



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER

**Welcome to
the Year 8
Year Ahead Evening
Tuesday, 19
September**





**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER



Welcome from Ms Gent, Deputy Headteacher



Aims of the evening:

- Provide information on how to successfully prepare for assessments and options choices
- How to support your child make the most of this year
- How to develop effective study and revision skills
- Logging onto Satchel One for information about your child





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HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER

A green rectangular road sign with a white border and reflective dots, mounted on two wooden posts. The sign is tilted upwards and to the right. The background is a blue sky with scattered white and grey clouds.

Road to Success



BRENTSIDE HIGH SCHOOL

LEARNING & ACHIEVING TOGETHER





Where is my child currently at and what do they need to do this year to really make a difference to their academic success and future pathways?



Start with the End of Year 7 Report

Threshold – the band a student should be working within if making progress in line with top 20% nationally

AtL = Attitude to Learning score 1- 4

Achievement Points: 7

Behaviour Points: 1

Subject	Teacher	Threshold	Progress	Internal Assessment Grade	AtL	Praise	Concern
English	Mrs A. Gogna	Found	Expected	Expected	4		

Progress compared to target threshold	Progress Descriptor
Above Threshold	Exceptional
Within Threshold	Good
	Expected
Below Threshold	Less than expected

Any particular praise or concern is noted here



Attitudes to Learning

4 Excellent:

I am the best that I could possibly be.

- A. My attendance is over 95%.
- B. I always conduct myself calmly and respectfully around the site, supporting and considering others.
- C. I am always punctual, fully equipped and correctly dressed.
- D. I monitor Satchel One each day and always come prepared with homework/revision, having tried my best, sometimes completing additional work.
- E. I always settle down quickly, engage and focus for the entirety of the lesson, asking key questions and building on the responses of others.
- F. I always conduct myself formally and respectfully with staff and students, actively listening without interruption and communicating with formal language when necessary.
- G. I capture all key learning in my book in a presentable and organised way so that I can use my work as a revision tool.
- H. I always aim to challenge myself and show resilience when faced with a problem.
- I. I always work collaboratively with others, often demonstrating leadership.
- J. I always strive to better myself by reading daily, participating in many extra-curricular activities, and taking an interest in local and global news.



Thresholds in KS3 and GCSE grades in KS4

Thresholds come from Y6 data, internal Y7 CAT tests and then FFT20 targets

Threshold	Descriptor	FFT20
Excellence	Students have command of the foundation, developing and secure skills. Students can critically evaluate concepts within a subject, as well as creating original ideas.	G7-9
Secure	Students have command of the foundation and developing skills. Students can make connections across topic areas within a subject.	G5-6
Developing	Students have command of the foundation skills. Students can apply information in new, similar, situations within a subject.	G4
Foundation	Students can recall key facts and explain ideas within a subject.	G1-3



Preparing for GCSE/BTEC options

- Assemblies, Form Time and lessons
- Y8 Options Evening – 7 March 2024 (16:30-18:30)
- Y8 Parents' Evening – 21 March 2024 (16:30-19:30)






Ms Lane
Assistant Headteacher



**WE'RE IN THIS
TOGETHER**

**EVERYONE CAN
ACHIEVE THEIR BEST**

← → ↻ | brentsidehigh.ealing.sch.uk/page/?title=Contact+Staff&pid=51 | 🏠 ☆ ⚙️ 👤 ⋮

 [HOME](#) [OUR SCHOOL](#) [LEARNING](#) [NEWS & EVENTS](#) [JOIN US](#) [SIXTH FORM](#) [CONTACT US](#)

CONTACT STAFF

[HOME](#) → [CONTACT US](#) → [CONTACT STAFF](#)

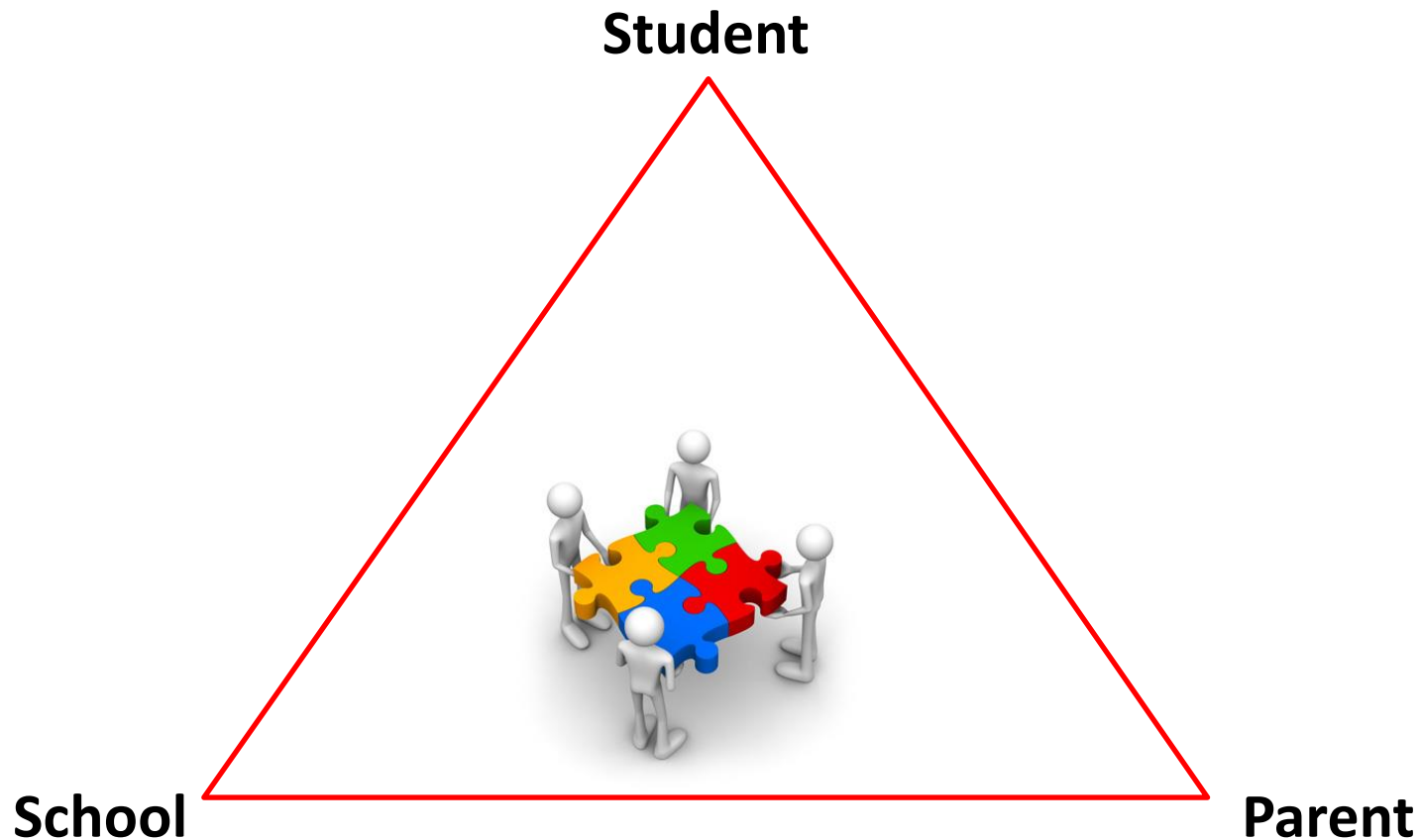
Staff may be contacted via a note in your child's planner or via email. Staff names, roles and emails are detailed in this section.

In This Section

- [Year Teams](#)
- [Form Tutors](#)
- [Sixth Form Staff](#)
- [Staff Contact by Department](#)



Working together - Communication





SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



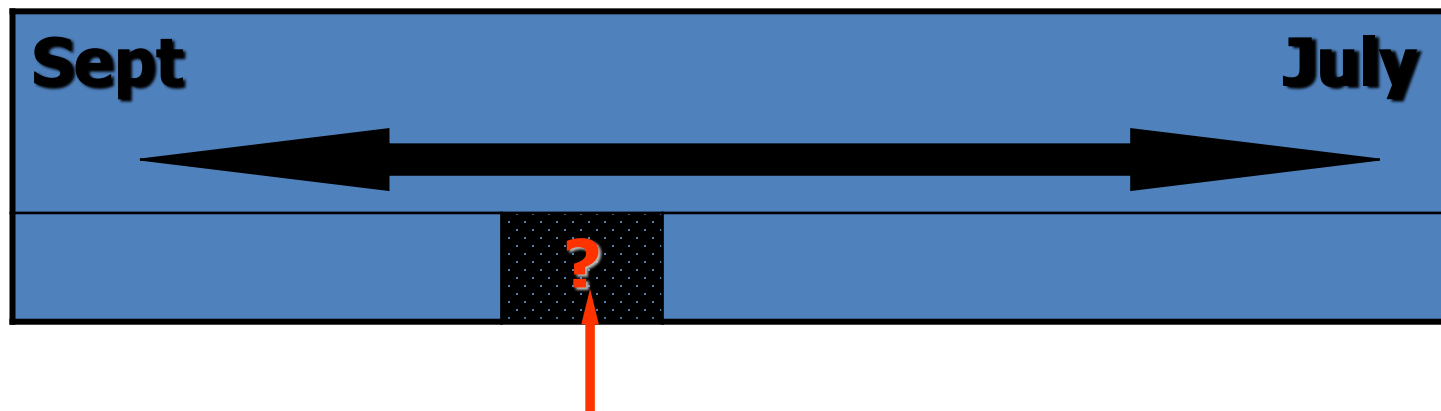
**WHAT IT REALLY
LOOKS LIKE**



Attendance

1 school year at **90%** attendance = **4**
whole weeks of lessons **MISSED!**

40 school weeks



Absent for 4 weeks



Attendance

Everyone's target: 100% Attendance





Attendance

- Please call the attendance line to report a student absence as early as possible.
- Please can you also put a note in the student planner about the absence.
- Truancy call is sent out during Period 1 to alert parents if their child is not in school.
- Please avoid making appointments during school hours.
- Students are expected to make up missed work if they have been absent.
- If it is going to be a long-term absence e.g. recovering from an operation, please do contact the form tutor so we can support the student in keeping up to date with work.



Punctuality



Tips for ensuring students are on time:

- Students need to be in school for 08:30 at the latest.
- Breakfast club is in the canteen from 08:00. Hot food is available.
- The Library is open from 08:00



An alarm clock rather
than a phone





Punctuality



Punctuality really matters. Did you know...

**If, in a school
year, you are late
every day by...**

**5 minutes
10 minutes
15 minutes
20 minutes
30 minutes**

**You will have lost
approximately...**

**3.2 days
6.4 days
9.6 days
12.8 days
19.2 days**

**or you will have
missed the
equivalent of...**

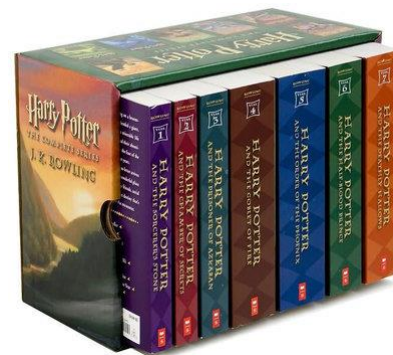
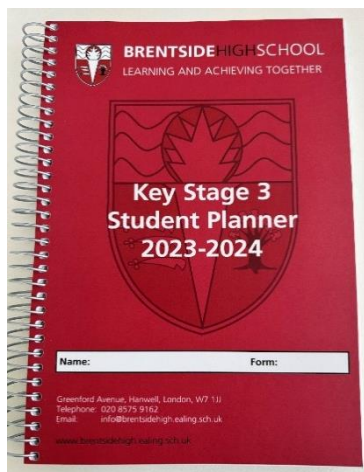
**16 lessons
32 lessons
48 lessons
64 lessons
96 lessons**



Mr Walsh
Head of Year 8



Organisation



Mobile Phone Policy

Mobile phones pose serious safeguarding risks in a school environment due to significant mental health concerns around their use. Moreover, technology on smartphones enables children and adults to be filmed, and the footage shared with an external community. They must therefore not be seen or used for any purpose on the school site. If students choose to take a mobile phone to school, it must be switched off and stored in their bag. The school does not accept liability for a lost phone in school. The only place and time that students may use their phones on site is in the main playground at the end of the school day, prior to leaving, where they are allowed to check and send messages to notify their family that they are leaving school.

If a mobile phone or electronic device (e.g., ear pods) is seen during the school day, it will be confiscated, taken to reception, where a confiscation form will be completed, and held until the end of the school day, when a student can collect it. This will be logged as a behaviour point.

Repeated uses of mobile phones and/or electronic devices lead to the item(s) being held until a parent/registered carer can attend a meeting with a senior member of staff and collect it.

In all cases, communication between parents and children should be carried out through the school reception or directly through the year team.



_____ (Student name) _____ (Tutor group)

Signed: _____ (Student signature)

Signed: _____ (Parent signature)

Phones should be **switched off and in students' bag** until the end of the day.

Morning text/calls to parent to inform them of arrival at school should happen off-site

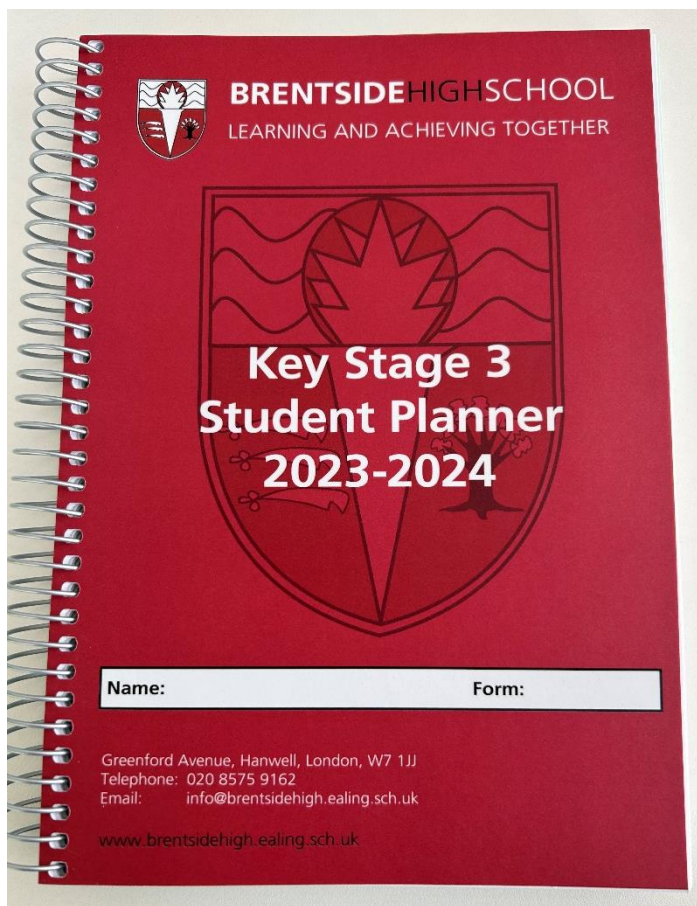
Helps prevent images of students and staff being shared on social media

Phones will be confiscated from students and given back to the student at the end of the day in the first instance.

Any further phone confiscation will result in parents having to collect the phone from reception.



Student Planner



- Key communication to supporting students
- Students need it every day to help organise themselves
- All notes to school should be in the planner

Pages to take note of:

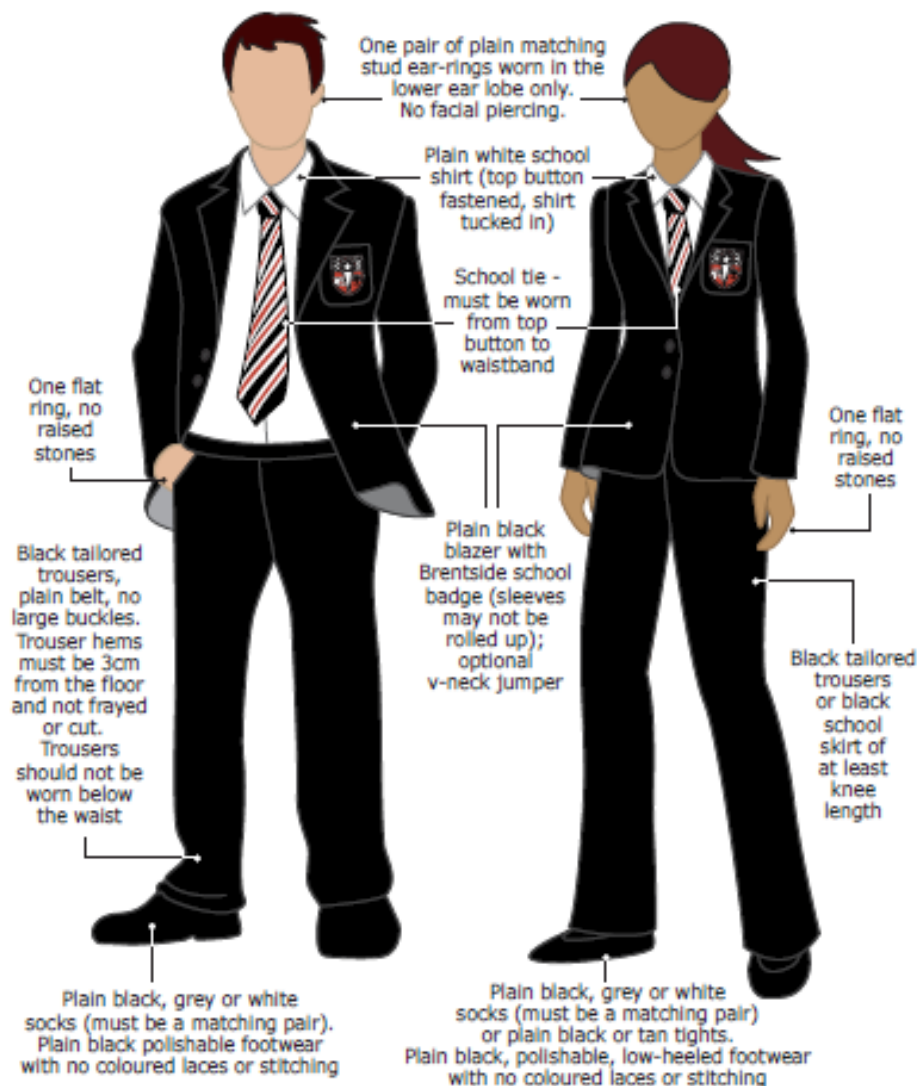
- Page 3 Key dates
- Page 5 Timetable
- Page 6 Homework timetable
- Page 24 Help available to Parents/Carers
- Page 29 and 30 Uniform expectations



School Uniform

The school dress code is designed to be suitable for an educational setting.

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.

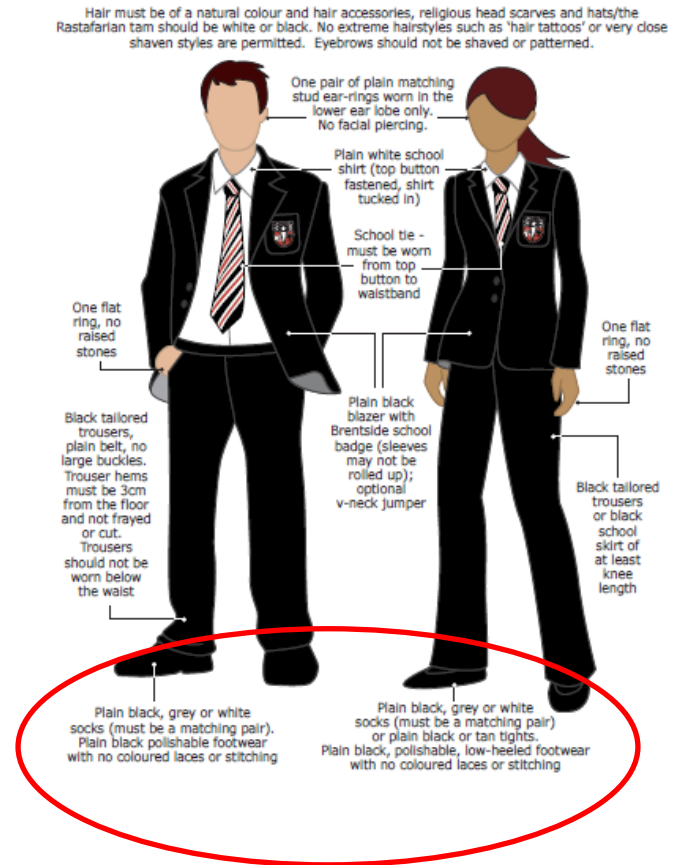




Footwear

The rules state:

- Plain black polishable footwear with no coloured laces or stitching.
- Plain black, grey or white socks (must be matching pair).





Acceptable Footwear



Unacceptable Footwear



No canvas



No markings





Acceptable Socks and Tights



Unacceptable Socks and Tights



No socks
over tights



No logos or
coloured
socks



No ripped
tights





Acceptable Trousers, Skirts and Belts



Unacceptable Trousers, Skirts and Belts



No tight
trousers or
leggings



No short or tight
tube skirts



No large
buckles



No black
jeans



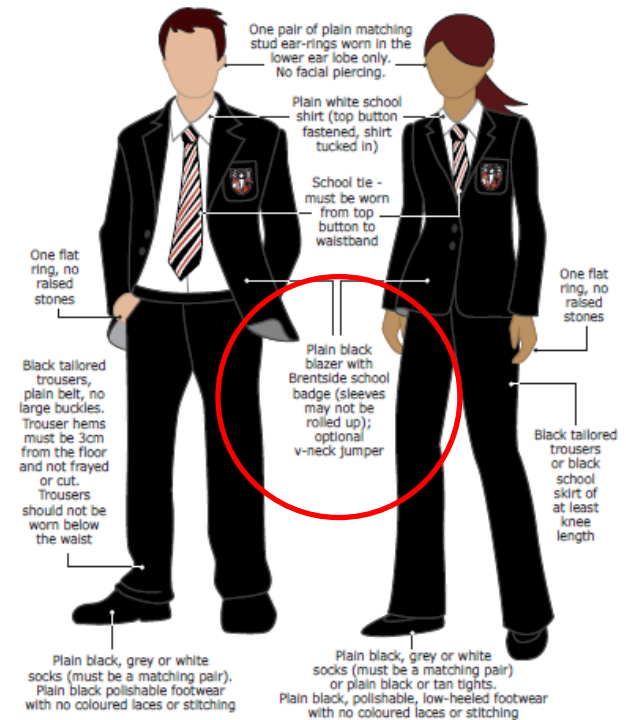


Blazers and Jumpers

The rules state:

- Plain black blazer with Brentside school badge
- Sleeves may not be rolled up
- Optional V-neck jumper

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.





Acceptable Blazer and Jumper



Blazer and
BHS badge



Black V-neck
jumper



Unacceptable Items



No hoodies



No
cardigans



No track
tops/jackets





Acceptable School Shirt and Tie



Unacceptable School Shirt and Tie



Tie too
short



No tie

Top button not
fastened and
shirt not tucked
in →



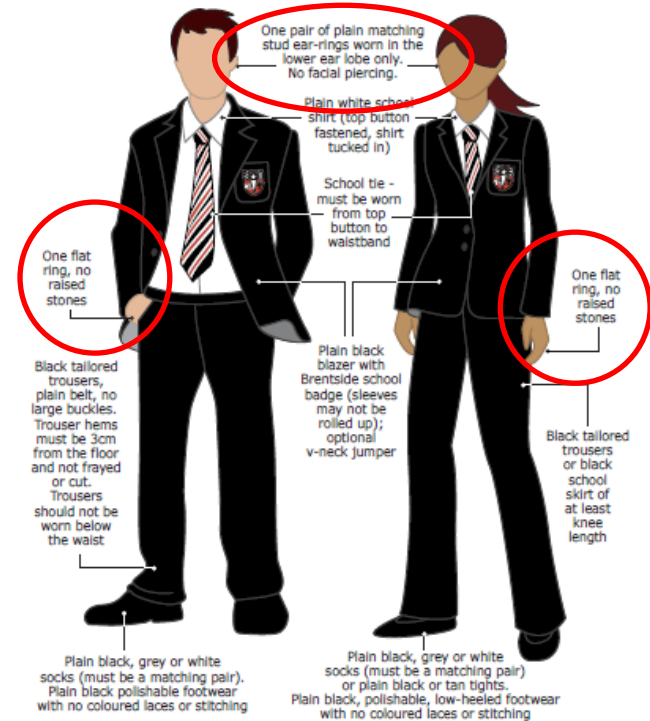


Jewellery

The rules state:

- One flat ring, no raised stones
- One pair of plain matching ear-rings worn in the lower lobe only
- No facial piercings
- A discreet religious symbol

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.





Acceptable Headwear



Unacceptable Hair and Headwear



No non-
natural hair
colour



No non black
or white hair
accessories



No caps





Make-up and nail varnish

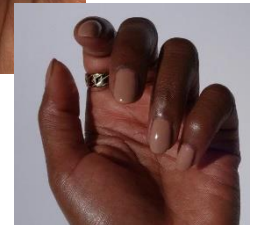
The rules state:

- Make-up and nail varnish should not be worn in school

This means:

- No nail varnish
- No extensions
- No false nails
- No false eyelashes
- No lip-gloss, mascara, eye-liner

Items not
allowed





Satchel One



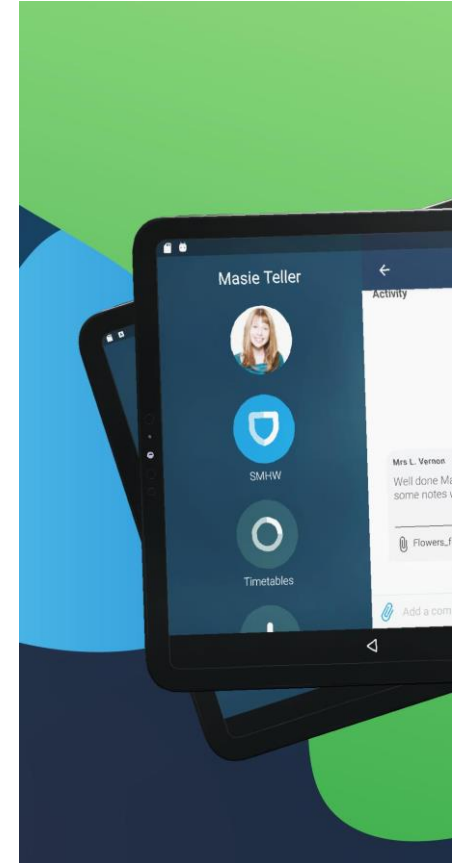
- Download the Satchel One app
- Enter the Parent PIN code – email Form Tutor if you have forgotten your PIN
- [iOS app for parents | Satchel Help Center \(satchelone.com\)](#)



satchel:
one

The use of satchel one – homework, year leader notifications and reward/merit notifications.

This should be on your phone – with notification setting on.





Learning and achieving together...

Enrichment at Brentside High School



STEM Club



Awards Evening



Junior Engineering Engagement Programme



Chick Club



Sports Day



Book Sale



Applied Learning Day



School Cabinet



House Teams



Learning in Science



International Market Day



School Production - Olivier Awards

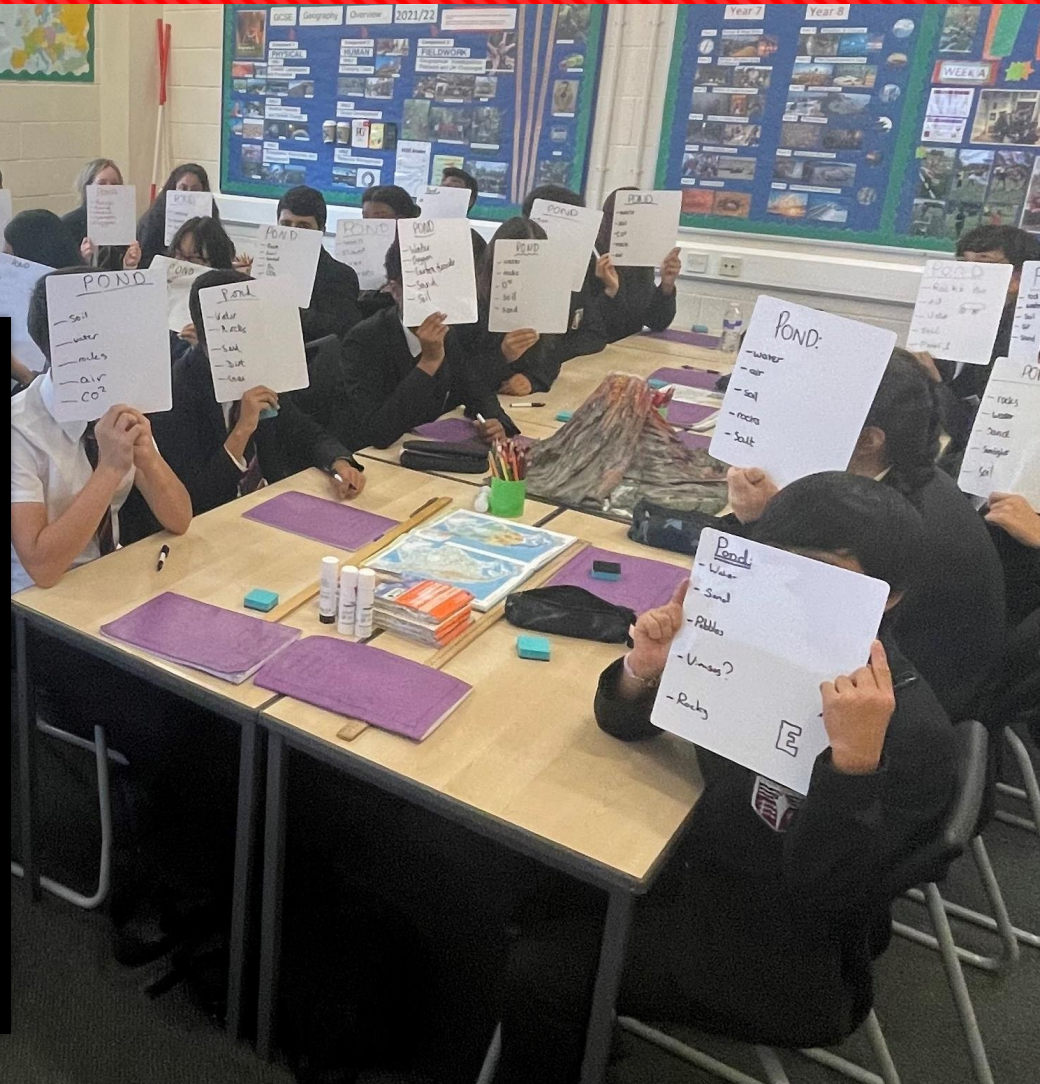
Seizing Learning Opportunities

Ms Griffiths
Deputy Headteacher Teaching & Learning



Be determined to learn.

- Be attentive in every lesson
- Listen carefully
- Answer questions
- Let the teacher know if you don't understand
- Always look to spell words correctly
- Always look to use grammar and punctuation carefully
- This attitude will ensure you make progress really quickly



A top-down view of a desk. In the top left, a white laptop keyboard is visible. Below it, a blue and white box for an iPod mini is partially shown. To the right of the laptop, a row of colorful books stands upright. In the center, a white spiral-bound notebook is open, showing a drawing of a house. Three colored pencils (yellow, green, red) and an eraser are on the notebook. To the right of the notebook, a white folder or book cover features logos for 'Quark', 'conEdison', and 'LG'. Below the folder, a smartphone with a colorful home screen is visible. The background is a solid red color with a diagonal line pattern.

Be organised to learn.

Every day, you should have:

A full pencil case

Your planner

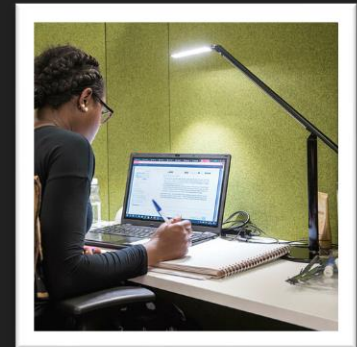
Your books

A reading book

Home Learning

You need:

- a fixed **TIME** to study and
- a fixed **PLACE** to study
- a **positive learning environment**: calm, quiet, equipped, inspiring
- **positive learning habits**: drink water, put your phone away, don't listen to music (unless it's study music)



How much homework should I be doing each evening?

The national guidelines are that:

- Year 7 and 8 = 45 minutes
- Year 9 = 1 hour
- GCSE = 1.5 - 2 hours
- All students need to continue **reading** for pleasure; this makes a huge difference to your language development (your understanding of what we teach and your ability to remember it).



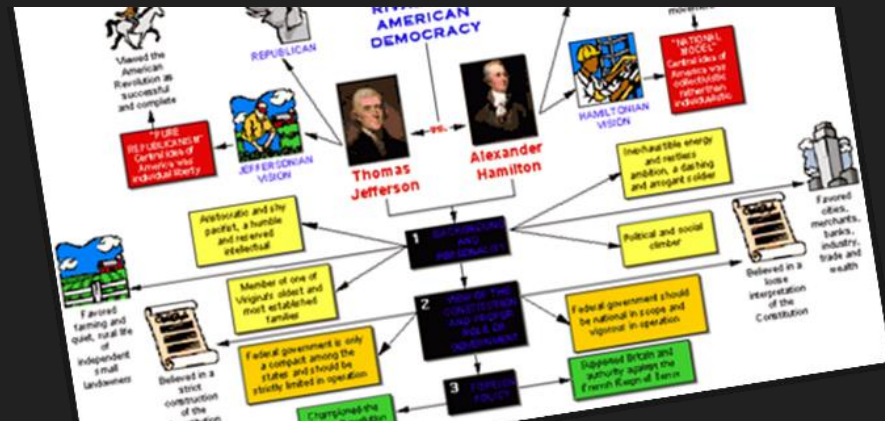
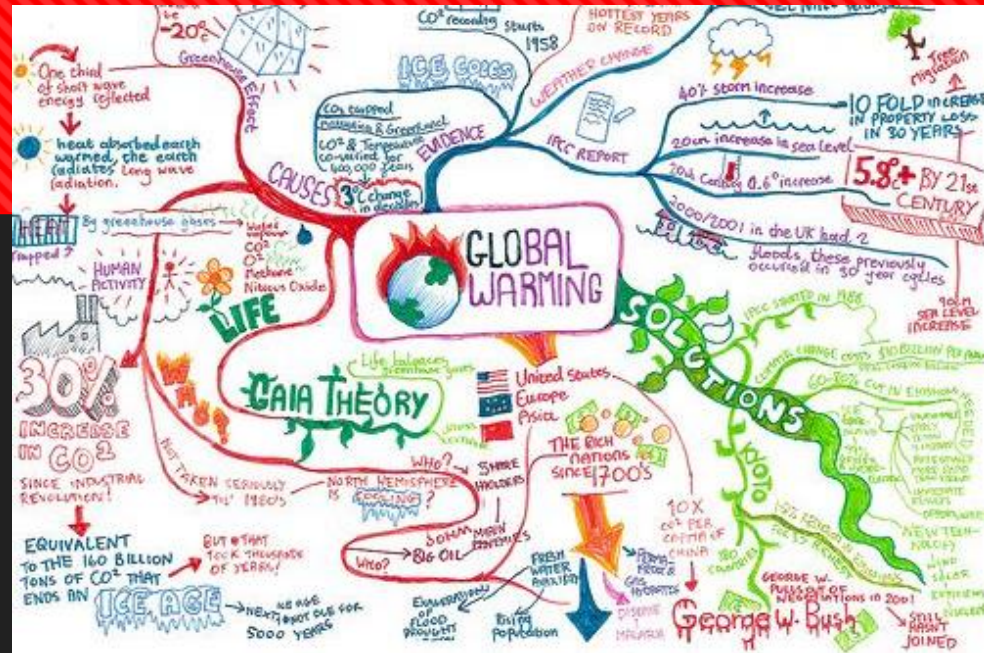
When should I
complete my
homework?

Establish a
routine and get
organised!



What if I finish early?

- Go back over your work in your book
- Make mind maps or graphic organisers to support your revision
- Watch YouTube films on your lesson topics
- Use your time wisely!
- Remember you should be reading for at least 20 minutes before bedtime also.





FUTURE

Important dates this term

Early closures

- Tuesday, 26 September 13:25
- Friday, 6 October 13:25
- Tuesday, 28 November 13:25

Target Setting Day

- Thursday, 23 November

The timetable is suspended for Year 8, they come with you, in uniform to meet with their tutor to discuss their school report and to set themselves targets for the next term. Meetings are made directly with the tutor.

INSET Days

- Monday 30 October
- Friday, 24 November



Thank you for your support!

If you have any questions, please contact:

- **Mr Walsh**, Head of Year
- **Ms Thomas**, SAFE Worker
- **Ms Lane**, Assistant Headteacher

If you would like help with logging onto Satchel One – please go to G65.
A member of staff can show you where this is.

