

Subject: Spanish**Year group: 7**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Introducing myself in Spanish	Talking about my family	Talking about school subjects and giving an opinion	Learning to talk about sports	Talking about where I live in Spanish	Revision of topics for the examinations
Giving my age and saying when my birthday is	Talking about pets and animals	Talking about my daily routine	Talking about what I do online	Describing my house	End of year review. Including reflection on the examination
Talking about what I have in my bag	Describing myself physically	Learning to tell the time	Giving reasons why I like something	Saying what is in my town	
Using colours to describe objects	Describing my personality	Describing a uniform	Describing which activities, I do in different weather conditions	Saying what you can do in your town	
Modular Assessment	Modular Assessment	Modular Assessment	Modular Assessment	Modular Assessment	Year 7 Internal Assessment
Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will be assessed on their listening, reading and writing but the assessments will be the End of Year Examinations (I.A) that focus on all the content learned so far in Spanish in all modules combined.

Skills developed through the year:

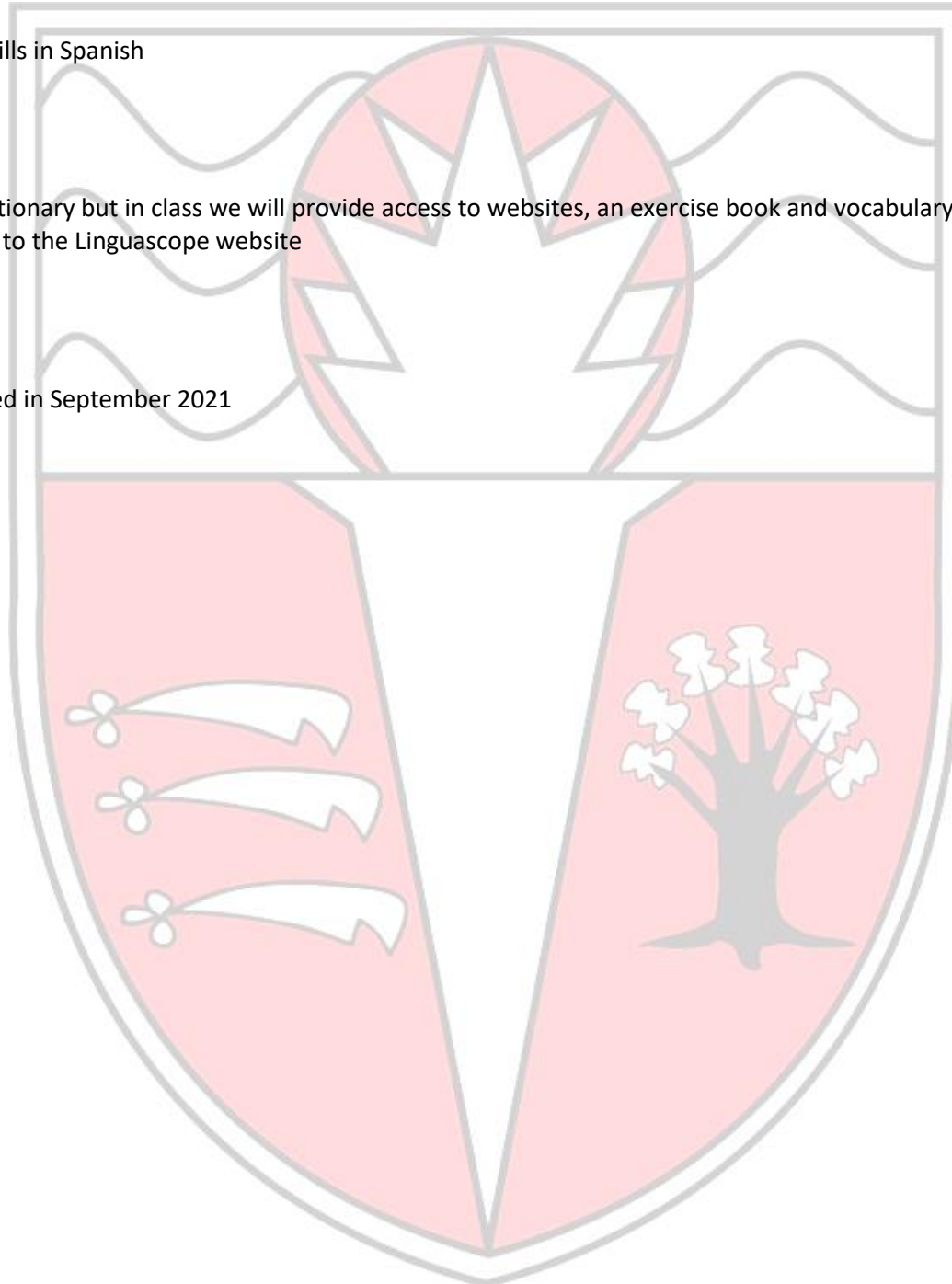
Listening, reading writing and speaking skills in Spanish

Resources:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Viva Spanish and we also subscribe to the Linguascope website

Extra-Curricular Opportunities:

A Spanish club for Year 7 will be introduced in September 2021



Subject: Spanish

Year group: 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Describing holidays	Talking about television	Saying what we can do in our town	Talking about your character using tener and estar	Saying where we would like to live	Revision of topics for the examinations
Talking about a routine, using reflexive verbs	Learning about cinema	Saying what we like to do in town	Talking about family relationships in Spanish	Talking about what is in my appartement or home	End of year review. Including reflection on the assessments and next steps at GCSE
Ordering food and drink in a café	Discussing reading and genres in Spanish	Talking about a visit to Barcelona and using the past tense	Talking about clothes and using adjectives	Talking about food and what we eat	
Using the past -tense to talk about holidays	Saying what we do when we are online	Giving opinions in the past tense in Spanish	Discussing what we did last weekend	Learning to shop for provisions in Spanish	
Modular Assessment	Modular Assessment	Modular Assessment	Year 8 Internal Assessment	Modular Assessment	Modular Assessment
Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will be assessed on their listening, reading and writing but the assessments will be an Internal Assessment (I.A) that focus on all the content learned so far in Spanish in all modules combined.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.

Skills developed through the year:

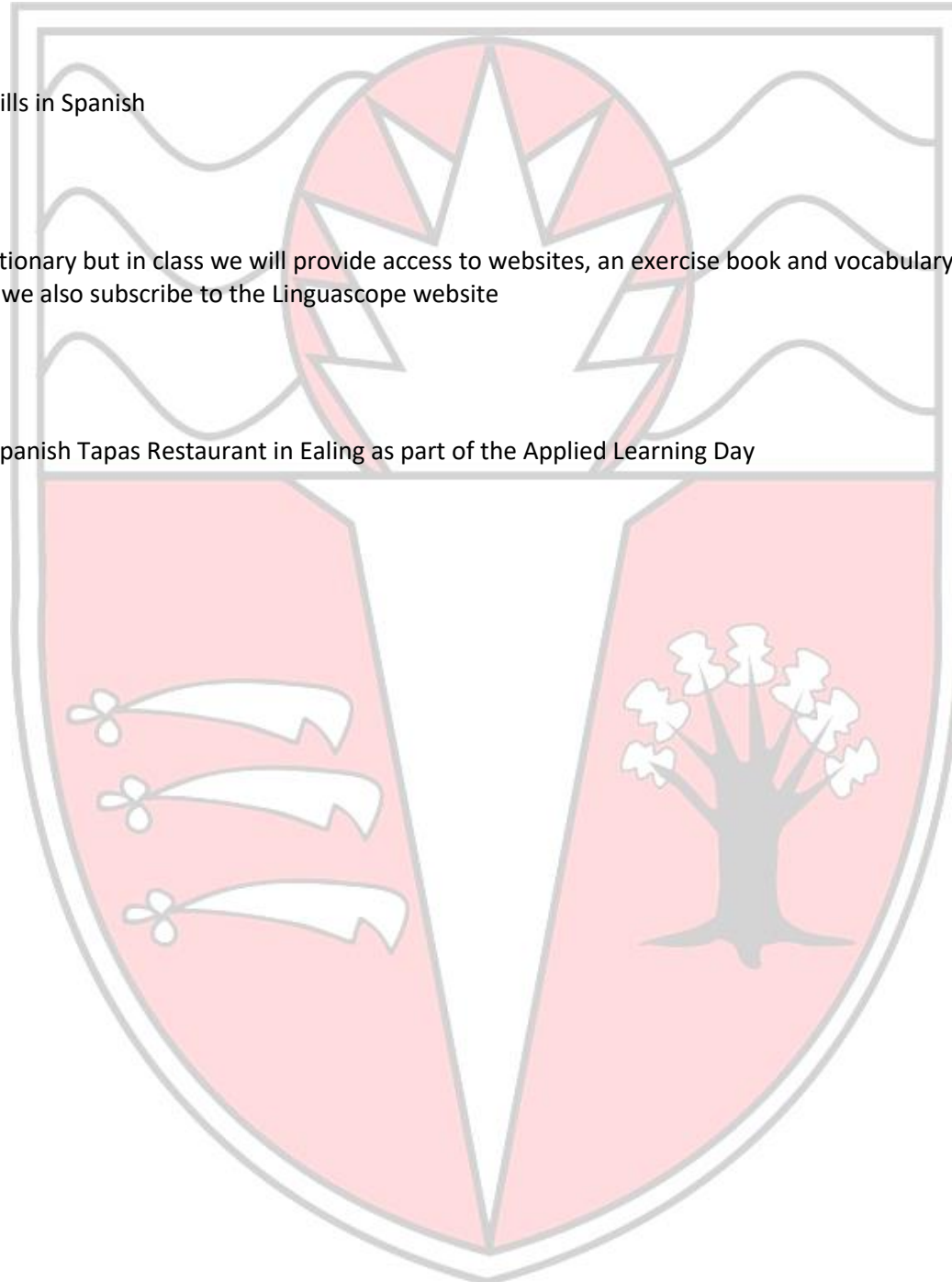
Listening, reading writing and speaking skills in Spanish

Resources:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Viva Spanish with Active Learn and we also subscribe to the Linguascope website

Extra-Curricular Opportunities:

Students will have the chance to go to a Spanish Tapas Restaurant in Ealing as part of the Applied Learning Day



Subject: Spanish

Year group: 9

GCSE title: Pearson Edexcel GCSE Spanish

Exam Board: Pearson Edexcel

Unit 1: Listening (45 mins)- 25% of total GCSE

Unit 2: Speaking (10 mins)- 25% of total GCSE

Unit 3: Reading (60 mins)- 25% of total GCSE

Unit 4: Writing (80 mins)- 25% of total GCSE

Students can be entered for either Foundation or Higher Tiers for these examinations

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Talking about yourself and learning adjectives to describe your personality	Learning about food and saying what we like to eat	Making future plans and using the future tense	Talking about pocket money	Rights and responsibilities	Festivals in Spain and Spanish speaking countries
Talking about social media	Discussing what makes for a healthy diet in Spanish	Using modal verbs	Part-time jobs	Future ambitions	Comparing festivals held here
Making invitations to go out	Giving advice on a healthy lifestyle	The importance of languages	Revision of different tenses	Ethical shopping	Planning a special occasion
Talking about a concert that you went to in the past tense	Saying what I will do in the future to be healthy	How I help in the house	Revision of examination skills	The world	Shopping for a special meal
Modular Assessment	Modular Assessment	Modular Assessment	Modular Assessment	Year 9 Internal Assessment	Modular Assessment

Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will be assessed on their listening, reading and writing but the assessments will be an Internal Assessment (I.A) that focus on all the content learned so far in Spanish in all modules combined.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.
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Skills developed through the year:

Listening, reading writing and speaking skills in Spanish

Extra-Curricular Opportunities:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Viva GCSE Spanish with Active Learn and we also subscribe to the Linguascope website

Resources to support independent learning – Include titles of text/revision books and useful other resources:

We hope to be able to offer a residential Spanish Trip to students in Year 9

Subject: Spanish

Year group: 10

GCSE title: Pearson Edexcel GCSE Spanish

Exam Board: Pearson Edexcel

Unit 1: Listening (45 mins)- 25% of total GCSE

Unit 2: Speaking (10 mins)- 25% of total GCSE

Unit 3: Reading (60 mins)- 25% of total GCSE

Unit 4: Writing (80 mins)- 25% of total GCSE

Students can be entered for either Foundation or Higher Tiers for these examinations

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Talking about my family	Talking about holiday preferences	Talking about school subjects and giving an opinion	Talk about what I like to do in our free time	Talking about activities in my area	Revision of topics for the Internal Assessments
Talking about family relationships	Describing the facilities at different accommodations	Talking about my school routine	Talking about the advantages and dangers of working online	Describing my local area	End of year review. Including reflection on the examinations
Talking about friendship and what makes a good friend	Describing a holiday in the past tense	Learning about school rules using modal verbs	Discussing reading and music preferences	Discussing future plans and the weather	
Describing a night out in the past with a friend or your family	Talking about a dream holiday using the future and conditional tenses	Describing our uniform and giving an opinion both positive and negative	Talking about TV programmes and films that we like to watch	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	
Modular Assessment	Internal Assessment	Modular Assessment	Modular Assessment	Modular Assessment	Year 10 Internal Assessment

Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete Internal Assessments in Listening, Reading and Writing assessments (I.A)	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will be assessed on their listening, speaking reading and writing. The assessments will be the End of Year Examinations (I.A) that focus on all the content learned so far in Spanish in all modules combined.
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Skills developed through the year:

Listening, reading writing and speaking skills in Spanish

Extra-Curricular Opportunities:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Viva GCSE Spanish with Active Learn and we also subscribe to the Linguascope website

Resources to support independent learning – Include titles of text/revision books and useful other resources:

Students are invited to attend Intervention Sessions after school to support them in preparing for their examinations. We hope to be able to offer a residential Spanish Trip to students in Year 10 as well

Subject: Spanish

Year group: 11

GCSE title: Pearson Edexcel GCSE Spanish

Exam Board: Pearson Edexcel

Unit 1: Listening (45 mins)- 25% of total GCSE

Unit 2: Speaking (10 mins)- 25% of total GCSE

Unit 3: Reading (60 mins)- 25% of total GCSE

Unit 4: Writing (80 mins)- 25% of total GCSE

Students can be entered for either Foundation or Higher Tiers for these examinations

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Future careers and jobs	Talking about environmental problems	Talking about large sporting events	Revision of modules 5-8		
Discussing work experience	Saying what you can do to help the environment	Talking about the advantages and disadvantages of music events and concerts	Preparation for the speaking examination		
Part-time jobs	Talking about other world issues	Revision of grammar	General revision of modules		
Understanding the relevance of languages in the future	Discussing things that you can do to help others	Revision of modules 1-4			

Modular Assessment	Mock Examinations	Modular Assessment	GCSE Speaking Examinations in Spanish	GCSEs in Spanish	
Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Mock Examinations will be taking place for students in listening, speaking reading and writing papers	Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content.	Students will complete their GCSE Speaking examination in Spanish. This is internally run but externally assessed.	Students will complete their final GCSEs in Listening, Reading and Writing	

Skills developed through the year:

Listening, reading writing and speaking skills in Spanish

Extra-Curricular Opportunities:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Viva Spanish and we also subscribe to the Linguascope website

Resources to support independent learning – Include titles of text/revision books and useful other resources:

Intervention classes will be run with the class teacher of one of the Spanish groups