access Law organised by Ashurst Law Firm, K+ Law Mentoring Programme, Keating Chambers Law Insight Day (Masterclass), Lumina Events, Keats’ House Creative Writing Summer School and support with the LNAT exam.

The bespoke nature of our provision, whatever the subject field, ensures that the additional opportunities, inspiration and guidance absolutely support our students to move forward with confidence and success.



What our students say



Emelia **A levels in English literature, French and history.**

I was inspired by the bespoke and tightly knit Sixth Form community. The teachers are of the highest academic standard and extremely committed to their craft. I am planning to study Law at the University of Oxford.

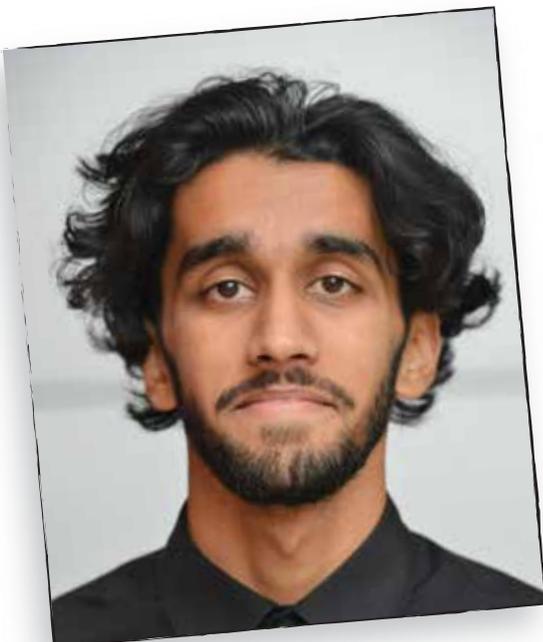
Milan **A levels in graphic communication, fine art and geography.**

The art facilities are exceptional and I want to pursue a career in the design world so building a solid portfolio of my work is a goal of mine.



Kamil **A levels in politics, sociology and history.**

I saw the results and the facilities provided and determined that this was where I would be able to form the best version of myself. I plan to study history at the University of Bristol.



Tia **A levels in English literature, history and psychology.**

I chose to stay at BHS due to the variety of options and activities available to us, both inside and outside school. The teachers also made an impact on my decisions as they offer help at all times and never fail to provide assistance. I would like to go to Royal Holloway, University of London, to study Law.



Aafreen **A levels in psychology, mathematics and English literature.**

I chose to stay at Brentside because it provided me with all I needed to excel at GCSEs and I wanted the same for A levels. I plan to study computer science at Queen Mary University of London.

Alumni

preparing for life after Sixth Form

Ereka

**Biomedical Science, University of Lincoln
(2022)**

Staff support is a massive aspect of the Sixth Form and is immensely appreciated and helpful. Our teachers are dedicated to helping us succeed. The Sixth Form holds twilight lessons (for subjects like maths and geography), academic mentoring (for subjects like economics, biology, and chemistry), and a variety of workshops and seminars. These twilight support lessons help you explore the interview techniques to sell yourself to universities, which also helps us gaining key skills in order to pass A levels and attend the universities best for us.



 The University of Nottingham



Sarah

**Chemistry, University of Nottingham
(2021)**

Brentside offers a multitude of opportunities to its students allowing them to gain an insight of potential career paths or simply expand their knowledge on their own interests. For example, I attended the UCL Pharmacy Summer School which was organised by the school and gave us a first-hand university experience.

Shayma

Medicine, University College London (2020)

Brentside also offers an enrichment programme where every student is given the opportunity to do the Extended Project Qualification, commonly referred to as EPQ. This qualification was created by universities to encourage students to develop skills required to be successful at university and in employment, such as research, extended writing and time management. EPQ is equivalent to half an A level, and it enables students to stand out in their chosen fields of study and allows them to develop their own individual interests. My project was about advances in CRISPR and supported my biological understanding and career aspirations. I was very proud of the A* I achieved.



Leadership opportunities



“Sixth form students enjoy supporting younger pupils as mentors and working on joint fundraising projects. Students respect and celebrate their differences in this diverse and harmonious learning community.”
Ofsted

Sixth Form has a well established Sixth Form Committee which is made up of elected and selected posts. This includes a Head and Deputy Head Boy and Girl, House Leaders and selected representatives with designated roles.

The House Leaders coordinate Sports Day across the whole school and lead with additional events and assemblies. Additional opportunities to demonstrate leadership and teamwork come from initiatives such as mentoring schemes, library assistants, paired reading, lower school homework club, International Market Day, Christmas hampers for local families and fund raising events.



By your side,



Ms Baker

Teacher of English Literature and Sixth Form Tutor

The way in which we support our students empowers them as young adults and we treat them as such.

Our students thrive as they learn about themselves and the outside world through literature, gaining an invaluable insight and perspective into other cultures, worlds and peoples, which helps broaden their mindsets and horizons.

Ms Webb

**Teacher of Mathematics,
Lead Practitioner and Sixth Form Tutor**

At Brentside, learning is tailored to each student. We start working with students individually very early on, ensuring they understand how to work and be self-regulatory in order to succeed. We want students to feel confident about the subject, the more confidence they have, the more likely they are to engage rigorously with the subject.



Mr Kamoga

Subject Leader, History

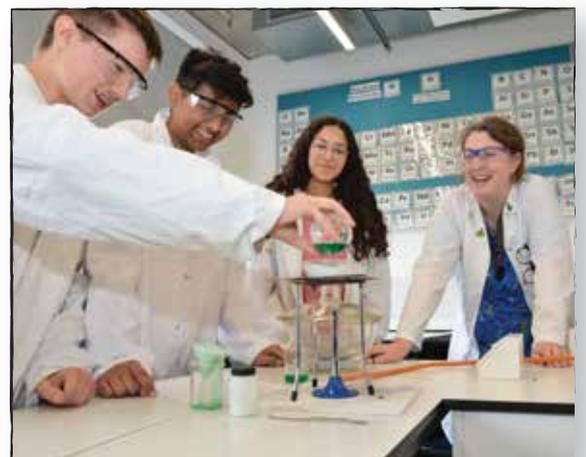
Our students feel free to express themselves and their opinions in a secure, non-judgemental environment, which helps them to challenge and push themselves to aim higher and do the best they can.

Our teachers take the time to understand what makes the students in their group engage. We work closely with parents/carers and the Sixth Form team to ensure no student is left behind.

Ms Shepherd

Subject Leader, Chemistry

Our course allows the students to develop as practical chemists. They are sometimes surprised by how much practical work we do. It allows students to work independently and really improve skills that they may not have been able to test out before. One of my proudest moments was when a former student contacted me to make sure I knew he had just gained his PhD in chemistry.



our A level teachers



Mr Uddin

Subject Leader, Business Studies and Sixth Form Tutor

We like to show our students what the subject can offer them beyond the classroom. Career opportunities, potential earnings and success stories of previous students are just some of the ways we like to inspire and motivate. We link everything we do with real life context; we want our students to be able to relate to the subject.

We enrich students through engaging activities such as Dragons' Den style workshops and presentations from guest speakers.

Ms Silla

Teacher of Sociology

Our recent A level grades were in the top 1% in the country and we are incredibly proud of that.

We strive to push students to do their best, in a nurturing way. We make lessons lively and engaging for our students, ensuring they know the content through fun, interactive tasks.

We love it when students get inspired and bring content to the lesson. This keeps lessons fresh and students feel empowered by sharing their knowledge.



Ms Bennett

Teacher of Graphic Communications and Sixth Form Tutor



We offer a range of opportunities to support our students' learning. Each year we run a 'live' project with Year 12 students. This has been in conjunction with the V&A museum and Dentsu (advertising agency). Students have worked on client briefs with high-profile clients such as Co-op, Cadbury, Transport for London, Amnesty International, Radio One and Traid.

Students are informed and advised of exhibitions that they can visit, and we regularly run trips to galleries, museums and places of interest.

Students who are considering a creative pathway have the opportunity to develop portfolios with the University of the Arts and many have gone on to study at St. Martins, Camberwell and London College of Communication as a result.

Mr H. Mahdi

Director of Sixth Form



Our students are confident, friendly and welcoming. They are proud to attend our Sixth Form and enjoy showing around prospective students and their families.

Sixth Formers are empowered to become assured young adults, ready for the next stage of their lives.

Each student has a carefully chosen personal tutor who has pastoral and academic responsibility for them and is someone they can turn to throughout the year.

Brentside High School Sixth Form is more than just results; we prepare our students for their life beyond. Our unique **global thinking ethos** prepares students to become self-aware individuals, compassionate, and prepared for all life's challenges. Our bespoke approach to UCAS and careers guidance, guest lectures and our weekly directory of opportunities is tailored to further elevate their flight path.



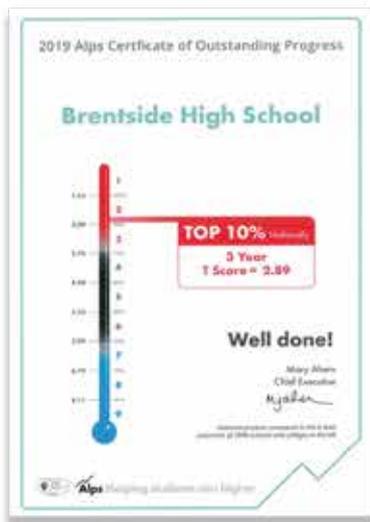
Our Results

Speak for themselves

Our students' strong achievement supports them to pursue the highest aspirational pathways. On average, 4 out of 5 students go on to take up university places each year. This is much higher than the national average. Others secure high-level apprenticeships and employment.



Brentside High School has a long-established track record of success. Our student achievement has been recognised repeatedly as outstanding and within the top 10% nationally. This excellence is mirrored across the curriculum, from A levels to BTECs, mathematics to the arts and the sciences to humanities. At A level, one third of all grades are usually **A*/A**. In the BTECs, commonly two thirds of all grades are **Distinction*/Distinction**, reflecting our students' phenomenal success.



The journey to success starts from Day One. We build in aspiration from the very start, setting students personalised, challenging target grades for each of their subjects. These Minimum Target Grades (MTGs) are calculated using their GCSE results. In addition, all students receive an Aspirational Target Grade (ATG) which is the grade above their MTG and would usually represent progress within the top 5-10% in the country. During the course, we will raise a student's ATG as soon as they have secured it, so there is no ceiling on aspiration, targets respond to the individual's success and all students and staff aim high, in a context of established high achievement. We share progress information with parents and carers at several points in the year, and highly value our work in partnership to support student wellbeing and success.

As Headteacher, I am exceptionally proud of our students and our staff. I believe that our school community is unique, warmly enriched by the contributions of every single individual who holds a place here. Whether students have been at Brentside from Year 7 or are joining us in Year 12, Sixth Form life provides an environment that allows students to challenge themselves, a different way of learning, a new independence and an exciting opportunity to specialise in those subjects that most inspire the individual. It is our privilege to support our young people throughout their Sixth Form journey and celebrating the progress they make is our great reward, year on year.

Charlotte Hames
Headteacher



Securing a place *at Brentside Sixth Form*



Get your application in early because, uniquely, we build the timetable around your submitted choices.

Use the course directory to know the criteria for the courses you are interested in (QR code below). Watch the video (QR code below) to hear more about Sixth Form life at Brentside.



COURSE DIRECTORY



WHY CHOOSE OUR
SIXTH FORM?



APPLY HERE

Aim high, work hard, achieve well.

Work to ensure your reference captures your passion, dedication, flair, commitment and hard work.



When you get here

During September Induction and the first term, we focus on empowering students to successfully make the transition from Year 11 to Year 12 learning. This includes activities such as bridging the gap, team building, orienteering, MOOCS, Opportunities for Success, work experience, EPQ and the London Safari.

On arrival, each student is assigned a tutor who meets with students every day in order to provide academic mentoring and pastoral care. Our tutorial programme is one of the most important ways in which we develop our culture and ethos within the Sixth Form. Our experienced team of tutors is the first point of contact with home during a student's time in the Sixth Form. Students follow a timetable of activities designed to encourage their aspirations and support their ambitions:

- Weekly Sixth Form Bulletin
- Watch and Listen schedule
- Achievement Programme
- Current Affairs/News Quiz
- Debating
- Assembly



We are passionate about inspiring our students to become active, informed citizens, able to lead both within our community and beyond. We know that our young people will need developed personal and interpersonal skills, including strong communication skills, as well as the cultural capital to be able to understand the world around them and to contribute strongly to it. We recognise the competition within the workplace and empower our students to enter into that with strength through the ability to listen analytically, evaluate, debate and present themselves and their ideas with confidence. In addition to these personal skills, we support our students to gain an informed knowledge of health, wellbeing and finance. All of these areas are foci of our citizenship curriculum which all students follow, delivered by specialist teachers, as part of their weekly timetable.

All Sixth Formers are given timetabled physical education sessions. This gives them the opportunity to continue playing in a variety of team games such as football, basketball, netball and table tennis, in a fun social environment. Sixth Formers are also welcome to use the gym after school once they have attended an induction.

Each week students receive the Sixth Form Bulletin and the Watch & Listen schedule which contains opportunities for students to explore their subjects in greater depth and to engage with events and programmes that contribute to our students' academic portfolio.

On Futures Day students reflect on all the activities they have engaged with over the months and use that to begin their university applications. All students continue on their bespoke pathway and we invite outside speakers and hold workshops to support our students' aspirational applications. Jim Colley has worked with universities, for example, University of Oxford, to support state school students' success in applying for top ranked universities. He supports our students with their Personal Statements so they will stand out with university admissions officers. Mike Nicholson (University of Bath) presents all the reasons students should aspire to go to university. There are additional seminars on local career opportunities and apprenticeship programmes. Then students have the opportunity to create their UCAS account and start their applications and Personal Statements.



Our Sixth Form

Thank you to our Brentside Sixth Formers
for making our school so special.



BRENTSIDE HIGH SCHOOL
SIXTH FORM



WHY CHOOSE OUR
SIXTH FORM?



BRENTSIDE SIXTH FORM
LEARNING AND ACHIEVING TOGETHER